

With campuses at

**Cookeville Higher Education Campus
Rickman Instructional Service Center
Jackson County Instructional Service Center**

Student Handbook/Catalog

2020 – 2021

Main Campus

Tennessee College of Applied Technology
740 Hi Tech Drive
Livingston TN 38570
Phone (931)823-5525
Fax (931)823-7484

Extension:

Tennessee College of Applied Technology - Livingston
Cookeville Higher Education Campus
1000 Neal St
Cookeville, TN 38501
931.520.0551

Instructional Service Centers
Tennessee College of Applied Technology – Livingston
Fitzgerald Collision and Repair Rickman
310 Oak Hill Rd
Livingston, TN 38570
931-823-5525

Tennessee College of Applied Technology - Livingston -
Jackson County Instructional Service Center
255 Blue Devil Lane
Gainesboro, TN 38562

Web Page: www.tcatlivingston.edu

Dr. Myra West, President

Published August 18, 2020

This Student Handbook/Catalog presents the course offerings and academic requirements in effect at the time of publication but provides no guarantee that offerings will not be changed or rescinded. The course offerings and requirements of Tennessee College of Applied Technology Livingston are continually under examination and review. The College reserves the right to make changes in course offerings, curricula, academic policies and other rules and regulations affecting students and which will become effective whenever determined proper by the Institution. Reasonable notice will be given to students regarding any changes in the Student Handbook/Catalog. All updates and/or corrections will be posted in the online version of the Student Handbook/Catalog, which will supersede previous written copies. Changes will govern current, former, and prospective students. This Student Handbook/Catalog is not intended to state contractual terms and does not constitute a contract between the student and the Institution.

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

A copy of Tennessee College of Applied Technology - Livingston's Annual Security Report is available. This report includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by TCAT Livingston; and on public property within or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, and other matters. You may obtain a copy of this report by contacting the Student Services office or by accessing the following website:

<https://tcatlivingston.edu/about/safety-and-security>

GOVERNANCE, ACCREDITATION, and APPROVALS

Governance

The Tennessee Board of Regents (TBR) system consists of 40 institutions. TBR's 13 community colleges, and 27 colleges of applied technology offer classes in almost all of Tennessee's 95 counties. The activities of the Tennessee Board of Regents System are coordinated with the Tennessee Higher Education System to achieve unity in the programs of higher education in Tennessee.

Tennessee Board of Regents
1 Bridgestone Park
Nashville, TN 37214

Tennessee Higher Education Commission
404 James Robertson Parkway, Suite 1900
Nashville, TN 37243

Accreditation

The Tennessee College of Applied Technology - Livingston is an accredited higher education institution. An annual report of the school's progress is made each year for continuing accreditation and every six years the accreditation must be substantiated by another self-study and team visit. TCAT Livingston is accredited by:

Commission of the Council on
Occupational Education
7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350

Telephone: 770-396-3898
Fax: 770-396-3790
www.Council.org

Veteran Training

The Tennessee College of Applied Technology - Livingston is an approved college for Veterans Training (GI Bill). For information on using Veteran benefits, please contact the Financial Aid Department in the Student Services Office.

VA Education
110 9th Ave South
Nashville, TN 37203
1-888-442-4551

Tennessee Boards Approval

Below are the programs that require additional programmatic accreditation or agency oversight.

The Practical Nursing, and Cosmetology programs of The Tennessee College of Applied Technology - Livingston are approved by the following boards respectively:

Tennessee Board of Nursing
Department of Health
665 Mainstream Drive, 2nd Floor
Nashville, TN 37423

Tennessee Board of Cosmetology
Department of Commerce and Insurance
500 James Robertson Parkway
Nashville, TN 37243

Tennessee Board of Emergency Medical Services
Department of Health Services
665 Mainstream Drive
Nashville, TN 37423

For more information on the institution's governance, accreditation, or approvals, visit the Office of the President.

PURPOSE OF STUDENT HANDBOOK

This student catalog/handbook has been prepared to provide information about the programs and training opportunities provided by the Tennessee College of Applied Technology – Livingston for the 2020-2021 academic year. It is designed to serve as a guide for currently enrolled students, parents, educators, employers, and others who are interested in seeking information and/or technology training for gainful employment or to update current skills and related information.

TCAT Livingston provides the opportunity for students to increase their knowledge by providing various programs of instruction by well-qualified faculty. However, acquisition of knowledge by any student is contingent upon the student's desire to learn and his/her application of appropriate study techniques to any course in the program. All students are expected to fulfill his/her commitment to utilize the facilities provided and to make satisfactory progress in his/her preparation for employment. Also, each student will abide by TCAT and Academic Program policies necessary to assure all training achieves its intended purpose in an efficient and safe manner. Efforts are made to update equipment and course content to provide educational experiences necessary for an era of rapid technological change. The administrative and instructional staff is comprised of skilled and knowledgeable individuals who are competent in their occupational field, as well as proficient instructors. They participate in special in-service training such as state directed workshops, field trips, community, and university courses to maintain and update their skillsets. Graduates of the Tennessee College of Applied Technology – Livingston should not be expected to compete with journeymen who have developed skills and on the job experience. Usually, the graduates are considered for "entry-level" employment in their respective occupations.

The course offerings and requirements of the Tennessee College of Applied Technology – Livingston are continually under examination and review. The College reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students and will become effective whenever determined necessary as part of that continuous review by the institution. This Student Handbook/Catalog presents the offering and requirements in effect at the time of publication but provides no guarantee that offerings will not be changed or rescinded. Reasonable notice will be given to students regarding any changes in the Student Handbook/Catalog. All updates and/or corrections will be posted in the online version of the Student Handbook/Catalog, which will supersede previous written copies. Changes will govern current, former, and prospective students. ***This Student Handbook/Catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution***

POLICY ON NON-DISCRIMINATION

The Tennessee College of Applied Technology Livingston is an AA/EEO institution/employer and does not discriminate on the basis of race, color, religion, creed, ethnic or national origin, sex, sexual orientation, gender identity/expression, disability, age (as applicable), status as a covered veteran, genetic information, and any other category protected by federal or state law or regulation or by Tennessee Board of Regents policy with respect to employment, educational programs and activities sponsored by the College. Procedures for filing complaints of discrimination of any type are found through the links provided below and in the Office of Student Services further information can be found at the following links:

<https://policies.tbr.edu/policies/equal-employment-opportunity-and-affirmative-action>

Title VI (– <https://tcatlivingston.edu/about/safety-and-security>)

The TCAT-Livingston complies with the requirements of Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq. ("Title VI"). Title VI is a federal law that prohibits discrimination based on race, color, or national origin in programs or activities receiving federal financial assistance. As a recipient of federal funding (e.g. Title IV financial aid for students), the TCAT-Livingston is required to comply with the non-discrimination provisions of Title VI in its educational and federal grant funded programs. Title VI is enforced by the Office for Civil Rights (OCR) in the U.S. Department of Education. The Title VI regulations define the forms of discrimination covered by statute, including, but not limited to; racial harassment, school segregation, denial of language services to students of non-U.S. nationality who are limited in English language proficiency, and retaliation for filing an OCR complaint or for advocacy for a right protected by Title VI.

The TCAT-Livingston will respond promptly and effectively once informed about an allegation of race, color, or national origin-based discrimination or harassment and will take immediate action to eliminate the harassment, prevent its recurrence, and address its effects. Upon receipt of a complaint, the TCAT-Livingston will promptly investigate to determine what occurred and then take appropriate steps to resolve the situation. TCAT Livingston's procedures for filing complaints of race, color, or national origin discrimination are available from the Title VI Coordinator, in the Student and Employee Handbooks, from the Student Services Office, on the TBR web site at <https://www.tbr.edu> and on the TCAT-Livingston website at www.tcatlivingston.edu. Inquiries or complaints concerning Title VI may be reported to the College's Title VI coordinator:

Stacy Johnson
Title VI Coordinator
740 Hi Tech Drive
Livingston, TN 38570
(931)823-5525

Or the Office for Civil Rights:

U.S. Department of Education,
Office for Civil Rights
(800) 421-3481 or ocr@ed.gov
<http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>

Title IX

<https://www.tbr.edu/student-success/office-student-success-initiatives>

<https://policies.tbr.edu/policies/sex-discrimination-sexual-harassment-or-sexual-misconduct>

<https://policies.tbr.edu/policies/sex-discrimination-and-sexual-harassment-0>

<https://policies.tbr.edu/policies/sexual-misconduct>

The TCAT-Livingston complies with the requirements of Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq. ("Title IX"). Title IX prohibits discrimination based on sex in education programs and activities, including with respect to admission and employment. Prohibited forms of sex discrimination include sexual harassment; sexual misconduct, including sexual assault, stalking, dating or domestic violence; and discrimination against pregnant/parenting students. TCAT-Livingston also prohibits retaliation because an individual filed a complaint of sex discrimination or participated in an investigation related to sex discrimination.

Information about the College's policies and procedures that prohibit sex discrimination, including sexual harassment and sexual misconduct, may be found in the links provided at the top of this sub-section, in the Student and Employee Handbooks, from the Student Services Office, on the TBR web site at <https://www.tbr.edu> and on

the TCAT-Livingston website at www.tcatlivingston.edu. Inquiries or complaints concerning Title IX and/or the Title IX regulations may be referred to the College's Title IX coordinator 24/7 in person, by phone, and/or email at:

Stacy Johnson
Title IX Coordinator
740 Hi Tech Dr.
Livingston, TN 38570
(931)823-5525

Or the Office for Civil Rights:

U.S. Department of Education,
Office for Civil Rights
(800) 421-3481 or ocr@ed.gov
<http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>

Pregnant Students

TCAT Livingston complies with Title IX as the law applies to pregnant/parenting students and is committed to their success. Students may:

- Continue to participate in classes and extracurricular activities even though pregnant and/or
- Request reasonable accommodations.

TCAT Livingston will work with pregnant students to provide options for continuing in a program of study through a medical leave. Absences due to pregnancy or childbirth are excused absences when medically necessary. For detailed information or assistance see the TCAT Livingston Title IX Coordinator, or Student Services Coordinator.

Disabled Students

Tennessee College of Applied Technology – Livingston is committed to providing program access and accommodations for all academically qualified students with disabilities. This commitment is consistent with the College's obligation under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). Qualified students are defined as individuals who, with or without reasonable modifications and accommodations, meets the essential eligibility requirements for the program services and activities offered by the College. A disability is defined as a physical or mental impairment that substantially limits one or more of the major life activities.

In order to obtain reasonable accommodations in relation to a qualifying disability, a student should contact Student Services prior to enrollment, or as the need arises, and provide current documentation of the disability. Documentation is defined as a written summary from a professional who is licensed to practice in the field appropriate for diagnosing and/or treating the disability in question. TCAT – Livingston will engage in an interactive process with the student to determine appropriate and reasonable accommodation(s) in relation to the documented disability and program requirements. A request form for disability assistance is available by contacting Student Services. The form along with medical documentation of the qualifying disability, must be submitted to initiate the interactive process.

TABLE OF CONTENTS

GOVERNANCE, ACCREDITATION, and APPROVALS	3
Governance	3
Accreditation.....	3
Veteran Training.....	3
Tennessee Boards Approval	3
ACADEMIC CALENDAR.....	12
HISTORY	13
GENERAL INFORMATION.....	14
What is a Tennessee College of Applied Technology?	15
Statewide Mission	15
TCAT Livingston Purpose.....	15
ADMISSIONS	15
General Admission Policy	16
HESI Admission Assessment	17
Technology Foundations	17
Ability to Benefit	17
Credit for Previous Training from Other Institutions/Experience.....	17
Re-Admission Policy	18
Service Member Re-admission.....	18
Readmission from Academic Suspension (All programs except Allied Health)	19
Readmission for Nursing Students	19
Transfer from another Nursing Program	19
TUITION & FEES	20
Fee Assessment.....	20
Maintenance Fees	20
Other Fees	21
Books, Supplies and Expenses	21
Fee Waivers.....	21
Fee Discounts	21
Dishonored Check Collection Fees.....	22
Refund Policy	22
Calculation of Refunds	22
GRADING & PROGRESS POLICIES	23
Academic Retention and Readmission Policy	23
Grading and Progress for All Programs (except Allied Health)	25
Student Grading and Progress for Nursing & Allied Health	26
Worker Characteristics Grading (Work Ethics Program)	26
STUDENT RECORDS.....	27
Student Files	27
Student Record Confidentiality	27
Student Notification of Rights - Family Education Rights and Privacy Act (FERPA)	27
Release of Personally Identifiable Information	27
Other Possible Bases for Release of Student Records	28
Transcript of Academic Record.....	29
High School Transcripts and GED and HiSet Scores	29
Transfer of Student Records to other Institutions	29

STUDENT POLICIES	29
Attendance Policy	30
Full-Time Students	30
Make-Up Hours	30
Exempt Absences	30
Reporting Absences	31
Changes in Enrollment Status.....	31
Classroom and Shop Maintenance	31
Utilization of Physical Facilities.....	31
Responsibility for Tools, Equipment and Property.....	32
Course Activities	32
Dress Policy	32
Attitude	32
ID Badges	32
Program Transfer Policy	33
Transfer from TCAT Livingston to Other Institutions.....	33
Transfers of Students from Other Institutions	33
Articulation.....	33
Procedure for Voluntary Termination of Training	33
Involuntary Withdrawal Policy (Automatic).....	33
Health and Accident Policy.....	34
Student Insurance.....	34
Nursing and Allied Health Liability Insurance	34
TBR Student Health Insurance Exchange.....	34
Graduation Requirements	34
Graduation Ceremonies.....	35
Awards Issued Upon Program Completion	35
Student Accountability/Conduct	36
Academic Integrity Policy	36
Computer Operation and Internet Access Policy and Guidelines.....	36
Copyright and Digital Millennium Act	36
Copyright General Information.....	36
Patriot Act Notice to All Students	37
Traffic and Parking Rules.....	37
Disabled/Handicapped Parking Violations	37
Campus Security Act	37
Campus Crime Report	38
Sexual Offender Information	38
Drug-Free Campus and Workplace.....	38
Policy on Drug Screening -	39
Smoking Policy	39
Drug and Alcohol Prevention Information.....	39
Sanctions - Unlawful Possession or Distribution	40
Student Life Activities	41
Student Organizations.....	41
Student Services	42
Alumni	42
Career Counseling.....	43
Communication Devices	43
Exit Interview	43
Food Services.....	43
Inclement Weather.....	43
Safety Policy.....	44
Firearms.....	45

Emergency Procedures	45
Infectious Disease Policy	46
II. Responsibilities	47
Campus Sexual Misconduct Policy	49
Visitors on Campus	72
ACADEMIC SUPPORT	73
Instructor Qualifications	73
Preparatory Programs	73
Non-preparatory Supplemental Programs	73
Special Industry Training Programs	73
Notice of Disclaimer	73
Cooperative Education	73
Library / Media Services	74
CONSUMER INFORMATION	74
Students Right-To-Know Graduation Rate	74
Voter Registration	75
Integrated Postsecondary Data	75
TESTING CENTER	76
PROGRAMS AT A GLANCE	76
PREPARATORY PROGRAM CATALOG	77
Campus Training	77
Advisory Committees	77
General Advisory Committee	77
Alphabetical Program Listing	79
Program Break/Lunch Schedules	113
LIVE WORK AND REPAIR SERVICES	114
Live Work Fee & Cost of Service Fees	114
Relationship to Training	114
Live Work Projects	114
Administration of Live Work	115
Customer Obligations	115
STAFF DIRECTORY	116
Administration Office	116
Business Office/Human Resources Office	116
Facilities Maintenance	116
Student Services Office	116
Full-Time Faculty	116
Part-Time Faculty	117
FINANCIAL AID HANDBOOK	119
Applying for Assistance	119
Application Deadlines	120
Types of Financial Aid	121
Federal Pell Grant	121
Federal Supplemental Educational Opportunity Grant (FSEOG)	121
Federal Work-Study Program (FWS)	121
TCAT Reconnect Scholarship	121
Tennessee Promise Scholarship	122
Tennessee Student Assistance Award (TSAA)	122

Wilder-Naifeh Technical Skills Grant (WNTSG)	122
Appeals Process and Guidelines	122
Benefit Programs	122
Veterans Assistance	123
Veterans Benefits and Transition Act of 2018.....	123
Vocational Rehabilitation Department of Human Services	123
Workforce Investment Act (WIOA)	124
Financial Aid Disbursement.....	124
Satisfactory Progress for Financial Aid	124
Leave of Absence (LOA)	126
Refunds and Financial Aid	126
Return of Title IV Funds.....	127
Student Repayment of Title IV Funds to the Dept. of Education	127
Applying the Return of Title IV Funds Policy and TBR Refund of Maintenance Fee Policy	127
Student Rights and Responsibilities.....	127
TENNESSEE BOARD OF REGENTS POLICIES (TBR) AND GUIDELINES FOR TCAT'S	129
TENNESSEE BOARD OF REGENTS SENIOR STAFF & BOARD MEMBERS	131
TBR Senior Staff.....	131
TBR Board Members.....	131

ACADEMIC CALENDAR

The Tennessee College of Applied Technology – Livingston operates on a year-round basis dismissing only for observance of legal holidays, teacher in-service, breaks between terms and student vacation days. Full-time preparatory classes are scheduled five days a week for six hours a day. In addition to full-time day classes, supplemental classes are offered each term.

The calendar for the Tennessee College of Applied Technology – Livingston is based on three equal trimesters that include a minimum of 72 instructional days each trimester and 216 instructional days each year. The three trimesters are:

Fall: September, October, November, December

Spring: January, February, March, April

Summer: May, June, July, August

432 hours = 1 trimester

864 hours = 2 trimesters

1296 hours = 3 trimesters

1728 hours = 4 trimesters

2160 hours = 5 trimesters

This calendar is subject to change at any time prior to or during the academic term due to emergencies beyond the reasonable control of the College, including severe weather, loss of utilities, or orders by federal or state agencies. The College reserves the right to cancel any supplemental class scheduled for a given term when the number enrolled is considered insufficient.

2020

Summer Break	June 22-July 3, 2020
Labor Day	September 7, 2020
Fall Classes Begin	September 1, 2020
Thanksgiving Break	November 25–27, 2020
Classes End	December 16, 2020
Winter Break	December 17-January
1, 2021	

2021

New Year's Day	January 1, 2021
Spring Classes Begin	January 4, 2021
Martin Luther King Day	January 18, 2021

President's Day	February 15, 2021
Faculty/Staff In-service (no classes)	March 8-12, 2021
Classes End	April 23, 2021
Spring Break	April 26-April 30, 2021
Summer Classes Begin	May 3, 2021
Memorial Day	May 31, 2021
Summer Break	June 28 - July 9, 2021
Independence Day	July 4, 2021
Classes End	August 26, 2021
Fall Break	August 27-31, 2021
Fall Classes Begin	September 1, 2021

HISTORY

The Tennessee College of Applied Technology – Livingston is one of 27 TCATs and 40 total institutions in the Tennessee Board of Regents (TBR) system that are located across the state, serving the citizens of Tennessee. The TBR and the Board of Trustees of the University of Tennessee System are coordinated by the Tennessee Higher Education Commission (THEC). THEC was created by the General Assembly in 1967 to achieve coordination and unity in the programs of public higher education in Tennessee. The TBR system was created by legislation enacted by the 1963 General Assembly of Tennessee, Chapter 229 of House Bill 633. Chapter 181, Senate Bill 746-House Bill 697, of the Public Act of 1983 transferred the governance of the state technical institutes and area vocational-technical schools from the State Board of Education to the Tennessee Board of Regents. The transfer became effective on July 1, 1983. By action of the Tennessee Legislature in 1994, the school name changed from Livingston State Area Vocational Technical School to Tennessee Technology Center at Livingston. In 2013, the Legislature unanimously approved changing the name of the state's technology centers to the Tennessee Colleges of Applied Technology.

The Tennessee Board of Regents, the governing body for TCAT Livingston, underwent a major shift in 2017 because of the FOCUS Act of 2016 and the appointment of a new Chancellor, Dr. Flora Tydings. The FOCUS Act seeks to ensure the state's community Colleges and TCATs are organized, supported, and empowered in efforts to increase the percentage of Tennesseans with a postsecondary credential. Largely this involved the development of local governing boards for each of the six universities thus allowing TBR a greater focus on the 13 community Colleges and 27 TCATs. Additional TBR efforts under the leadership of Dr. Tydings included the retitling of the chief administrative officers of the TCATs Director to President; the movement towards all 40 campuses in the TBR system operating with shared services; and, the restructuring of the TBR organization uniting the community and TCATs through common offices and services.

Main Campus

A statewide system of State Area Vocational- Technical Schools was established by the enactment of the state Legislature during the 1963 General Assembly to be operated by the Tennessee State Board of Education.

The contract for the first building was awarded in February 1964, and ultimately, 26 of these schools were built in order to offer occupational training to as many Tennessee citizens as possible. All schools were to have modern facilities, flexible plans of operation, and competent instructors selected from the field of work in which they teach.

The LIVINGSTON STATE AREA VOCATIONAL -TECHNICAL SCHOOL was the tenth of the 26 schools to be built and the first classes began in September 1966. The first graduates received their diplomas in December 1967.

The site selected for the school was a 15-acre plot on Airport Road just outside (at the time) of Livingston. The land was deeded to the State of Tennessee by Overton County. Construction of the buildings cost approximately \$310,000 and the equipment cost around \$500,000.

Livingston was chosen as the site for the school because of its central location in the area it was to serve (Overton, Clay, Fentress, Pickett, Putnam and Jackson counties.)

In 1976, a building was constructed at the school to accommodate the High School Comprehensive Vocational programs for Overton and Pickett County students.

The school was governed by the Tennessee Department of Education from its opening until 1983 when it was assigned to the Tennessee Board of Regents as an institution of higher education. In July of 1994, the name was changed to “Tennessee Technology Center at Livingston.”

On July 1, 2013, the name was changed to The Tennessee College of Applied Technology - Livingston. The name change more accurately reflects the post-secondary training provided to students in our service area. The Tennessee Technology Centers have always been higher education institutions, offering postsecondary programs for workforce preparation. But the previous “center” title was often misunderstood.

The name change was made possible through legislation introduced by representative Harry Brooks and Senator Jim Tracy and signed into law by Governor Bill Haslam.

The three buildings on campus house classrooms, labs, offices, and support services for full-time, parttime, secondary, supplemental, special industry and public programs.

Extension Campus

Tennessee College of Applied Technology – Livingston at the Cookeville Higher Education Campus

The Tennessee College of Applied Technology – Livingston has an extension campus at the Cookeville Higher Education Campus located at 1000 Neal Street in Cookeville, Tennessee.

The extension campus offers three full-time programs—Industrial Maintenance, Practical Nursing and Welding Technology; and one part-time program—Nursing Aide.

Instructional Service Centers

Instructional Service Center - Tennessee College of Applied Technology - Livingston at Fitzgerald Collision and Repair Rickman. 310 Oak Hill Rd, Livingston, TN 38570. 931-823-5525.

This instructional service center offers one full-time program—Diesel Technology.

Tennessee College of Applied Technology - Livingston - Jackson County Instructional Service Center. 255 Blue Devil Lane, Gainesboro, TN 38562. 931-823-5525.

This instructional service center offers two programs – Information Technology, and Power Line Construction and Maintenance Technology.

GENERAL INFORMATION

What is a Tennessee College of Applied Technology?

A Tennessee College of Applied Technology is an institution, which serves people in a specific geographical area within the state of Tennessee consisting of two or more counties that offers technical/occupational education. Tennessee has 27 TCATs, 26 of them (all except Chattanooga) are freestanding institutions. Tennessee Colleges of Applied Technology are the state's premier providers of workforce development in the state of Tennessee. The 27 TCATs and their employees provide state-of-the art technical training for workers to obtain the technical skills and professional training necessary for advancement in today's competitive job market. Through their workforce development mission, the TCATs help businesses and industries satisfy their need for a well-trained, skilled workforce. Under the governance of the Tennessee Board of Regents, the TCATs offer certificate and diploma programs in more than 50 distinct occupational fields as well as customized training for business and industry.

Statewide Mission

The Tennessee Colleges of Applied Technology continue to serve as the premier providers for workforce development throughout the State of Tennessee. The Colleges fulfill the mission by:

- Providing competency-based training through superior quality, traditional and distance learning instruction methods that qualify completers for employment and job advancement.
- Contributing to the economic and community development of the communities served by training and retraining employed/unemployed workers.
- Ensuring that programs and services are economical and accessible to all residents of Tennessee.
- Building relationships of trust with community, business, and industry leaders to supply highly skilled workers in areas of need.

TCAT Livingston Purpose

The purpose of Tennessee College of Applied Technology – Livingston curricula is to provide instruction whereby individuals may be trained or retrained for employment, and to upgrade skills and knowledge of employed workers. Each program offered will assist the student in acquiring the skills, knowledge, understanding, and attitudes, which contribute to proficiency and competency in his or her chosen field.

The College fulfills this purpose by providing training through four types of programs:

1. Full-Time Preparatory programs are designed to prepare persons for employment in specific or closely related occupations. These programs are offered on a six-hour per day basis. The length of programs can vary depending upon the requirements of the occupation.
2. Part-Time Preparatory programs are designed to prepare persons for employment in specific or closely related occupations. The part-time preparatory program is offered on less than full-time basis. Length of training ranges from a few months to four years depending upon the entrance requirements of the occupation. Part-time is classified as any hours less than 30 per week.
3. Supplemental programs are designed to assist employed workers to improve or upgrade skills and increase technical knowledge necessary for present employment or to acquire new skills and knowledge for a higher level of employment. The length of supplementary courses varies from two to several weeks. Content of the courses is determined by the specific needs of the members of the class. Time and frequency of meetings are arranged according to the convenience of the group for which the class is organized.
4. Special Industry and Public Service programs are offered to business and industry upon their request. These classes can be conducted in the College or place of employment of the class members. Specialized and intensified courses to meet specific requirements of industry may be offered when the need arises.

ADMISSIONS

The Tennessee Board of Regents establishes the admission requirements for age, status, counseling, and testing. Tennessee College of Applied Technology – Livingston maintains an open-door policy for admission into most

occupational programs, however, educational requirements for program admission may vary from program to program. Most programs will admit students with a special education High School Diploma or a Certificate of Attendance. Students are informed by the instructor that job placement in some fields may not be obtained without a regular high school diploma. Due to licensing requirements, some programs require a regular high school diploma, GED or HiSET.

General Admission Policy

Persons seeking admission to the College must be at least 18 years of age or have a high school diploma or equivalent. Prospective students are encouraged to apply at any time. Steps to apply are as follows:

- Discuss career objective with Student Services and consult with instructor/tour program, if desired, and choose one program of study.
- Complete an application for enrollment online at www.tcatlivingston.edu;
- Have a financial plan for attending the institution which may include financial aid, Veterans' educational benefits, scholarships, cash, check, money order, or some major credit cards.
- Provide TCAT Livingston with sealed, official high school transcript/diploma, College transcript/degree, or GED or HiSET scores.

Prospective students who are foreign nationals (non-U.S. Citizens or non-Permanent U.S. Residents) are permitted to enroll at the TCAT. It is up to the prospective student to determine what, if any, affect enrollment might have on their immigration/visa status in the U.S. To be eligible for state funded financial aid or other assistance, prospective students must meet the requirements of the Tennessee Eligibility Verification for Entitlements Act (EVEA) T.C.A. §4-58-101 et seq.

The completed application for enrollment will be added to the program interest list on the date the application is received by the College. The applicant will be notified about this action by letter. Periodic letters will thereafter be sent to those with applications on lengthy interest lists to confirm their continued interest. When an opening becomes available, notification will be sent to the next applicant on the interest list, along with a scheduled orientation date. If the applicant declines or does not respond to the notification of an opening in the desired program, the TCAT may decide to delay the applicant's entry to the next available vacancy. If the applicant declines the opportunity for enrollment twice, their enrollment application will be retired, and the student removed from the Priority Wait List. After an enrollment application is retired, an applicant may still re-apply at any time.

Prior to, or upon, the first day of attendance at TCAT, each new student will participate in a group orientation session, which acquaints him or her with institutional policies, functions, and personnel. The orientation process is an ongoing program which involves departmental orientation, safety policies, and development of work attitudes, habits and behaviors which help the student to use the resources available to him/her most effectively while at the TCAT. Applicants who cannot attend their assigned orientation should reschedule with Student Services in advance. Those failing to attend their assigned orientation who still desire to attend should reapply.

In addition to the general admission criteria, specific educational and physical requirements must be met by applicants, either with or without an accommodation, in the following programs:

Cosmetology	10 H.S. Credits or GED score of 450 or a passing HiSET score. Provide official H.S or GED or HiSET transcript prior to enrollment.
Dental Assisting	H.S. Diploma, GED or HiSET; Information Session; Passing score on Achievement Test; Satisfactory Physical with all required immunizations; Three References.
Practical Nursing	H.S. Diploma, GED or HiSET; Information Session; Passing score on Achievement Test; Three References. Clinical sites will require a Satisfactory Physical with all required immunizations; Pass Drug

	Screen; and background check. Costs for clinical site requirements are the responsibility of the student.
Pharmacy Technology	H.S. Diploma, GED or HiSET. Clinical sites will require a Satisfactory Physical with all required immunizations; Pass Drug Screen; and background check. Costs for clinical site requirements are the responsibility of the student.

HESI Admission Assessment

The HESI Admission Assessment is a computerized entrance exam for the Practical Nursing and Dental Assisting programs. Minimum scores of 70 in both the reading and math sections are required for admission to these programs. HESI scores are considered valid for a maximum of two years. The test may be taken twice each trimester. A fee is required to take the HESI exam. Please contact the Nursing or Student Services Departments for the fee amount.

Technology Foundations

Technical College Learning Support Policy (TBR Policy 2.03.00.04) requires that students who do not present valid ACT, SAILS, or other approved valid assessment scores, that demonstrate college readiness based upon established cut scores, or other documentation will be placed into the appropriate learning support course for applied mathematics, graphic literacy, and reading for information as defined by the academic program requirements.

Students with transferable college-level coursework may be exempt from the Technology Foundations Learning Support course or completing assessments.

Institutions will provide, or may require, assessment(s) to allow students to challenge placement into Technology Foundation Learning Support if they have not met established criteria.

A first-time or transfer student, entering without valid assessment score or college level coursework not meeting transferable requirements will be enrolled into the appropriate subject area Technology Foundation Learning Support course along with the paired technical college program coursework or may be given the option of challenge testing to place into the technical college program without learning support.

The purpose of the Technology Foundations program is to provide a comprehensive program of activities that will enable students to develop and/or enhance their basic academic skills, life skills, and job skills. The Technology Foundations program will provide supplemental skill training necessary for students to reach their fullest potential in the workplace. Students must complete Technology Foundations to graduate.

Ability to Benefit

Ability to Benefit is the U.S. Department of Education established criteria, through a provision of the Higher Education Act, that must be met by a person who does not have either a regular high school diploma, General Education Diploma (GED), or High School Equivalency Test (HiSET) Exam to receive federal financial aid. All students must meet the admission requirement(s) for their programs of study; students without a high school diploma who are beyond the age of compulsory school attendance and wish to apply for federal student aid may be admitted under Ability to Benefit provisions set forth by the Department of Education.

Credit for Previous Training from Other Institutions/Experience

Students may be given credit toward program completion requirements upon demonstration of common competencies. Students may request credit for prior education, training, or work experiences may do so based on:

1. Credit from a sister TCAT institution
2. Credit from all other institutions, work experiences, certifications, etc.

Credit for the previous training can be established by:

1. Testing: A student may demonstrate proficiency through oral, written, and/or skill performance. The test will be administered by the program instructor and the completed test maintained as part of the student's testing files. Recommended credit must be documented on a prior credit request form and filed in the student's folder in the Student Services Office.
2. Transcript: Prior credit may be granted to students by transcripts from other schools. Credit earned from other sources must be from institutions that are accredited by an agency recognized by the U.S. Department of Education or whose acceptance is required by a state or federal approving agency, including:
 - a. Other TBR schools. The instructor should evaluate the transcript to ensure that credit is given only for those courses or units that coincide with units of instruction for this program.
 - b. Schools not governed by TBR, but which have an articulation agreement with TCAT Livingston. Credit will be given as specified in the articulation agreement.
 - c. For students who are transferring from a program certified by a state or national governing board such as practical nursing, cosmetology, or NATEF (ASE), credit may be granted for completed certified units as prescribed by the certifying agency.
 - d. Institutions not governed by TBR, but which have courses similar to the program of instruction at TCAT.

Upon pre-enrollment/enrollment, students desiring credit for prior education, training, or work experiences must complete a Previous Training/Experience Form, available from the Student Services Office. The prior credit form should be completed by the student and instructor and submitted to the Student Services Office by the end of the first term of the student's enrollment. Students should identify prior credits, via an official transcript, including a course description(s), that the student feels are a match for a course(s) in the TCAT program of study. Past work experience will be evaluated for currency, type of equipment used and length of employment. Students seeking such credit should submit supporting documentation to their instructor for review and recommendation(s) for credit towards completion of a program of study. The instructor's role is only to recommend whether to grant credit towards a certificate or diploma based on past education, training, or work experiences. Based on the information submitted, the instructor will recommend the amount of credit to be given or recommend that the student complete a challenge test to determine credit. The instructor will then forward recommendation(s) to the Student Services Office. Credit granted will not exceed 25% of the program of study. After assessment of previous education, training and/or experience the student will be enrolled in training at the student's documented proficiency level. The time normally required for training will be shortened accordingly.

Re-Admission Policy

A student who previously attended Tennessee College of Applied Technology – Livingston who either withdrew or whose attendance was otherwise terminated must re-apply for admission by completing a new enrollment application. Due to processing of financial aid, students desiring to enroll in a new program of study and use financial aid, or did use financial aid in a prior term, will experience a 60-day waiting period for re-admittance.

Service Member Re-admission

Military reserve and National Guard personnel who are mobilized to active military service within six months of attendance at TCAT Livingston and who plan to return to College, will have their tuition assessed as per TBR policy B-60.

Readmission from Academic Suspension (All programs except Allied Health)

The President, in coordination with the Student Services Coordinator, may consider for re-admission an applicant who has been suspended. Criteria that will be considered in assessing candidacy for re-admission are as follows:

1. Assessment of the candidate's willingness to address those deficiencies that contributed to the prior suspension; and
2. Assessment of the likelihood that the re-admitted student may succeed in pursuing his/her training objective.

No student will be allowed to re-enter the College if he or she has been suspended two times for failure to meet academic standards. Probationary guidelines may be imposed upon re-enrollment after suspension for the following violations:

Attendance Violations: Any student suspended for poor attendance must sit out one full term but will be eligible to return the following term provided space is available.

Unsatisfactory Progress: A student suspended for unsatisfactory progress evaluation must sit out for one term but will be eligible to return the following term provided space is available.

Disciplinary action for student conduct code violations will be processed separately as provided in the TCAT Student Disciplinary Code and the TBR Policy on student discipline (<https://policies.tbr.edu/policies/general-policy-student-conduct-disciplinary-sanctions>).

Readmission for Nursing Students

Any TCAT Livingston nursing program student who was previously suspended for failing to meet academic standards in the nursing program must reapply for admission to return to the program. If the student is seeking readmission to the first term, the regular application process will apply. The applicant will be required to attend an information session and submit the necessary applications. References, transcripts, and HESI scores are considered valid for two years from the time of their initial receipt.

If an individual seeks to reapply to the second or third trimester of the nursing program, the applicant must complete the TCAT Livingston application and return it to the Health Careers Department. The student must also include a letter requesting readmission to the specific term.

The Nursing Coordinator will review each case and may recommend readmission to the school President. Criteria that the Nursing Coordinator will consider in determining readmission include demonstration of the student's willingness to address the deficiencies that contributed to the prior suspension and assessment of the likelihood that the readmitted student may succeed.

Any student suspended for poor attendance must sit out one full term before being readmitted to the program. Any student suspended for academic failure may request readmission to the next available class. Readmission is dependent upon clinical availability and is not guaranteed. Re-enrollment is determined on a first-come, first-served basis.

Any student who has been suspended twice from the nursing program due to violation of attendance, academic, and/or clinical performance may be denied readmission. After a period of five years from the date of the second termination, an individual may apply to the nursing program and be given consideration for readmission. Transfer credit for this admission will not be considered.

Transfer from another Nursing Program

Students who have completed nursing courses at another nursing program and seek to enter the program in the second or third term of the TCAT Livingston nursing program may apply for enrollment. The application process for transfer students includes:

- Submit completed application for enrollment.
- Submit official copy of high school transcript or high school equivalency.
- Submit official transcript from previous nursing education program.
- Submit proof of score at least a 750 on each of the HESI end of course exams for the term(s) that are being granted credit. The costs of the HESI exams are the responsibility of the applicant. If an applicant has had the HESI end of course exams within the previous two years, an official copy of the test results can be provided in lieu of retesting.

Applicants will be accepted to the program based on classroom space and clinical availability. If all application materials are received, acceptance is based on a first-come, first-served basis. Priority is given to previous TCAT Livingston students seeking re-enrollment.

After notification of conditional acceptance to the program, the following items required by clinical sites must be completed and submitted prior to enrollment:

- Satisfactory drug screen within the previous six months,
- Satisfactory criminal background screening within the previous six months,
- Proof of current CPR certification, and
- Up-to-date physical/immunizations.

TUITION & FEES

Fee Assessment

Fees are assessed each term in accordance with an approved fee schedule for Tennessee Colleges of Applied Technology. Maintenance Fees are based upon the number of clock hours the student is scheduled to attend for the term as outlined below for on-ground students. In addition to paying a Maintenance Fee each term, on-ground students must pay a Technology Access Fee and a Student Access Fee each term. Fees may be paid by cash, check, and money order, or credit card or by charging against Financial Aid. No two-party checks or partial payments accepted. Students must pay their fees before being admitted to class each term. All fees must be paid on registration day. Students will be counted absent until tuition and fees are paid. NOTE: Fees subject to change without notice.

Maintenance Fees

1. **Full-time Programs** – All full-time students enrolling for 341 - 432 hours, whether residents or non-residents of Tennessee, shall pay the current maximum maintenance fee as approved by the Tennessee Board of Regents. Students enrolling or completing between term beginning and ending dates will pay a prorated fee for that term based upon the fee schedule.
2. **Part-time Programs** – Students enrolling part-time or in short term, supplemental or special programs of less than 341 hours will be assessed a fee based on the length of the program in which he or she is enrolled. Full-time students enrolling in part-time or special industry classes will be assessed the part-time fee.
3. **Secondary Students** – Secondary students shall not be individually assessed fees. (The TCAT will negotiate with each school district the appropriate fee for their students enrolling at the TCAT.)
4. **Home School and Private School Students** – Each student will be assessed the standard fee.

5. **Special Industry Training** – Student fees shall not be individually assessed for special industry training. All charges will be made to the receiving industries and shall be credited to the school's appropriate Grants and Contracts revenue account.
6. **Other Students**—For credit classes, a fee of \$50 per term (including maintenance fee and tech access fee) may be charged to persons who are domiciled in Tennessee with a permanent and total disability, and persons who will become 65 years of age or older during the academic term in which they begin classes and. This only applies to enrollment on a space-available basis. Fees may be discounted or considered as scholarships for full-time state employees, TBR employees, spouses, and dependents as well as children of certified public-school teachers. Before any student is counted as enrolled, the maintenance fee must be paid. Maintenance fees may not be waived unless extenuating circumstances are present according to TBR policy at the approval of the President. After a student has properly completed the enrollment form and has been approved for the courses designated on the form, the amount of applicable fees will be determined according to the fee schedule.

Other Fees

Drug screening fees, Background Checks, Clinical Fees, Liability Insurance, Truck Maintenance Fees, Welding Fees, Testing Fees, and other special academic fees are non-refundable.

In compliance with TBR B-060: Appeal process regarding fees, charges, and refunds, students have the right to appeal all fees, charges, or refunds assessed to their account if they are believed to be in error. Appeals must be submitted in writing to the Student Services Office for a review. If the charges are deemed to be appropriate, students may submit their appeal to the President of TCAT - Livingston for their determination, which will be final.

Books, Supplies and Expenses

Students must purchase the following on their own, as may be required by the area of training in which enrolled:

1. Texts, workbooks, paper, tools, and pencils
2. All parts and materials used on personal projects
3. Uniforms, safety glasses, and other personal items are required by specific occupational areas.
4. Students are encouraged to take the accident insurance available.

All materials, books, and other supplies purchased from the bookstore by the student become the property of the student and are non-refundable.

Fee Waivers

Full-time state employees (to include TBR and UT employees) may enroll in training programs on a space-available basis without paying maintenance, technology access fees, and student activity fees using a PC-191 waiver. Any dependent child under the age of 21 whose parent died as a direct result of injuries received while serving in the armed forces may be eligible for a fee waiver.

Note: All persons eligible for maintenance fee waivers or discounts must provide appropriate documentation prior to registration.

Fee Discounts

A maintenance fee discount equal to 50% will be provided to spouses and dependent children under the age of 26 whose parent is employed by the TBR or UT system. A maintenance fee discount of 25% will be given to dependent

children under the age of 24 whose parent is employed as a full-time state employee or certified teacher in a Tennessee public school or whose parent is a retired state employee.

Persons with a permanent, total disability, and persons who will become 65 years of age or older during the academic term in which they begin classes and who are domiciled in Tennessee will be charged a service fee of \$60 per term. This only applies to enrollment on a space available basis.

Dishonored Check Collection Fees

The payment of fees may be made by cash, check, credit card, or money order. If a student pays fees with a check that is not honored by the bank, the student will be notified by the person so designated at the Tennessee College of Applied Technology – Livingston. If the check is not paid in cash within 15 calendar days from the date of notice, that student will be withdrawn from classes. A returned check fee of \$30 will be assessed. The institution may deny future check writing privileges to students who have paid registration fees with checks that are dishonored. (Policy 4:01:03:00 page 1). Once a check is returned for insufficient funds a second time, students are required to pay with a cashier's check or cash in subsequent terms. Any past due debts must be paid prior to any additional registration and no grade reports, certificates, or diplomas will be issued until the debt is paid. Also see Payment of Student Fees and Enrollment, TBR Policy 4.01.03.00.

Refund Policy

The College will automatically calculate and process a refund for any student that withdraws during the refund period. All refund checks are mailed directly to the student from the TCAT Business Office within 30 days of receipt of the request.

Eligibility for Refunds:

1. The change in a full-time student's schedule which results in reclassification to a part-time student.
2. A change in a part-time student's schedule, which results in a class load of fewer hours.
3. Voluntary withdrawal from the College within the refund period.
4. Cancellation of a program by the College.
5. Death of a student.
6. Students administratively dismissed WILL NOT be eligible for refunds.

Title IV financial aid students (i.e. Pell, SEOG) may be subject to Return of Title IV refund policies. Wilder-Naifeh recipients are subject to institutional refund policies. There is **no** refund of technology access fees, student activity fees, or special academic fees after classes have begun.

Calculation of Refunds

1. Full Refund:

- a. 100% of tuition and fees will be refunded for classes canceled by the College.
- b. 100% of tuition and fees will be refunded for drops or withdrawals prior to the first official day of classes.
- c. 100% of tuition and fees will be refunded in the case of death of the student during the term.

2. Partial Refund:

- a. A refund of 75% of tuition may be allowed if a program is dropped or a student withdraws within the first 10% of the class hours.
- b. A refund of 50% of tuition may be allowed if a course is dropped or a student withdraws within the first 20% of the class hours.
- c. No refund of tuition may be permitted after 20% of the class hours have been completed.

3. There will be NO refund after the first official day of classes when a minimum fee is collected.

*Please note:

- Bookstore purchases, special academic fees, and liability insurance are non-refundable.
- Costs charged against a financial aid award may result in the refund to state or federal entities.
- Refund checks are requested by TCAT Livingston Business Office and are mailed to the student from the Tennessee Board of Regents Service Center.

GRADING & PROGRESS POLICIES

Students are evaluated on skill and theory in each program during the academic term. Progress reports, attendance records, and work evaluations are maintained on each student in Banner, a computerized student information management system. Students' files are maintained in the College's Student Services Office.

Academic Retention and Readmission Policy

I. Student Attendance

- A. The nature of the programs at the Tennessee Colleges of Applied Technology is such that it is necessary for every student to attend regularly. Excessive interruptions due to absences will have an adverse effect on student progress.
 1. A full-time student enrolled for a full term (432 hours) and that has been absent for more than 5.5% (24 hours) of the scheduled hours enrolled, will receive written communication alerting the student to the number of hours remaining prior to suspension. Available community and institutional resources will be shared to assist students with attendance issues. The number of hours of absence triggering notification must be prorated for all part-time students and full-time students enrolled for less than a full term.
 2. When a full-time student enrolls for a full term (432 hours) and has absences exceeding 9.7% (42 hours) of the scheduled hours enrolled, that student will be suspended. A student suspended for attendance may appeal the suspension in writing to the president within three (3) days of receiving notification of the suspension. A student appealing suspension of attendance may remain in class until the suspension has been reviewed. The number of hours triggering suspension must be prorated for all part-time and full-time students enrolled for less than a full term.
 3. A student is considered tardy if not in the classroom at the designated time for class to start. Multiple tardies will result in the following discipline:
 - a. Five (5) tardies: Student will be given a written warning by instructor.
 - b. Six (6) tardies: Student will be placed on probation by the president or the president's designee.
 - c. Seven (7) tardies: Student will be referred to the president, and may be suspended.
 4. An attendance record for each student shall be maintained in the student information system.
- B. When a student misses three (3) consecutive days without contacting the college, that student may be presumed to have withdrawn from the college.

II. Exceptions for Suspension Due to Student Attendance

- A. In individual cases of extenuating circumstances, the president may make exceptions to the requirement of suspension or presumed withdrawal due to absences. The circumstances warranting such exceptions should be fully documented.

III. Student Progress

- A. Evaluations of student achievement toward a program's identified occupational competencies are recorded for each student at the end of 432 hours of instruction that comprise a term. Those evaluations shall be based on the following scale of progress:
 - 1. A = 94 – 100
 - 2. B = 87 – 93
 - 3. C = 80 – 86
 - 4. D = 73 – 79
 - 5. F = 0 – 72
 - 6. P = Pass
 - 7. CONT = Continuing/Incomplete
 - 8. W = Withdrew
- B. Grades for courses will be determined as described in course syllabi. Students will be graded in the following categories:
 - 1. Skill Proficiency
 - 2. Theory/Related Information

IV. Prior Learning Assessment/Transfer Credit

- A. Each TCAT will establish a process for prospective students to submit prior learning or transfer credit for review by an instructor in the student's selected program of study. The process will be advertised to all students and will be outlined in the student handbook.
- B. Transfer credit for previous training from other institutions or prior learning experience may be given credit toward program completion requirements upon demonstration of common competencies. Students requesting credit for prior education/training or experiences may do so through two sources of prior credit that can be reviewed by instructors for recommendation for the student to receive credit towards a course in a TCAT program of study.
 - 1. Credit from a sister TCAT institution.
 - 2. Credit from all other institutions, work experiences, certifications, etc.
- C. For the purpose of GPA, the prior learning or transfer credit will appear on the student's transcript. A grade of 'TP' for Transfer--Full Course Credit or 'TC' for Transfer—Partial Course Credit will be assigned and will not be included in the GPA calculation.
- D. Transfer credit provisions are set by each technical college in keeping with best practice guidelines. As such, transfer of prior credit is limited in a number of areas.
For example,
 - 1. the number of hours that may be transferred,
 - 2. in equivalency of requirements,
 - 3. the procedures for acceptance of transfer credits, including GPA requirements,
 - 4. the period in which courses may be taken and time limits on work varies by institution,
 - 5. department and academic program.

V. Grade Point System

- A. The following grade point system is to be used in grade point average (GPA):
 - 1. A: 4 points per customary clock hour
 - 2. B: 3 points per customary clock hour
 - 3. C: 2 points per customary clock hour
 - 4. D: 1 points per customary clock hour
 - 5. F: 0 points per customary clock hour
- B. The grade point average is determined by dividing the total number of grade points earned by the total number of customary clock hours for the courses which the student attempted. Customary clock hours in courses from which the student withdraws or in which the student receives grades such as pass/fail, are not considered when determining the GPA.

- C. Finally, a single student transcript will include term and cumulative GPA calculations. The cumulative calculation will be used in determining the required GPA for graduation, honors, and financial aid eligibility. The term calculation will be used when determining suspension.
- D. For the purpose of increasing mastery in a course when such is necessary for program progression or for the purpose of increasing the GPA, institutions may permit students to repeat courses in which their final grades are C or lower. Allied Health programs may outline specific repeat course guidelines in their respective Allied Health student handbook.
- E. In computing the GPA, the question of how to count repeat courses must be specifically addressed in the Student Handbook of each institution. In the event a student repeats a course, the repeat course grade is calculated into, and the original grade is excluded from the GPA. If courses are repeated more than twice (three attempts), GPA is calculated using the third attempt and all subsequent attempts.

VI. Retention Standards

A. GPA TCATs

- 1. A student who fails during any term to attain a cumulative GPA at or above the level indicated below for the customary clock hours attempted or the average grade per course, will be placed on suspension at the end of the term.
 - a. Standards:
 - I. A student must earn a "D" (73) or better per course for each term and an overall 2.0 GPA or better per term.
 - II. Allied Health Programs require a "C" (80) or better per course for each term.
- 2. Additional retention standards for specific programs may be established by the college based on accreditation or licensing requirements applicable to a program.

VII. Readmission from Suspension for Grades or Attendance

- A. The president may consider for readmission the applicant who has been suspended.
- B. Criteria that the president will consider in assessing candidacy for readmission are as follows:
 - 1. Assessment of the candidate's willingness to address those deficiencies that contributed to the prior suspension, and
 - 2. Assessment of the likelihood that the readmitted student may succeed in pursuing their training objective.

Grading and Progress for All Programs (except Allied Health)

Grade Scale (except Nursing & Allied Health)

A (94-100)	D (73-79)
B (87-93)	F (0-72)
C (80-86)	

Each student will be evaluated on a term basis. The term grade report will reflect each student's progress in the categories of Skill Proficiency and Related Information (theory).

A student must maintain a "D" or better average per course code and an overall combined average of a "C" or better for the 72-day period of instruction, which comprises a term. Failure to maintain the required overall combined grade average of "C" or better at the mid-term or end of term will result in academic probation. Once on probation, failure to bring grades up to an overall combined average of "C" or better by the end of the next grading period (midterm or end of term as applicable) will result in suspension. Suspended students must wait one full term prior to re-enrollment.

Pace/Progress: Instructors shall have a course outline/curriculum that stipulates the customary length of time for a module of study. Instructors shall consult with their advisory committees on their course outline/curriculum. Student Services personnel shall communicate the concept of pace/progress to new enrollees during orientation. Instructors shall communicate their program's specific pace/progress schedule to every incoming student. Instructors shall create and maintain a grading system whereby those students not maintaining the stated pace/progress for a specific module of study will receive a grade that reflects that lack of pace/progress. Instructors shall inform all students, existing and new, of the grading policy.

Since all occupational training offered in the area Colleges involves technical knowledge and occupational and employability skills, students are encouraged to apply themselves to achieve success in their chosen vocational objective.

Student Grading and Progress for Nursing & Allied Health

Nursing and Allied Health students receive a theory grade in each subject. Academically, grades of A, B, and C are considered satisfactory progress; grades of D or F are considered unsatisfactory progress. A student who receives an unsatisfactory academic grade at the end of the term or unit will be suspended from the program due to failure to progress. All grades/grade averages will be calculated to the tenth place. If the tenths place is 0.5 or greater the next higher whole numerical number will be assigned. (i.e. 79.5 = 80) If the tenths place is 0.4 or less the numerical grade will be rounded down. (i.e., 79.4 = 79). Students must maintain a satisfactory average (80) for each unit of the curriculum.

Grade Scale for Practical Nursing & Allied Health

A (94-100)	D (73-79) Failing
B (87-93)	F (0-72) Failing
C (80-86)	

Once grades have been awarded and posted, they may not be changed without written authorization of the instructor and the approval of the President unless altered pursuant to a grade appeal. Students enrolled in the Practical Nursing and Allied Health programs must maintain a satisfactory average of 80 for each unit of study.

Worker Characteristics Grading (Work Ethics Program)

The U.S. Department of Labor estimates that 80 percent of workers who lose their jobs do so not because of lack of occupational skills, but because of poor work ethics. The mission of technical education is to provide business and industry with trained workers who possess both strong occupational skills and good work habits.

Business and industry leaders have identified essential worker characteristics that should be taught and practiced to help develop a viable and effective workforce.

The ten worker characteristic traits identified are:

- | | |
|---------------|--------------------------|
| 1. Attendance | 6. Productivity |
| 2. Character | 7. Organizational Skills |
| 3. Teamwork | 8. Communication |
| 4. Appearance | 9. Cooperation |
| 5. Attitude | 10. Respect |

The Tennessee College of Applied Technology – Livingston has incorporated a worker characteristics course focusing on the worker characteristics to be taught each term. These sessions are conducted throughout the term weekly, depending on the class schedule. Each student will receive a worker characteristics course grade, which will be recorded on the student's transcript.

STUDENT RECORDS

Student Files

A permanent file is maintained on each current and former student who has enrolled in Tennessee College of Applied Technology – Livingston. The College complies with G-070 on disposal of records.

Each permanent student record will contain a minimum of the following information: 1) academic records; 2) disciplinary files; 3) matters resulting to student discipline. The class roll is maintained by the instructor and is the official record for all students in a class. It is the official school record in matters pertaining to entrance dates, completion dates, and attendance. These records are the property of the College and are stored in the Office of Student Services.

The Tennessee College of Applied Technology - Livingston complies with the Gramm-Leach-Bliley Act: Security Information Program guidelines that set standards for protection of all nonpublic financial information.

Student Record Confidentiality

All student records are confidential in accord with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.–§1232g and T.C.A. §10-7-504. (See also TBR Guideline S-020 on confidentiality of student records).

Confidential student record information generally may not be disclosed without the written consent of the student. Consent to release forms and information regarding disclosure procedures may be obtained from the Student Records Office.

Student Notification of Rights - Family Education Rights and Privacy Act (FERPA)

Students of Tennessee College of Applied Technology – Livingston have specific rights under FERPA, as well as the related regulations of the Department of Education. This law and the regulations provide that a student has a right to inspect and review their education records. Requests will be honored within 45 days of the day the TCAT receives a request for access. Students should submit a written request to the Student Services Coordinator, identifying the record(s) they wish to inspect. The student will be notified of the date and time when the records will be available for inspection.

As per both FERPA and TBR Guideline S-020, a student may request that any record be amended if the student believes it is inaccurate, misleading, or otherwise in violation of privacy rights. To request an amendment, the student must write the Student Services Coordinator and clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the College decides not to amend the record, the student will be notified of his/her rights to a school hearing. Additional information regarding hearing procedures will be provided to the student at that time.

Release of Personally Identifiable Information

TCAT Livingston will obtain the student's written, signed consent before disclosing personally identifiable information about the student from their records, unless release is pursuant to one of the exceptions provided by FERPA or its regulations. Students may execute a FERPA release form which gives the College permission to release information or to speak with others about matters contained in the student's records as designated by the student. Students also have the option to execute consent forms authorizing the TCAT Livingston to release student records to parents or other designated persons/entities. For information on the FERPA release form, visit the Student Services Office.

FERPA permits disclosure without consent, to TCAT officials with legitimate educational interests. A College official has a legitimate educational interest if the official is a person employed by TCAT Livingston in an administrative, supervisory, faculty or staff position; a person or company with whom the school has contracted services; a member of the school's governing board; or, a student serving in an official capacity, such as student review

hearings. Upon request, the school also discloses education records without student consent to officials of another school in which a student seeks or intends to enroll, but will notify the student, if possible, of the request.

A school may also disclose personally identifiable information without student consent to the following parties:

U.S. Comptroller General, U.S. Attorney General, U.S. Department of Education

Authorized organizations conducting educational research

Accrediting agencies

Alleged victim of a crime

Parent of a Dependent Student as defined by the IRS

Parent of a student under 21 regarding the violation of a law regarding alcohol or drug abuse

FERPA also permits the disclosure of "Directory Information" without prior consent of a student. "Directory information" means information contained in an education record of a student which would NOT generally be considered harmful, or an invasion of privacy if disclosed. Directory information includes:

Name

Address

Date of birth

Telephone listing

Course of study

Dates of attendance

Awards earned

Most recent previous institution attended

Other information of the type above specifically approved by the institution or school as acceptable directory information

TCAT Livingston does not sell and generally does not distribute mailing lists of students to any person or entity except as mandated by certain federal laws for military recruiters. The Solomon Amendment requires the release of name address, and date of birth to military recruiters upon their request.

Other Possible Bases for Release of Student Records

FERPA and Subpoenas

The TCAT may be required to disclose information pursuant to a court order or lawfully issued subpoena. The TCAT must make a reasonable effort to notify the student of the order or subpoena in advance of compliance, so that the parent or eligible student may seek protective action, unless the court or issuing agency has prohibited such disclosure.

FERPA and Health Records *45 CFR Part 160; 45 CFR Part 162; 45 CFR Part 164*

Your schools' Office of Disability Services (ODS) normally obtains and maintains health records for each student who applies for accommodations, services, or waivers. If a health record is used to decide regarding a student's education program, the health record is an education record. In that case the normal FERPA confidentiality provisions apply.

FERPA and Health and Safety Exemption *34 CFR 99.31(a)(10) & 34 CFR 99.36*

A health and safety exception permits the disclosure of personally identifiable information from a student's record in case of an immediate threat to the health or safety of students or other individuals. The school discloses personally identifiable information from an education record to appropriate parties in connection with a health or safety emergency *if* knowledge of the information is necessary to protect the health or safety of the student or other individuals.

FERPA and the Patriot Act:

In response to the terrorist attacks on the United States that took place on September 11, 2001, Congress made changes to FERPA. Section 507 of the USA Patriot Act amended FERPA, which now contains 16 exceptions to the

general rules. *Public Law 107-56; DCL April 12, 2002.* TCAT Livingston complies with the changes made to FERPA because of the USA Patriot Act as outlined in *DCL April 12, 2002.*

Students may report violations of FERPA or submit questions about FERPA matters to the TCAT. Complaints or requests for information about FERPA and the TCAT Livingston's policies related to student records may do so by contacting Student Services. Additional information may be found at:

Stacy Johnson
Tennessee College of Applied Technology - Livingston
740 Hi Tech Dr.
Livingston, TN 38570
(931)823-5525
www.tcatlivingston.edu

Tennessee Board of Regents
1 Bridgestone Park
Nashville, TN 37214
www.tbr.edu
Policy 3:02:03:00-Confidentialty of Student Records

A student also has the right to file a complaint with the U. S. Department of Education concerning alleged failures by TCAT Livingston to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U. S. Department of Education
400 Maryland Ave. S. W.
Washington, DC 20202-4605
Phone: 202-260-3887
www.ed.gov/officese/OM/fpc

Transcript of Academic Record

A transcript of training completed will be prepared and supplied to students upon request. All requests for transcript, including requests made to be mailed to employers or other education institutions must be made with a Transcript Release Form signed by the student. This release will expire when the request is finalized. Transcript requests take 7-10 business days to process. Students with an encumbrance of \$100 or greater will **not** be allowed to receive transcripts, awards, or to have transcripts sent to 3rd parties until that balance is settled or unless the transcript is to be sent to another TBR institution and the student has entered into a written agreement to satisfy the outstanding debt or obligation owed to the College issuing the certificate of credit or official transcript. The receiving institution will not release an award or transcript until the encumbrance is paid to TCAT Livingston. The College will keep a permanent record of training. Any student who changes his/her name or address should notify the main office so that accurate records may be maintained.

High School Transcripts and GED and HiSet Scores

GED and HiSET scores and transcripts are required to be on file in the Student Services Office.

Transfer of Student Records to other Institutions

Educational records may be disclosed without the student's consent to officials of another school or institution in which a student seeks or intends to enroll.

STUDENT POLICIES

Attendance Policy

The nature of the programs at the TCAT-Livingston is such that it is necessary for every student to attend regularly. Excessive interruptions due to absences will have an adverse effect on student progress. The daily attendance of a student becomes a part of the student's permanent file and is reflected on their transcript.

The attendance policy is intended to promote dependability and positive worker characteristics essential to success in the workforce. Students are expected to be punctual and attend class each day. The purpose of the attendance policy is to provide those students with extenuating circumstances or emergencies beyond their control an exception to perfect attendance. Discretionary hours or personal time away from school is not considered appropriate absences. On occasions where a student must be absent from the TCAT, they are required to call in to their instructor to inform them of that fact. All students must attend at least 90.3 % of their scheduled hours to maintain satisfactory attendance.

Full-Time Students

- After a full-time student has been absent for a total of 5.5% of the total hours for which he/she enrolled for the term, the student will receive written communication from their program instructor and will be counseled about their attendance pattern, alerting the student to the number of hours of permitted absences for the remaining portion of the term without suspension for non-compliance with the attendance policy.
- When a student accumulates absences more than 9.7% of the hours for which he/she enrolled for the term, the student will receive written notification of suspension. The student may appeal the suspension within three days of notification of the suspension. Should the student decide to appeal, an Attendance Appeal Committee will review the student's attendance record and any student provided absence documentation and make a recommendation to the President regarding whether a miscalculation of attendance has occurred or whether an extenuating circumstance exists to merit an exception to the attendance policy. A student appealing suspension of attendance may remain in class until the suspension has been reviewed and a decision made.

A student is considered tardy if not in the classroom at the designated time for class to start. Students arriving late to school will be charged for absences due to tardiness as follows:

1. 1 to 30 minutes will be counted as 30 minutes
2. 31 to 60 minutes will be counted as one hour, etc.
3. Multiple tardies will result in the following action(s),
 - a. 5 tardies—student will be given a documented warning by instructor,
 - b. 6 tardies—student will be placed on probation by the Student Services Office,
 - c. 7 tardies—student will be referred to President and may be suspended,
 - d. A student absent three consecutive days with no notification of absences will be automatically terminated from the program. See the Withdrawal Policy found on page __ of this handbook.

To re-enroll, following a suspension for an attendance policy violation, the student must complete and file an application for readmission. Students terminated for attendance violations must wait one full term before re-enrolling. Re-admission requires a new application and following standard admissions processes.

Make-Up Hours

Make-up hours are not permitted except as a reasonable accommodation permitted pursuant to procedures applicable in specific situations, e.g. pregnant students, or certain documented disabilities.

Exempt Absences

Students who are members of the Reserve or National Guard and who are required to serve two weeks active duty each year will be permitted to do so. In such cases, the student will be granted leave for the period of active duty.

VA certifications for such students will be adjusted accordingly. These students should advise the school of their military schedule at the beginning of the term their active duty tour is scheduled. The student must provide the College with a copy of the official orders.

A student will be excused from classes for jury duty; however, a copy of the summons must be provided to the College as well as an excuse for each day from the court clerk.

Reporting Absences

All absences and tardiness must be recorded on the progress report, which is kept in the student's permanent record. When returning to class following an absence, the student should report to the instructor and complete the absence report. Students leaving class without authorization will be counted absent and may result in disciplinary action. The student should report to the instructor before leaving. False information pertaining to reasons for absences will be grounds for discipline.

Changes in Enrollment Status

It is sometimes necessary for a student to change status or alter his/her attendance schedule. A change of status could be an increase or decrease in scheduled hours to attend. One change of status per term is permitted prior to the census date for the term; however, after the census date, students will normally not be allowed to change status. Additional circumstances where change of status is permitted are:

- Students may change status between terms; however, approval for the change in status must be granted prior to registration for the subsequent term.
- A student may be allowed to change status from full-time to part-time or from part-time to full-time during the term only when there are documented medical or personal reasons. Such medical or personal reasons shall include, but not be limited to, serious extended illness of the student, serious or extended illness, death of an immediate family member, or other extraordinary circumstances that are beyond the student's control where continued enrollment would create a substantial hardship.

Students must contact the Student Services Office to request a change in status. If a change in status is approved, the amount of any financial aid awards being received will be adjusted based on the revised scheduled hours for the term, therefore, students must review the change in status request with the Financial Aid Office. Any amount that the student owes for financial resources already received must be paid back prior to the effective date of the change. The institutional refund policy will be applied to determine if a refund is due. Additional procedures may apply for Wilder-Naifeh recipients when changing status. For students receiving the Wilder-Naifeh Technical Skills Grant award only, the student may appeal a denial of a request for change in status is.

Classroom and Shop Maintenance

Good housekeeping practices should always be followed. Trash must be picked up on site; tools, equipment, etc. should be kept in appropriate places—not on benches, machines, and floors when not in use. As an integral part of instruction, each student is expected to participate in housekeeping and cleanup activities at the conclusion of each day to maintain efficient, high-level training programs. Instructors and students are responsible for cleanliness and orderliness of classroom work areas at all times. Each program will establish a daily routine for cleaning and students are expected to carry out duties as assigned.

Utilization of Physical Facilities

Shops, laboratories, and equipment shall be used only for carrying out the instructional program of the school. Students are responsible for proper use and care of tools and equipment.

Organizations seeking to utilize designated TCAT facilities must complete the Facilities Usage Application. This application must be submitted to the President or designee at least five (5) business days prior to the event. The President or designee will review the request and approve or deny it in writing, which may take the form of an email message. Denial of a Facilities Usage Request will include a statement of the basis for the denial. Please see the TBR policy 1:03:02:50 on Facilities use (<https://policies.tbr.edu/policies/access-and-use-campus-property-and-facilities>) and the TCAT Facilities Use policy.

Responsibility for Tools, Equipment and Property

Students are responsible for the proper use and care of tools, equipment, and other school property. Students responsible for loss of, or damage to, school property may be required to pay costs associated with that loss or damage. Students must report damaged equipment or facilities to the instructor as soon as detected.

Course Activities

Each training program has specific rules and class policies regarding conduct, dress, safety, break and lunch schedules, and course requirements. The instructor has charge of all course activities and will inform students of training expectations, including the purchase of books, supplies, tools, and uniforms.

Dress Policy

The Tennessee College of Applied Technology – Livingston's a vocational/technical training institution. Most employers will not employ persons with inappropriate appearance. Presenting a work-like and neatly dressed appearance makes the task of finding and securing employment much easier. The College's aim is to make the educational experience as much like a well-managed industrial establishment as possible.

Appropriate attire must be worn that is representative of what industry requires in the workplace. Safety glasses are required in the shop areas, and loose clothing is prohibited when operating machinery. Appropriate dress is strongly encouraged and will be defined by your instructor. An important training goal for each student at TCAT Livingston is to develop a sense of personal pride in his or her appearance and chosen occupation. Students may be required to purchase certain prescribed clothing such as shop suits, steel-toe boots, pants, shirts, uniforms, etc., for their training area. Students must wear shoes and clothes suitable for the area enrolled and keep them neat. Provocative or offensive clothing is prohibited on campus.

The evaluation of student worker characteristics will include student appearance as it relates to occupational/job requirements. Work and dress habits are an important part of any skilled craft person, technician, or office worker.

Attitude

Students are expected and encouraged to develop proper work habits and to maintain a sincere, cooperative attitude at all times.

ID Badges

Students must always wear their Tennessee College of Applied Technology student photo identification badges while on campus. The badges cannot be issued without a student submitting a valid unexpired government issued ID to verify identity. The badges must be displayed so that they are readily visible. To ensure the security of student data, a student ID badge or other valid unexpired government issued ID must be presented to college staff in order to discuss student account/financial aid information or receive financial aid residual checks. If a student loses his or her student ID badge, the item must be reported as lost or stolen to the Business Office during normal operating hours. A replacement fee of \$5.00 must be paid and a receipt must be presented to school personnel in

Student Services before a new ID badge will be made. Upon termination from the TCAT, students must return their ID badges to the instructor/Student Services Office.

Program Transfer Policy

It is expected there will be very limited transfer between programs since every attempt is made to place the student into a suitable area at the time of initial enrollment. When a student who is currently enrolled needs to transfer to a new training program because of a change in career objectives, the Student Services Office will coordinate with the instructors and the student in making the transition to another program and in ensuring the change is appropriate to the student's interests and qualifications. Students must have a passing average in the program they desire to transfer from before the transfer will be considered. When the transfer choice is made, the President must approve the transfer. It is expected that generally this will occur during the first term of the student's training.

Transfer from TCAT Livingston to Other Institutions

Those students who wish to transfer to another TCAT will need to consult with the Student Services Office concerning the date they expect to enroll in their new Tennessee College of Applied Technology. Students transferring from Tennessee College of Applied Technology – Livingston must follow the records policy to have their records sent to other institutions. Financial aid records do not automatically follow students; please see Financial Aid personnel for assistance.

Transfers of Students from Other Institutions

All transfer applicants are considered on a/an individual basis. Transcripts documenting clock hours of attendance, grades, and skills mastered are reviewed for credit, time, and placement. Transfer students are admitted when space is available and admission requirements are met.

Articulation

Tennessee College of Applied Technology-Livingston is committed to helping our students achieve more advanced degrees. Students who have documented classroom hours or experience in technical areas offered by TCAT Livingston may receive advanced placement at subsequently attended institutions of higher education based on a competency-based test or a review of TCAT transcripts. To receive more information on current articulation agreements please contact with the Student Services Office.

Procedure for Voluntary Termination of Training

Every student should talk with his/her instructor and the counselor before voluntarily terminating his/her training or withdrawing from enrollment at the TCAT. The procedure terminate/withdraw is:

1. Talk with your instructor. Explain why you are leaving and what your plans are for the future.
2. Complete an Exit Interview Form and turn your ID badge in at the Student Services Department.
3. If a student fails to complete an Exit Interview Form, the Student Services staff will mail the form to the student. This information is very important for COE, U.S. Department of Education, and TBR reporting.
4. Students may owe refunds for financial assistance program if they do not complete the hours scheduled during the term they terminate/withdraw. An interview with the Financial Aid Administrator is recommended prior to termination/withdrawal to determine any applicable financial penalties.

Involuntary Withdrawal Policy (Automatic)

Any student who is absent from class for three days without notification to the program instructor will be automatically withdrawn from class per TBR policy 2:03:01:05. On the day following the third no call no show absence, the instructor will fill out the required termination notification forms and forward them to the Student Services Office.

Student Services personnel will process the withdrawal forms, including determination of Return of Title IV Aid Calculation, TBR Refund Calculation and notification of withdrawal to required outside agencies. Should the student return to class after an automatic withdrawal has been processed, the student will be required to complete a re-admission form and a new application for enrollment.

Health and Accident Policy

All students enrolling in Tennessee College of Applied Technology – Livingston are encouraged to complete a Medical Record form. This information will be treated as a confidential educational record and will only be utilized if a student requires immediate assistance due to an illness or injury on the College campus or training work site. Adherence to sound safety practices should prevent accidents. However, in the event of an injury or illness, the following procedures will be observed:

- TCAT staff may attempt to administer first aid.
- Instructors/staff members will inform campus administration of the injury or illness.
- If needed, Emergency services will be contacted, and the student may be transported to a medical facility as determined by responding emergency medical personnel. The TCAT will notify designated family members or contact persons as provided on the student's Medical Record form if a student is transported to a medical facility or requires assistance to leave campus.
- TCAT personnel will complete an incident report as soon as possible after the event.

It is important that the medical information provided by students file be complete and that medical and contact information is up to date. Students with special health conditions should include that information when completing the medical information form and may inform the faculty about those special conditions if they believe it to be necessary.

Student Insurance

Nursing and Allied Health Liability Insurance

All nursing and allied health students are required by clinical affiliates to purchase special liability insurance applicable to their program. More information may be found through the Nursing Handbook.

TBR Student Health Insurance Exchange

Other TCAT students interested in obtaining health insurance coverage can access information about the TBR Student Health Insurance Exchange online at <https://www.ahix.com/> or by calling 1-800-647-4104.

Graduation Requirements

Graduates of Tennessee College of Applied Technology – Livingston are usually considered for entry-level employment in their respective occupations. Satisfactory completion may be achieved by demonstrating proficiency based on the occupational entry requirements.

The TCAT awards two (2) types of educational credentials. A ***certificate of completion*** may be awarded to any student who reaches a job proficiency level and to any supplemental student who completes objectives for upgrading necessary skills and knowledge within a program of study. A ***diploma*** may be awarded to students who demonstrate satisfactory proficiency in a complete course of study. (See each program area for those job titles designed as complete courses of study.)

Graduation Ceremonies

Graduation ceremonies are held each trimester. Students are strongly encouraged to participate in this occasion, when the student's family and friends, as well as the College faculty and staff, are given the opportunity to recognize the accomplishments of our graduates. The Student Services Office will notify students of the graduation application procedure as well as all deadlines leading up to the event, including arrangements necessary to receive the cap and gown, as well as the appropriate credential(s).

Awards Issued Upon Program Completion

Awards and transcripts are typically issued within three to four weeks following completion of a program of study.

STUDENT CONDUCT/STUDENT LIFE

Student Accountability/Conduct

Students are responsible for their own conduct, and violations of established rules and regulations may subject them to disciplinary measures or dismissal. Tennessee College of Applied Technology complies with the Tennessee Board of Regents Policy 3:02:00:01 Subject: General Regulations on Student Conduct and Disciplinary Sanctions (<https://policies.tbr.edu/policies/general-policy-student-conduct-disciplinary-sanctions>).

Academic Integrity Policy

Tennessee College of Applied Technology – Livingston operates under the premise of academic integrity. The policy prohibits plagiarism and other forms of academic cheating. It is the instructors' responsibility to create an environment in which academic integrity is expected. It is the students' obligation to conduct themselves in a manner consistent with expectations for academic integrity. The full policy statement on Academic Integrity is set out in the TBR Student Conduct and Disciplinary Sanctions Policy (<https://policies.tbr.edu/policies/general-policy-student-conduct-disciplinary-sanctions>).

Computer Operation and Internet Access Policy and Guidelines

All students are required to sign an Acceptable Use Policy for Information Technology and must adhere to the following protocols. Compliance with this policy is necessary to ensure security and performance of TCAT computer resources and a proper learning environment. Strict adherence to this policy will prevent costly damage, need for equipment/system repairs, system downtime, and/or loss of computer privileges. The TCAT's Acceptable Use Policy can be found at <https://tcatlivingston.edu/about/information-technology-guidelines>.

IMPORTANT NOTE: Any person who violates this policy will be subject to appropriate disciplinary action.

Copyright and Digital Millennium Act

Copyright - Materials published by the Tennessee College of Applied Technology – Livingston are protected by the Digital Millennium Copyright Act. The DMCA also requires that the institution inform all computer and network users that downloading of copyrighted material is prohibited. In addition, Tennessee Code Annotated §49-7-1(c) specifies that the institution ensure that no copyrighted digital music or videos be downloaded using institutional resources. Any attempts to do so will result in appropriate disciplinary sanctions.

Violations - Violations of the policy will result in corrective action by the appropriate institution office. Students who violate this policy will be referred to the Student Services Coordinator for appropriate action. Employees who violate this policy may be subject to disciplinary measures imposed by their supervisor in conjunction with the institution's administration. Violations of local, state, or federal laws regarding unlawful access or use may be referred to the appropriate law enforcement officials for investigation and/or prosecution.

Copyright General Information

Copyright is a form of protection provided by the laws of the United States (Title 17, U.S. Code) to creators of "original works of authorship" including literary, dramatic, musical, artistic, and other published and unpublished works, when "fixed in a tangible form of expression." Protections last for the term of the author's life plus 50 years after death.

It is illegal for anyone to violate any of the rights provided to the owner of a copyright. The Copyright Act (1976) contains provisions permitting the award of monetary damages against individuals who infringe on copyrighted material. In civil cases, the law allows the assessment of actual damages or statutory damages. For each infringement, statutory damages range from \$250 to \$10,000. Sections 107-118 of the Copyright Act also establish exempt uses of copyrighted materials and thus relief from liability. One major limitation is the doctrine of “fair-use” which is given statutory basis in Section 107 of the Act.

Patriot Act Notice to All Students

The U.S.A. Patriot Act authorizes law enforcement agencies, acting pursuant to a valid court order, to compel personnel to disclose otherwise confidential information about their student educational records, electronic communication including e-mail; their computer access of the internet and other network databases; and/or records of their telephone usage.

Traffic and Parking Rules

Parking Regulations – Faculty, students and visitors are expected to comply with all campus parking and speed regulations as well as all state laws, county and municipal ordinances governing traffic/parking in their locality. State and local law enforcement authorities will enforce those provisions on TCAT campuses. Violators may also be subject to disciplinary action in accordance with the TCAT Student Disciplinary Policy governing student conduct and disciplinary sanctions. This policy is promulgated pursuant to, and in compliance with, TBR Policy 3:02:00:01(V) Traffic and Parking found at <https://policies.tbr.edu/policies/general-policy-student-conduct-disciplinary-sanctions>.

Disabled/Handicapped Parking Violations

Authority: Tenn. Code Ann. § 40-8-203

The fine for disabled/handicapped parking violations is established by State law and will increase, as needed, to remain in compliance with State law. This rule supersedes all rules or notices regarding fines for disabled/handicapped parking violations at any TBR Institution. The fine for disabled/ handicapped parking violation is \$200.00 or as prescribed by state law.

Theft, Loss, or Damage to Motor Vehicles

The College is not responsible for the security of, loss, or damage to, any vehicle or its contents while on campus. Students are requested to report any incidents, unusual occurrences, or concerns regarding their vehicles on TCAT property to the TCAT administration.

Campus Security Act

All students and employees are required to report any criminal offenses or activities that occur on the main campus, extension campus, or instructional service centers. TCAT employee report them to TCAT administration immediately for appropriate action. TCAT students report them to their instructor, Student Services personnel or any TCAT administrator.

The College maintains statistical data regarding certain crimes committed on College-controlled property. The annual Campus Security Report contains offenses reported for the previous year. The Annual Security Report can be found at <https://tcatlivingston.edu/about/safety-and-security>. Students may request a paper copy of the Report at

the Student Services Office. Students may also request to view the campus crime log. Questions or concerns regarding campus security matters may be directed to the TCAT administration.

Campus Crime Report

The Tennessee Bureau of Investigation maintains information and statistics on crimes reported on all educational campuses in Tennessee. That report can be found at <https://www.tn.gov/tbi/crime-issues/crime-issues/crime-statistics.html>. Printed copies are available in Student Services. The specific crime(s) for TCAT Livingston and the number of incidences that were reported for the 2019 reporting year, are as follows:

Burglary	0
Destruction/Damage/Vandalism	0
Theft of Motor Vehicle Parts	0
Sexual Offenses (Forcible)	0
Drug/Narcotic Violations	0

Sexual Offender Information

Pursuant to T.C.A. §Title 40-39-201, the Tennessee College of Applied Technology – Livingston furnishes its students with a link to the state of Tennessee’s sex offender registry: <https://sor.tbi.tn.gov/SOMainpg.aspx>. The information contained in the registry has been provided to registering agencies and the Tennessee Bureau of Investigation by the offender and is based upon information provided by the offender. Offenders may have moved without notification. This information may be used to determine whether an individual registered at this site is employed or enrolled as a student at the TCAT-Livingston only and should not be used in any manner to injure, harass, or commit a criminal act against any person named in the registry. Any such action could subject you to discipline by the TCAT-Livingston and/or criminal prosecution.

Drug-Free Campus and Workplace

In accordance with the Drug –Free Workplace Act of 1988 (Public Law 100-960) and the Drug-Free Schools and Communities Act of 1989, TCAT Livingston prohibits the unlawful use, manufacture, possession, distribution, or dispensing of “controlled substances”, as defined in the Controlled Substance Act, 21 U.S.C. 812, and alcohol on school property. All employees and students are subject to this Act. Any violation of this policy will result in appropriate disciplinary action.

Policy on Drug Screening – Optional/Remove If Not Applicable

In addition to any program specific policy, in compliance with the requirements of the Drug-Free Campus & Workplace Act and to maintain a safe environment conducive to both work and learning, TCAT Livingston specifically prohibits the unlawful use, manufacture, possession, distribution or dispensing of alcohol or illegal drugs, the misuse of legally prescribed or “over the counter” drugs or being under the influence of alcohol or drugs in its facilities and programs. Pursuant to this policy, and where “reasonable suspicion” exists that a student or employee is “under the influence” of alcohol or a controlled substance while on campus or engaged in any TCAT related activity, the TCAT may require that individual to submit to a test to determine the presence of alcohol or controlled substances.

For the purposes of this policy, “reasonable suspicion” means suspicion based on specific and articulable facts, taken together with rational inferences from those facts that give rise to the conclusion that an individual is under the influence of alcohol or a controlled substance(s). “Under the influence” means that an individual’s judgment or

motor coordination is impaired due to the presence or use of alcohol or a controlled substance(s), including prescription medication(s).

When it has been determined that a reasonable suspicion exists that an individual is under the influence of alcohol and/or a controlled substance, he/she may be required to submit to a test to determine whether the individual is actually under the influence. An individual who refuses to undergo testing when reasonable suspicion has been determined to exist, will be found to have violated this policy and will be subject to appropriate disciplinary action. Additionally, any person who tests positive for being under the influence of alcohol or a controlled substance(s) in violation of this policy will be subject to appropriate disciplinary action. The cost of reasonable suspicion drug testing is the responsibility of the individual being tested.

Smoking Policy

Pursuant to, and in supplement of, the laws of the State of Tennessee (Public Chapter 410, "Non-Smoking Act) and TBR Policy No. 1:07:00:10, the following smoking policy applies to all persons at TCAT Livingston:

Smoking will not be permitted in any administrative or faculty office, shop, classroom, school vehicle, or laboratory at any time. All smoking must be done in designated outside areas that are located at least 25 feet away from any entranceway or window(s). All buildings and the main breezeway between the shop areas are smoke-free environments. The use of electronic or e-cigarettes and smokeless tobacco will be treated the same as traditional tobacco products for purposes of this policy.

Smoking and the use of smokeless tobacco is also prohibited in the following designated locations:

Persons violating this policy will be subject to disciplinary action up to and including the termination of employment or enrollment at the TCAT. Visitors violating the policy will be asked to stop their violation. If a visitor refuses to comply with the policy after being instructed to stop will be escorted off the premises.

The instructor of each program may permit smoke breaks as deemed appropriate, but shall not interfere with the daily schedule, College policy and/or shall not be permitted in an area that is prohibited by this policy or that will present a safety hazard. Receptacles will be provided for this purpose and all persons are expected to properly dispose of their cigarette butts.

Drug and Alcohol Prevention Information

The Tennessee College of Applied Technology - Livingston's Drug and Alcohol Abuse Prevention Program addresses three major concerns:

1. The maintenance of an environment in which students can learn and be safe,
2. Help for students whose development or performance is threatened by abuse of drugs or alcohol, and
3. The enforcement of policies and laws regarding possession or use of drugs or alcohol on campus.

What Is Addiction?

When a drug user cannot stop taking a drug even if s/he wants to, it is called addiction. The urge is too strong to control, even if you know the substance is causing harm.

Addiction is a chronic, often relapsing, brain disease that causes compulsive drug seeking and use, despite harmful consequences to the addicted individual and to those around him or her. Although the initial decision to use drugs or alcohol is voluntary for most people, the brain changes that occur over time challenge an addicted person's self-control and hamper his or her ability to resist intense impulses to use drugs or alcohol.

Addiction can become more important than the need to eat or sleep. The urge to get and use the drug can fill every moment of a person's life. The addiction replaces all the things the person used to enjoy. A person who is addicted

might do almost anything—lying, stealing, or hurting people—to keep taking the drug. This could get the person arrested.

Addiction is a disease, just as diabetes and cancer are diseases. Addiction is not simply a weakness. People from all backgrounds, rich or poor, can get an addiction. Addiction can happen at any age, but it usually starts when a person is young.

Statement of Health Risks

Abusing drugs or alcohol interferes with the body's normal functioning. Because drugs directly affect many parts of the brain, abuse can lead to problems with learning, sleeping and emotional health. Abuse can also lead to permanent damage of vital organs such as the brain, heart and liver and be manifested by heart attack, stroke, blood clots, lung damage, liver damage, cancer, and sudden death.

Individuals who suffer from addiction often have one or more accompanying medical issues, including lung and cardiovascular disease, stroke, cancer, and mental disorders. Imaging scans, chest X-rays, and blood tests show the damaging effects of substance abuse throughout the body. For example, tests show that tobacco smoke causes cancer of the mouth, throat, larynx, blood, lungs, stomach, pancreas, kidney, bladder, and cervix. In addition, some drugs of abuse, such as inhalants, are toxic to nerve cells and may damage or destroy them either in the brain or the peripheral nervous system.

Even small doses of drugs and alcohol can significantly impair judgment and coordination. This is especially true in a person's ability to safely drive a vehicle or operate other machinery. Moderate doses may increase incidents of aggressive acts like spouse or child abuse. High doses can cause respiratory depression and death.

Fetal alcohol syndrome is a common problem of babies and infants born to mothers who drink alcohol during pregnancy. These infants can have mental retardation and irreversible physical abnormalities. Children born to alcoholic parents are at a greater risk of becoming alcoholics.

Sources: U.S. Department of Health and Human Services, National Institute of Drug Abuse; Tennessee Code Annotated.

Prevention Assistance

Drug and alcohol addiction are preventable diseases. Effective education and outreach programs can lead to reduced instances of abuse. Abuse can be prevented if one never uses drugs.

It is the policy of the College to prohibit the illegal use, abuse, manufacture, possession, sale, or distribution of alcoholic beverages or any controlled substance, including any stimulant, depressant, narcotic, hallucinogenic drug or substance, or marijuana on College-owned, controlled, or leased property. Such use, solicitation, sale, or distribution is prohibited during any school-related activity, including off-campus trips. All students are subject to applicable federal, state, and local laws related to this matter. In addition, any violation of this policy will result in disciplinary actions as set forth in the Student Conduct Policy and Disciplinary Sanctions section of this Handbook. Students are also subject to arrest and prosecution by civil authorities for violation on campus.

College personnel will seek to identify abuse problems and provide immediate intervention and assistance. The College will assist any individual whose mental or physical health is threatened by the use or abuse of alcohol or drugs. The College counselor can refer individuals to community resource centers for abuse counseling and rehabilitation.

Further information is available in the Student Services Coordinator's office.

Sanctions - Unlawful Possession or Distribution

TCAT Livingston and all Tennessee Board of Regents institutions have prohibitions against the possession and/or use of drugs and alcohol on property controlled by TCAT Livingston or while participating in a TCAT Livingston

sponsored program. (Please see disciplinary policies and procedures concerning student conduct listing in the Tennessee Board of Regents Policies (TBR) and Guidelines for TCATs section of this handbook).

Various federal, state, and local statutes make it unlawful to manufacture, distribute, solicit, dispense, deliver, sell, or possess with intent to manufacture, distribute, solicit, dispense, deliver, or sell controlled substances. The penalty imposed depends upon many factors, which include the type and amount of controlled substance involved, the number of prior offenses, if any, whether death or serious bodily injury results from the use of such substance, and whether any other crimes were committed in connection with the use of such substance. Possible maximum penalties for a violation of federal/state laws prohibiting the use/distribution of drugs/alcohol include imprisonment, up to a term of life imprisonment, and fines in excess of \$1 million. In addition, employees/students found to be in violations of federal or state laws regarding the use/distribution of drugs/alcohol may be subject to disciplinary action up to, and including, termination of employment or enrollment at the TCAT.

Student Life Activities

Student activity programs are designed to provide information and resources, which will assist students in career and life planning. The Student Services Department is always receptive to student suggestions and requests regarding any activities that students want to organize such as job fairs, health fairs, financial aid workshops, and professional development. All students are encouraged to participate in these planned activities.

Student Organizations

National Technical Honor Society

National Technical Honor Society (NTHS) is the acknowledged leader in the recognition of outstanding student achievement in career & technical education. Thousands of schools and Colleges are affiliated with the Society. Member schools agree that NTHS encourages higher scholastic achievement, cultivates a desire for personal excellence, and helps top students find success in today's highly competitive workplace.

Mission: To honor student achievement and leadership, promote educational excellence, and enhance career opportunities for the NTHS membership.

Vision: To be the leader in providing recognition for excellence in career and technical education and creating significant occupational opportunities for America's top workforce education students.

SkillsUSA

SkillsUSA is an applied method of competition and instruction for preparing America's high-performance workers in public career and technical programs. It provides quality education experiences for students in leadership, teamwork, citizenship, and character development. It builds and reinforces self-confidence, work attitudes and communications skills. It emphasizes total quality at work -- high ethical standards, superior work skills, life-long education, and pride in the dignity of work. SkillsUSA also promotes understanding of the free-enterprise system and involvement in community service.

Mission: SkillsUSA's mission is to help its members become world-class workers, leaders, and responsible American citizens.

Student Government Association

The Student Government Association (SGA) allows active student participation in the affairs of the College and serves as the student leadership of the Tennessee College of Applied Technology – Livingston. The purpose of the SGA is to promote and maintain active communication between the students, faculty and administration, and to provide a means for members of the student body to express themselves effectively in the development and maintenance of the College programs which affect them.

Student Veterans Association

The Student Veterans Association (SVA) allows active student participation in the network of support to veterans. The purpose of the SVA is to:

- Provide a network of support to military veterans, their families, and civilian supporters.
- Educate the community about the experiences of military veterans.
- Work with the College administration to meet the needs of student veterans and prospective student veterans.
- Cultivate student veterans concerns through scheduled meetings, advocacy, social and recreational activities.
- Foster esprit de corps among student veterans and promote an understanding of student veteran issues.

Student Services

Educational. The staff assists applicants in selecting an area of training based upon his/her abilities, interest, and goals.

Personal Counseling. The staff will provide individual counseling services to students who are experiencing personal, academic, attitude, or financial problems. The staff may recommend outside agencies specially trained to assist students in specific personal problems. All matters will be treated individually and on a confidential basis.

Job Placement. Tennessee College of Applied Technology – Livingston is dedicated to our graduates finding employment upon completion of training. The department maintains very close contact with industry and the state employment security office and can place a large percentage of students in employment upon completion of training. Placement of graduates is a primary concern of each instructor and College's personnel. Also, the student must fully participate in the job seeking process. Transcripts are available to the student or to agencies upon request. A transcript request form can be completed in the Student Services Department. Placement rates are continually evaluated and reported to our accrediting agency and the Tennessee Board of Regents. Placement rates are evaluated and utilized to monitor effectiveness and continuation of all programs.

Follow-Up. An effort is made to keep in touch with graduates after entering employment to determine their success and to make the training more relevant to the needs of new students and industries. All graduates are requested to keep the school informed as to their employment and any changes in employment. Surveys and student follow-up studies are made to determine if changes need to be made in meeting these needs. Employers, College's personnel, and others are involved in follow-up efforts to assess and/or improve program curriculums and serving the needs of each student. It is very important for students, faculty and staff to recognize the importance of all responses to follow-up surveys as a means of evaluating, improving and funding the program offerings at the Tennessee College of Applied Technology - Livingston. Graduates are normally considered for "entry-level" employment in their respective occupation. A certificate of completion may be awarded to any preparatory student who reaches a payroll job proficiency level and to any supplemental student who completes objectives for upgrading necessary skills and knowledge. A diploma may be awarded to each preparatory student who demonstrates satisfactory proficiency in a complete course of study.

Limited English Proficiency. TCAT Livingston follows TBR policy in admission and delivery of services to those students with Limited English Proficiency (LEP). TCAT Livingston makes use of a language identification card to determine the language of LEP individuals who present themselves at a campus location seeking information. The institution is a subscriber to state of Tennessee-contracted Linguistica International for outside interpreter service.

Alumni

This institution does not have a formal alumni organization. However, all graduates are considered Tennessee College of Applied Technology – Livingston alumni and are encouraged to provide any feedback to the College as deemed appropriate and respond to follow-up forms as received. The College also encourages its alumni to provide community support to the College and visit the College periodically.

Career Counseling

Vocational guidance is the primary service offered to students by the Student Services Office to assist each applicant who desires or expresses an interest in pursuing a course of study in this College. Student Services personnel will assist the applicant in choosing a training program through an evaluation of the applicant's work experience, interests, test scores, and previous education.

Student Services personnel are responsible for guidance to those currently enrolled students who may decide to change their original vocational choice. In addition, the student may make personal problems or conflicts known to a member of the Student Services Office who will endeavor to help the student with alternatives to successfully solve or adjust to the problem. If appropriate or necessary, the student will be referred to an agency that has been established to meet specific needs of the individual. By providing career assessment, academic, and personal counseling, the Student Services Office functions for the benefit of helping applicants, students, and graduates to develop their employment potential and reach their intended career goals. Students need not have an appointment or schedule a specific time in advance, but in some cases, it is advisable. Instructors will cooperate with the students in allowing and encouraging the use of the Student Services Department.

Communication Devices

Telephones in the College offices are for College business only. Except for emergency situations, students will not be called from class to receive incoming calls. The College is not staffed to handle calls or take messages from family, friends, etc. Students must advise friends and family of this procedure. Students are not permitted to use office or classroom phones except for emergencies. Cell phone and other electronic devices should be silenced during training hours.

Exit Interview

Students leaving the College are requested to complete an exit interview form. This questionnaire will provide useful information to the College regarding the quality of programs, instructional equipment, and our services, as well as student employment information. Before leaving the College, the student should obtain an exit interview form (hard copy or electronic) from the Student Services Office or from the instructor. Students must complete an exit interview form upon completion of their training program to meet graduation requirements.

Food Services

A breakroom area with vending machines is provided on the main campus and Cookeville Higher Education campus for use by students for scheduled breaks and lunches.

Inclement Weather

Inclement weather, especially winter ice and snow, occasionally make it difficult for students to attend school. The faculty and staff of the Tennessee College of Applied Technology – Livingston are concerned with the safety of each student during inclement weather. The Tennessee College of Applied Technology – Livingston will take one of three steps during inclement conditions.

1. Remain open as normal.
2. Close completely with the day(s) being made up within the same term at the direction of administration and approved by TBR.
3. Operate on a modified school schedule since so often many roads are usually clear by mid-morning.

4. Classes will be dismissed at any time during the training day or evening if weather conditions deem it necessary.

In the event of snow, ice, or other severe weather conditions, students should use their own judgment in deciding whether to travel to school. It will be the responsibility of the student to provide documentation for unusual and extenuating circumstances.

When weather conditions are severe, information regarding College closing will be provided for announcement to the following at the earliest possible:

- Student Notification System
- www.TCATLIVINGSTON.edu
- (931)823.5525
- Local TV Stations

Do not confuse announcements regarding TCAT Livingston with Community Colleges, Universities, or Public Schools. A cancellation of day classes does not mean that night classes will also be canceled, or vice versa. Any instructional time, which is lost due to College closures, may be made-up at the end of the term in which the closure occurs. Generally, the break period between Fall term and Spring term will be used to make up any missed days.

Safety Policy

The Tennessee College of Applied Technology – Livingston is required to comply with the Tennessee Occupational Safety Health Act, P.L. 91-596 of 1970, Standards, which require all persons to understand the safety and health requirements of their specific area of training/employment as well as any other current safety directives as dictated by local health and state agencies. Each student will receive instruction in safety upon enrolling and is required to comply with all safety requirements of the TCAT. No student will be permitted to use any machine or training equipment without permission from the instructor. Safety glasses are required to be worn in certain shops. In some training areas, safety glasses, protective clothing and footwear are required. At all times and in all training areas, students are required to wear proper attire as defined in this policy and by program Instructors. Anyone wishing to report a safety hazard may contact their instructor, the President, or any other member of TCAT staff.

TCAT Livingston complies with the Hazardous Communication Standard by making available in each classroom Safety Data Sheets which provide information about hazardous chemicals known to be on campus. Safety Data Sheets also explain the risks, precautions, and potential solutions for exposure(s) to hazardous materials in both normal and emergency situations. Safety instructions will be given during every course, and each student must pass tests to determine comprehension of these instructions. Safety glasses and goggles must be worn in all shops. Violation of safety policies or instructions may result in disciplinary action up to and including suspension or expulsion from the College.

Everyone at the TCAT is responsible for fire prevention. Careful compliance with safety regulations is required to prevent fires. Emergency drills (i.e., fire, tornado, etc.) are conducted periodically to keep all College personnel and students alert and responsive in case of emergency and to provide frequent testing and proper use of all emergency equipment. The safety of students and employees are vital to administration. All students should familiarize themselves with the plans, locate emergency exits, tornado shelters, and must actively participate in any drills.

Students are to comply with all directives from College officials and emergency services personnel in the event of an emergency. Once a report of an emergency has been received, TCAT Livingston makes use of an emergency notification system that alerts students and staff through email, phone calls and texts. To ensure receipt of such alerts, students must notify Student Services of any changes and update their contact lists. Periodically, TCAT Livingston sends a test message through its emergency notification system. With all safety related messages, students and employees are encouraged to take responsibility for their own security and the security of others.

TCAT Livingston complies with the federal Clery Act concerning campus security, prevention programs and reporting. All students and employees are required to report any criminal offenses or activities which occur on campus to the school administration immediately for appropriate action. The school maintains statistical data regarding certain crimes committed on school-controlled property. This data may be obtained from Student Services upon request and accessed on the TCAT website at: <https://tcatlivingston.edu/about/safety-and-security>.

TCAT Livingston reserves the right to tow any vehicle that is improperly parked or abandoned. Any fees associated with towing will be the responsibility of the owner/driver of the vehicle.

Firearms

Pursuant to T.C.A. §§39-17-1309 and 39-1751 and TBR Policy No. 7:01:00:00 found online at: <https://policies.tbr.edu/policies/firearms-and-other-weapons>. Possession of firearms on TCAT Livingston property is prohibited and may subject an individual to arrest/prosecution and/or disciplinary action, subject to the following exceptions:

1. Adult full-time employees who possess a valid handgun carry permit may possess a firearm on institutional property, if;
 - a. The individual has registered with the law enforcement agency with jurisdiction over the campus, which is the employee's regularly designated worksite,
 - b. The firearm is concealed on their person or within their immediate control, and
 - c. The individual does not disclose the fact that they are carrying a firearm to any person.
2. Adult full-time employees who possess a valid handgun carry permit may store a firearm and/or ammunition in their motor vehicle if the handgun ammunition is securely stored out of ordinary vision and is not handled by the adult or any other person, other than for purposes of complying with this policy, while the vehicle is on institution property.
3. Students may never carry or possess a firearm on TCAT Livingston property unless permitted by a specific statutory exception.
4. Adult visitors to the TCAT may possess a firearm on campus if it is securely stored and out of ordinary sight inside a motor vehicle.
5. TCAT Livingston will not take any adverse disciplinary action against any person for possession/carrying a handgun on institution property if they remain in compliance with T.C.A. §39-17-1309(e)(9), T.C.A. §39-17-1313, TBR policy.
6. Violations of these laws and policies will result in the appropriate legal and disciplinary action. Please TBR policy 7:01:00:00, linked above, for more detail regarding the applicable laws and policy requirements regarding the possession of firearms on campus.

Emergency Procedures

Each institutional department/program has a copy of the Tennessee College of Applied Technology – Livingston Emergency Preparedness Response Guide. The plan is easily recognizable in a red flip book and is located in a centralized area for faculty, staff, and student access. Included in the Guide are Emergency Response Plans, Emergency Notifications, Medical Emergency Plan, Active Shelter Protocol. Floor Plans, Evacuation Routes, and Safe Places information are posted in public areas and classrooms.

Infectious Disease Policy

TBR Institutions will comply with all Federal and State laws, Executive Orders, Rules, Regulations, and Guidance from Public Health Agencies/Authorities applicable to outbreaks of infectious and/or communicable diseases. This policy authorizes TBR institutions to enact policies, procedures, and/or plans to facilitate compliance with such laws, orders, and guidance, for the purpose of making best efforts to prevent the spread of infectious/communicable diseases within the campus community.

College employees, students, and other persons entering the premises of any TBR institution shall be required to comply with all policies, procedures, and/or plans established relating to the control of an outbreak of infectious/communicable diseases. Implementation and enforcement of policies, procedures, and/or plans promulgated in response to an outbreak of an infectious or communicable disease shall be enforced with the primary goal of achieving compliance with the applicable policy or plan. Removal from campus or discipline of individuals who are not compliant with the institution's policy or plan is authorized as necessary after efforts at obtaining compliance have been exhausted or as health, safety, and security require.

Procedure

I. Infectious/Communicable Disease Plans

A. During certain communicable disease outbreaks such as a large epidemic or pandemic, TBR institutions may be required, or may find it appropriate, to develop and implement a plan or procedure to comply with laws, orders or directives issued by government or public health officials to address and/or curtail such outbreaks. In developing such plans/procedures, TBR institutions shall do so in a manner that is consistent with applicable lawful orders issued by government authorities and guidance from public health authorities including, but not limited to, the CDC, federal, state and local public health agencies. When creating such plan/procedure, TBR institutions shall also take care to comply with all applicable state and federal laws, including but not limited to, the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act (ADEA), and/or all laws governing/prohibiting unlawful discrimination. TBR institutions shall consult with the TBR Office of General Counsel (OGC) to ensure that any policy or plan promulgated in response to an outbreak of an infectious or communicable disease is compliant with such laws.

B. During an outbreak of an infectious/communicable disease, and consistent with guidance from appropriate health authorities, TBR institutions may take steps to identify and address potential actions or protocols that are appropriate given, the nature and circumstances associated with a particular outbreak/disease, including but not limited to the following:

1. Implementation of health screening protocols as a precondition to entry onto/into any campus or facility owned or controlled by a TBR institution, consistent with guidance or directives from local, state, or federal authorities.
2. Implementation of health safety protocols as a requirement of permitted presence for persons entering any campus or facility owned or controlled by a TBR institution, consistent with guidance or directives from local, state, or federal authorities. (E.g., wearing a mask or PPE to prevent shedding/spread of a virus.)
3. Establishment of requirements requiring individuals who travel to and from countries with active communicable disease outbreaks to report such travel and quarantine and/or isolate for established periods of time prior to entry/return to any campus/facility owned or controlled by the institution.
4. Restrict business related travel to high-risk locations.
5. Require individuals seeking to return to any campus or facility after any period of travel, to self-quarantine, or isolate and to provide evidence of testing, screening(s) or other information from a treating medical professional, that the individual is free from, or not likely to transmit, a particular infectious/communicable disease consistent with public health/medical guidance, as permitted by law, prior to returning to any campus/facility.

6. Require individuals seeking to return to any campus or facility after any period of quarantine or isolation related to a diagnosis or exposure to an infectious/communicable disease to provide evidence of testing, screening(s) or other information from a treating medical professional, that the individual is free from or not medically likely to transmit a particular infectious/communicable disease at issue consistent with public health/medical guidance and as permitted by law, prior to returning to any campus/facility.

7. Inquire about any symptoms recently experienced, consistent with an infectious/communicable disease, by any individual seeking to enter campus.

8. Require an individual to submit to an appropriate medical evaluation from a physician of the College's choosing at the College's expense prior to entering any campus or facility.

9. Consult with an individual's physician (with appropriate consent) regarding the health of any individual relative to an infectious/communicable disease, prior to entering any campus or facility.

10. Consult with public health authorities and/or other qualified persons or resources, to assist in determining any appropriate course of action.

11. Exclude individuals from any campus/facility who are infected with, or have been exposed to, an infectious/communicable disease from any campus, facility, or activity. Employees will be subject to the College's policies, procedures and other requirements for requesting/receiving benefits and leaves of absence.

12. Offer accommodations to employees and students who are displaced from their regularly scheduled College events and/or activities due to an infectious/communicable disease.

13. Activate College Emergency Operations to consider measures such as social distancing, College closure, cleaning procedures, travel monitoring, class suspension, use of **PPE**, etc.

14. Implement other temporary action(s) that is/are reasonably required to prevent unacceptable risk of introduction or exposure of an infectious or communicable disease to a TBR institution's campus or community, until the College is able to consult with a physician or local, state or federal authorities.

15. Establish alternate work plans and/or education delivery plans.

16. Implement all health/safety requirements imposed by federal, state, and/or local authorities as applicable to members of the college community.

C. The primary focus of an institution's infectious/communicable disease plan shall be maintain and protect the health and safety of the campus community.

D. An institution's infectious/communicable disease plan should permit, to the extent reasonably possible, students who are impacted by an infectious/communicable disease to continue to participate in an educational program. An institution's infectious/communicable disease plan should permit, to the extent reasonably possible, employees who are impacted by an infectious/communicable disease to continue to work, as long as an employee is able to perform the essential functions of the job satisfactorily. The College will consider making reasonable accommodations for impacted students and employees consistent with applicable federal, state, and local laws as well as guidance from public health authorities. Discrimination against and/or harassment of employees and/or students impacted by an infectious/communicable disease is prohibited and may result in disciplinary action.

E. Health care workers, personal service workers, and food service workers employed by the College will be expected to follow guidelines issued by the Centers for Disease Control and protocols at Affiliate sites for the prevention of transmission of infectious/communicable diseases. The College will make educational materials on infectious, communicable diseases available for students and employees.

F.

II. Responsibilities

A. General

1. Through the President and/or designee, the Institutional Administration will develop procedures and regulations concerning the outbreak of infectious, communicable, and/or life-threatening diseases that are appropriate to the particular circumstances and guidance, and consistent with this policy. The President and/or designee should include individuals with appropriate authority over essential functions of the College as well as persons with relevant medical/health education/experience in the process to develop procedures and/or regulations responsive to the outbreak of an infectious/communicable disease. Such procedures and/or regulations will be published to the institutional community as appropriate. In meeting its compliance obligations TBR institutions will prioritize, in descending order:

- a. Health and Safety of the Campus and Surrounding Community,
- b. Continuity of Education Mission for Students,
- c. Minimized Disruption of Employment for Faculty & Staff

B. Environmental Health & Safety

1. Plans will require the appropriate Vice President(s) or designees to coordinate environmental health & safety, police/security, custodial, and maintenance services personnel to ensure that procedures, regulations, and appropriate precautions are implemented to minimize the risk of introduction, exposure, and/or spread of infectious/communicable and/or life-threatening diseases. This will include special attention to custodial, public safety and other employees and students with increased likelihood of exposure to the infectious/communicable diseases.

C. Internal Communication of Procedures

1. Plans will include the requirement that the appropriate Vice President(s), Chief Human Resources Officer(s) or designees will ensure education and outreach programs are developed to provide employees and students with appropriate factual material regarding relevant disease protocols and precautions.
2. Plans should ensure that clear guidance is provided about the referral of questions about infectious/communicable diseases or life-threatening illnesses to the appropriate Vice President, Chief Human Resources Officer, designee, or the institution's Employee Assistance Program.

D. Response to Notifications

1. Infectious/Communicable disease plans should provide for the response to information acquired by the institution regarding any individual present on an institution's campus who is/has been diagnosed, infected, or exposed to an infectious/communicable disease. The plan will provide for the President and/or designee(s) to recommend medically reasonable efforts/action to confirm, assess, and respond to the reasonably anticipated risk to the campus community and communication with the appropriate health department authorities as required. Responsibilities will also include the confirmation of reports of infectious/communicable diseases impacting the institutions/campus/community.

E. External Communications

1. Infectious/Communicable disease plans should provide that decisions concerning official communications with external stakeholders will be disseminated from the President's or other designated office. TBR institutions will follow Tennessee Department of Health guidance for reporting occurrences to appropriate health authorities.

F. Confidentiality

1. Infectious/Communicable disease plans shall provide that TBR institutions will maintain confidentiality of medical information received and will not disclose the identity of any individual who has been infected, diagnosed or exposed to an infectious/communicable disease, except to individuals with a need to know or as may be permitted or required by law, absent consent from the affected individual.

2. College employees will be informed that they are to take reasonable precautions to comply with confidentiality obligations, e.g. FERPA, ADA, FMLA, HIPAA, and/or state confidentiality laws. An employee, other than the affected employee or student, who inappropriately releases confidential medical information shall be subject to disciplinary action, which may include termination of employment. In certain situations, specific government reporting requirements or a medical justification may necessitate the disclosure of health information, and nothing in this policy shall be construed to prohibit disclosure of health information consistent with mandatory and permissive disclosure laws and obligations.

Campus Sexual Misconduct Policy

TCAT-Livingston complies with TBR Policy No. 6.03.00.00 regarding Sexual Misconduct. All other forms of sex discrimination including sexual harassment are also strictly prohibited. Allegations that are not within the scope of this policy are subject to the procedures described in TBR Policies 6.01.00.00 & 6.02.00.00 and TBR Guideline P-080 located at <https://policies.tbr.edu/policies/sexual-discriminationharassmentmisconduct>.

I. Prohibition of Sexual Misconduct and General Information

A. Sexual Misconduct is a form of sex discrimination prohibited by Title IX. TCAT Livingston is committed to eliminating any and all acts of Sexual Misconduct. As set forth in this policy, Sexual Misconduct includes Title IX Sexual Harassment, Dating Violence, Domestic Violence, Stalking, and Sexual Assault. TCAT Livingston strictly prohibits these offenses.

1. Because Sexual Misconduct is a subset of the broader category of sexual harassment, not all sexual harassment allegations will be handled according to this policy. Allegations of sexual harassment that do not fall within the more limited definition of Sexual Misconduct or otherwise do not meet the criteria for filing a Formal Complaint will be handled in accordance with TBR Guideline P-080 and institutional policy.
2. With respect to allegations of Sexual Misconduct against faculty and staff in which a student is not the Complainant, additional laws and policies apply, most notably Title VII and anti-discrimination policies. In such situations and absent unusual circumstances, the Complainant may file a Formal Complaint pursuant to this policy or proceed pursuant to TBR Guideline P-080 and the appropriate institutional policy.

3. With respect to allegations of Sexual Misconduct in which a student is either a Complainant or Respondent and meets the criteria for filing a Formal Complaint, absent unusual circumstances, pursuing a Formal Complaint pursuant to this policy will be the appropriate method of addressing the allegations.
4. Upon receiving and assessing a report of Sexual Misconduct and/or sexual harassment, the Title IX Coordinator will decide whether the criteria for proceeding under this policy are met and whether another policy may apply. If there is a possibility of proceeding pursuant to TBR Guideline P-080 and another institutional policy, the Title IX Coordinator will explain the options.
5. This policy applies to conduct by third parties. An example of a third party is a vendor with whom the institution contracts to provide services.
6. This policy applies to all students and employees, regardless of sexual orientation or gender identity.

B. Title IX Coordinator

Complaints of Sexual Misconduct (or any sexual harassment or sex discrimination) should be made to:

TCAT Livingston Title IX Coordinator

740 Hi Tech Dr., Livingston TN 38570, (931) 823-5525, stacy.johnson@tcatlivingston.edu, main campus

C. Lack of Bias and Equitable Treatment

1. Neither the Title IX Coordinator, any investigator, any decision-maker, any person designated to facilitate an informal resolution process, nor anyone deciding an appeal will have a conflict of interest or bias for or against complainants or respondents generally, or against an individual Complainant or Respondent.
2. The Title IX Coordinator is responsible for appointing investigators, decision-makers, and appellate reviewers, and may appoint someone from another institution or someone not employed by a TBR institution in order to avoid potential bias or for other reasons. In the event of potential bias of the Title IX Coordinator, or if the Title IX Coordinator believes that another person should serve in that role for other reasons, the Title IX Coordinator should report the matter to TBR Central Office.
3. TCAT Livingston will provide a prompt, fair, and impartial investigation, adjudication, and, if applicable, disciplinary process. TCAT Livingston will treat Complainants and Respondents equitably, which includes an objective evaluation of all relevant evidence, including both evidence that tends to prove or disprove the allegations.
4. Credibility determinations will not be based on a person's status as a Complainant, Respondent, or witness.
5. The investigation will proceed with a presumption that the Respondent is not responsible for the alleged conduct unless and until a Determination of responsibility for a violation of this policy is made at the conclusion of the decision-making process. It is the institution's responsibility to establish Sexual Misconduct by a preponderance of the evidence.

6. The institution shall provide simultaneous written notification to the Parties of (1) any initial, interim, or final decision by an official authorized to resolve disciplinary matters, (2) any available appeal procedures for that decision, (3) any change to that decision, and (4) when that decision becomes final. The Parties will receive timely and equal access to information.

II. How to Report Sexual Misconduct

- A. TCAT Livingston takes seriously all complaints of sexual discrimination, sexual harassment, and Sexual Misconduct. This section explains the various reporting, complaint, and confidential disclosure options available to enable individuals to make informed choices about where to turn should they experience sexual discrimination, sexual harassment, or Sexual Misconduct.

1. Sexual Misconduct should be reported to the Title IX Coordinator. Such a report can be made at any time, including during non-business hours, by using the telephone number or electronic mail address, or office mail address. The contact information for TCAT Livingston's Title IX Coordinator is:
2. Stacy Johnson, Student Services Coordinator, 740 Hi Tech Dr., Livingston, TN 38570, (931) 823-5525, stacy.johnson@tcatlivingston.edu
3. TCAT Livingston recommends that reports and complaints of all Sexual Misconduct be made to the Title IX Coordinator so that the institution can respond appropriately. Although reports and complaints of Sexual Misconduct may be made at any time, reports should be made as soon as possible so that the institution is best able to address the allegation.
4. TCAT Livingston encourages anyone who witnesses, experiences, or has information about possible Sexual Misconduct to take reasonable actions to prevent or stop such actions. This may include speaking up while the behavior is taking place or immediately afterwards, reporting the behavior (in accordance with the reporting options outlined in this policy), directly intervening when it is safe and reasonable to do so, contacting law enforcement, or other means. A person who has been subjected to any type of Sexual Misconduct need not confront the other Party. The appropriate process to address the conduct is through this or other applicable policy.

B. Supportive and Interim Measures

1. After receiving a report of potential Sexual Misconduct, whether or not the report is a Formal Complaint, the Title IX Coordinator will contact the Complainant to discuss the availability of Interim/Supportive Measures, inform the Complainant of their availability, and consider the Complainant's wishes with respect to potential Interim/Supportive Measures. The Title IX Coordinator will also explain the process for filing a Formal Complaint.

2. The Title IX Coordinator, in conjunction with the appropriate department, may implement interim, supportive, or protective measures while assessing, investigating, and resolving the report. These Interim/Supportive Measures are non-disciplinary, non-punitive, individualized services and are offered without fee or charge to the Complainant or Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. These measures are designed to restore or preserve equal access to the institution's programs or activities without unreasonably burdening the other Party and may include measures designed to protect the safety of all Parties or the institution's educational environment or deter Sexual Misconduct.
3. These measures may include, but are not limited to: mutual no-contact directives; access to counseling services and assistance in setting up an initial appointment; changing schedules, assignments, or job/study locations to lessen or minimize contact; extensions of deadlines and course-related adjustments; limiting or barring an individual's or organization's access to certain institutional facilities or activities; providing an escort to ensure safe movement on campus; providing academic support services, such as tutoring; arranging for a Party to re-take a course or withdraw from a class without penalty; administrative leave; leave of absence; institution-imposed leave or physical separation from individuals or locations.
4. TCAT Livingston will attempt to maintain the confidentiality of such Interim/Supportive Measures, to the extent that it can do so without impairing its ability to effectuate the Interim/Supportive Measures or to investigate and adjudicate the complaint.

C. Formal Complaint

1. Any person who has been a victim of Sexual Misconduct that took place within an education program or activity of TCAT Livingston in the United States may file a Formal Complaint under this policy.
2. A Complainant who wants TCAT Livingston to conduct an investigation and take action in accordance with this policy must file a Formal Complaint alleging Sexual Misconduct.
3. A Complainant must submit a written Formal Complaint in person, by mail, or via electronic mail to the Title IX Coordinator. The document must contain the Complainant's physical signature or a "digital signature." (A digital signature is information transmitted electronically that enables the Title IX Coordinator to determine that the Complainant is the person submitting the complaint, including, but not limited to, an email from their TCAT Livingston institutional account or a typed version of the Complainant's name. A digital signature need not reproduce a written signature.) A Formal Complaint cannot be submitted anonymously. Only the Title IX Coordinator can submit a Formal Complaint on behalf of another person.
4. Although TCAT Livingston will attempt to consider the wishes of Complainants, including that no investigation be conducted, TCAT Livingston will also consider their obligations

under both TBR policy and applicable law, including Title VII of the Civil Rights Act of 1964. Thus, when the Title IX Coordinator receives a report of Sexual Misconduct, and especially when the complaint involves an employee, the Title IX Coordinator may decide to investigate the matter pursuant to Guideline P-080 and institutional policy, even if the Complainant does not want the report investigated. If the Title IX Coordinator decides to file a Formal Complaint, the Title IX Coordinator is not a “Party” to any investigation, Determination or hearing process.

5. Complainants should provide as much of the following information as possible: what happened, where, and when; names of all people involved, including witnesses (if any); supporting documentation (if any); and contact information. TCAT Livingston encourages reporting of Sexual Misconduct even if some or all information is unavailable or cannot be provided. The Title IX Coordinator will explain their role, the options for reporting an incident, potential available Interim/Supportive Measures, and the available resources for assistance.

D. Confidential Resources (who will not share information with Title IX Coordinator)

1. TCAT Livingston encourages victims of Sexual Misconduct to talk to someone about what happened, whether they want their report to be investigated or not, so that they can get the support they need. Some resources are confidential and should be considered if the Complainant does not want the institution to investigate the matter. If a victim chooses to report an incident of sexual misconduct in a confidential manner, the victim can report the incident to the following agency who employs licensed counselors and is required to maintain confidentiality in accordance with Tennessee State law:
2. TCAT Livingston contracts with WellVia to provide virtual telehealth and mental health services. Should a victim choose to utilize such services, WellVia will not report any information about an incident to the Title IX Coordinator without the victim’s permission.
855-WELLVIA
include TCAT website with WellVia information
3. Counselors and health care providers not affiliated with TCAT Livingston will generally maintain confidentiality and not share information with the institution unless the Complainant requests the disclosure and signs a consent or waiver form. However, these resources may have reporting obligations under state or federal law. For example, healthcare providers and certain other individuals are required to notify law enforcement when a person seeks treatment for injuries related to a violent crime, including injuries resulting from Sexual Misconduct or abuse of a minor.

E. Reporting by Employees

1. All employees who learn of Sexual Misconduct (or any form of sexual harassment or sex discrimination, or retaliation) are encouraged to report such matters to the Title IX Coordinator.
2. Supervisors and managers who learn of Sexual misconduct (or any form of sexual harassment or sex discrimination, or retaliation) *must immediately* report such concerns to the Title IX Coordinator.

F. Anonymous and Third-Party/Bystander Reporting

1. TCAT Livingston encourages third parties to report incidents of Sexual Misconduct to the Title IX Coordinator. TCAT Livingston may not be able to move forward with third-party reports if the Complainant does not wish to file a Formal Complaint or cooperate with an investigation.
2. After providing a report, third parties are not entitled to information about the institution's investigation and response due to privacy concerns and applicable federal and state laws.

G. Abuse of Minors

1. Tennessee law mandates reporting by any person who has knowledge of physical or mental harm to a child if: (1) the nature of the harm reasonably indicates it was caused by brutality, abuse, or neglect; or (2) on the basis of available information, the harm reasonably appears to have been caused by brutality, abuse, or neglect. Tennessee law also mandates reporting by any person who knows or has reasonable cause to suspect that a child has been sexually abused, regardless of whether the child has sustained any apparent injury as a result of the abuse.
2. In the event of a life-threatening emergency, a report of child abuse or child sexual abuse should be made by calling 911. In other cases, a report of child abuse or child sexual abuse must be made immediately to one of the following authorities:
 - a. The Tennessee Department of Children's Services (the Central Intake Child Abuse Hotline is 1-877-237-0004);
 - b. The sheriff of the county where the child resides;
 - c. The chief law enforcement official of the city where the child resides; or
 - d. A judge having juvenile jurisdiction over the child.
3. In addition, TCAT Livingston employees shall make a report of child abuse or child sexual abuse in connection with an institutional program or activity to the Title IX Coordinator. Note that a report to TCAT Livingston law enforcement or security agency is not sufficient to comply with state law.

H. Law Enforcement

1. The following law enforcement agencies listed in this policy are available for emergency response, facilitating medical transport, investigating incidents of a criminal nature, referrals, and preserving evidence. Law enforcement may be required to report potential

violations of this policy to the Title IX Coordinator and to report incidents of sexual assault and other criminal acts of a serious nature to other law enforcement authorities.

Main Campus:

Livingston Police, 900 N Church St., Livingston, TN 38570/(931) 823-6496.

Overton Co. Sheriff's Office, 1010 John Poindexter Dr., Livingston, TN 38570/(931) 823-5635.

I. Reporting Pursuant to the Nottingham Act.

1. Unless the victim of a rape does not consent to the reporting of an offense, the chief security officer or chief law enforcement officer of each institution shall immediately notify the local law enforcement agency with territorial jurisdiction over the institution if the officer is in receipt of a report from the victim alleging that any degree of rape has occurred on the property of the institution. The chief security officer or chief law enforcement officer shall designate one (1) or more persons who shall have the authority and duty to notify the appropriate law enforcement agency in the absence of the chief security officer or chief law enforcement officer. In the case of an alleged rape, the institution's law enforcement agency shall lead the investigation. After notifying the local law enforcement agency, the institution shall cooperate in every respect with the investigation conducted by the law enforcement agency. T.C.A. § 49-7-129.
2. If the victim does not consent to the reporting, the chief security officer or chief law enforcement officer at TCAT Livingston shall not report the offense to the local law enforcement agency. T.C.A. § 49-7-2207; T.C.A. § 49-7-129.

III. Additional Information

A. No Retaliation

1. Retaliation against a person who makes a report or files a complaint, participates or assists in an investigation, encourages another to file a complaint, or opposes Sexual Misconduct (or any other form of discrimination prohibited by institutional policy) is prohibited. Individuals must not interfere with an investigation. Retaliation will result in disciplinary measures, up to and including termination or expulsion.
2. In order to help prevent retaliation, TCAT Livingston's policy is to keep confidential the identity of anyone who has made a report or complaint of sex discrimination, including anyone who has filed a Formal Complaint of Sexual Misconduct, any Complainant, any Respondent, and any witness except as is required to carry out TCAT Livingston's responsibilities under this policy, as permitted by FERPA, or as required by law.
3. Anyone who wishes to file a complaint of retaliation should contact the Title IX Coordinator.

B. Emergency Removal/Administrative Leave

1. If it appears, based on an allegation of Sexual Misconduct, that a student may constitute an immediate and direct threat to the physical health or safety of another individual, TCAT Livingston will conduct an individualized inquiry and risk analysis and may place the student on interim suspension on an emergency basis. If the institution implements an interim suspension, the student shall be given the opportunity at the time of the decision, or as soon thereafter as reasonably possible, to contest the interim suspension. Institutions shall follow the procedures set forth in TBR Policy 3.02.00.01-General Regulations on Student Conduct & Disciplinary Sanctions (and applicable institutional policies) before placing any student on interim suspension.
2. TCAT Livingston may place employees on administrative leave or similar action while addressing allegations of Sexual Misconduct.
3. Visitors, vendors, and other third Parties may be removed from the premises consistent with applicable policies and procedures.

C. Court Orders

1. Individuals may seek orders of protection, restraining orders, or other similar orders from a court of law.

D. Participation in the Formal Complaint process by a Complainant, Respondent, institution, or other person does not waive applicable privileges, including attorney-client privilege, doctor-patient privilege, the peer review/quality improvement privilege, etc. The holder of a privilege may waive it in certain circumstances.

IV. Investigation and Outcomes

A. The Office of General Counsel shall always be consulted prior to investigation.

B. Intake and Assessment of Formal Complaints

1. The Title IX Coordinator will assess the nature of reports and Formal Complaints, including whether one or more allegations meet the criteria for the filing of a Formal Complaint (e.g., whether the allegations include conduct that, if proven, took place in the United States and will constitute Sexual Misconduct in an education program or activity by a participant or someone attempting to participate in the education program or activity). Formal Complaints that include some allegations that, if proved, constitute Sexual Misconduct and some that do not meet that definition, will be handled pursuant to this policy. As appropriate, the Title IX Coordinator may initiate proceedings under another policy, refer the matter to another department, and/or inform the Complainant about the availability of other methods to address the allegations.
2. As part of the assessment, the Title IX Coordinator or designee may contact the Complainant and ask for information about the allegations. Supporting documents, such as emails, photos, text messages, and any other evidence should be preserved. If witnesses were

present or have relevant knowledge, it is important to identify them, state what they may know, and inform the investigator how they can be contacted.

3. Where Formal Complaints involving more than one Complainant and/or more than one Respondent arise out of the same facts and circumstances, the Title IX Coordinator may consolidate Formal Complaints.

C. Notice of Allegations

1. Upon receipt of a Formal Complaint, the Title IX Coordinator will provide written notice to known Parties. (A Notice of Allegations will be provided even if the Formal Complaint is dismissed at the same time or shortly after the Notice of Allegations issues (e.g., the allegations if proven do not meet the definition of Sexual Misconduct)). The Notice of Allegations will enable both Parties to appeal the dismissal or to proceed under another policy.) The Notice of Allegations shall contain:
 - a. an explanation of the investigation and grievance process, including a copy of or link to TCAT Livingston I policy, as well as any other applicable policies;
 - b. the availability of an informal resolution process;
 - c. explanation of the allegations potentially constituting Sexual Misconduct in sufficient detail and with sufficient time to prepare a response before any initial interview. A Respondent will have at least three (3) business days after issuance of a Notice of Allegations prior to an initial interview, but depending on the nature of the allegations, additional time may be offered or requested;
 - d. the identity of the Parties involved in the incident, if known, and the date and location of the alleged incident;
 - e. a statement that the Respondent is presumed not responsible for the alleged conduct unless and until a Determination of responsibility has been issued;
 - f. a statement that the Parties may have an advisor of their choice at meetings they are permitted to attend. The advisor may be, but is not required to be, an attorney. (Parties may hire their own attorneys. At a live hearing only, TCAT Livingston will provide advisors to Parties who do not have their own);
 - g. any statements in TBR institutional policies, procedures, or guidelines that prohibit knowingly making false statements or knowingly submitting false information during the process; and
 - h. a statement that retaliation against a person who makes a report or files a complaint, participates or assists in an investigation, encourages another to file a complaint, or opposes Sexual Misconduct is prohibited and will result in disciplinary measures, up to and including termination or dismissal.

2. If, during the course of an investigation, TCAT Livingston decides to investigate allegations about the Complainant or Respondent that are not included in the Notice of Allegations, TCAT Livingston will provide additional written Notice of Allegations to known Parties.

D. Dismissal of Formal Complaints

1. The Title IX Coordinator shall obtain advice from the Office of General Counsel before dismissing a Formal Complaint.
2. If the Title IX Coordinator concludes that the Complainant was not participating in or attempting to participate in an institutional education program or activity at the time of the Formal Complaint or that the conduct alleged in a Formal Complaint would not constitute Sexual Misconduct even if proved, did not occur in an institution's education program or activity, or did not occur against a person while in the United States, the Title IX Coordinator shall dismiss the Formal Complaint.
3. The Title IX Coordinator has discretion to dismiss a Formal Complaint or any allegations in it, if at any time during the investigation or hearing a Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint or any allegations in it; the Respondent is no longer enrolled by, employed by, or associated with a TBR institution; or specific circumstances prevent the TBR institution from gathering evidence sufficient to reach a Determination as to the Formal Complaint or allegations therein.
4. The Title IX Coordinator may decide to dismiss a Formal Complaint of Sexual Misconduct and refer the matter for disposition pursuant to a different policy, guideline, or process when an allegation of Sexual Misconduct is dismissed or when a Formal Complaint ceases to include an allegation of Sexual Misconduct.
5. Upon dismissal of a Formal Complaint for any reason, the Title IX Coordinator will promptly send written notice explaining the reasons for dismissal to the Parties. The dismissal notice will also explain whether TCAT Livingston will investigate or respond to the allegations under another policy, guideline, or process and the availability of other methods to address the allegations.

E. Informal Resolution

1. Because a full investigation and adjudication process may not be in the best interests of all concerned, the Title IX Coordinator may decide to offer an informal resolution process. The informal resolution process is designed to provide flexibility in crafting a resolution to a Formal Complaint that meets the needs of the Parties and TCAT Livingston. Informal resolutions may include meetings facilitated by TCAT Livingston or third parties, resolutions facilitated by the Title IX Coordinator without formal meetings, mediations, and/or restorative justice concepts. Disciplinary action may or may not be part of any

informal resolution. Both Parties must agree in writing to participate in any informal resolution process that the Title IX Coordinator may offer.

2. An informal resolution process is only available after the filing of a Formal Complaint and prior to a Determination regarding responsibility. If the Title IX Coordinator believes an informal resolution may be appropriate, the Title IX Coordinator will propose an informal resolution process in either the initial Notice of Allegations or a subsequent written document. The Title IX Coordinator may discuss with the Parties the details of how the process will work. The written notice will contain the allegations or refer to the Notice of Allegations, set out the informal resolution process, explain that at any time prior to agreeing to a resolution, the Complainant, Respondent, or TCAT Livingston may withdraw from the informal resolution process and resume the investigation and adjudication process under this policy, and identify any records that will be maintained or shared related to the process.
3. The Title IX Coordinator will not offer or facilitate an informal resolution process to resolve allegations that an employee engaged in Sexual Misconduct against a student.

F. Investigation of Formal Complaints

1. TCAT Livingston will investigate all Formal Complaints, unless dismissed or resolved through an informal resolution. During the investigation:
 - a. TCAT Livingston will not access, consider, disclose, or otherwise use a Party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional acting in the professional's capacity and made or maintained in connection with the treatment to the Party, unless the Party voluntarily consents in writing;
 - b. The investigator will conduct an investigation that is appropriate under the circumstances. The investigation will include a review of documents and physical evidence, as well as interviews with the Parties and other. The investigator may request access to premises, records, and documents deemed relevant. As the investigation progresses, the investigator may seek clarification, including during a subsequent interview, from any person participating in the investigation regarding the incident or their statement. A Party who learns or remembers any additional information should notify the investigator immediately. The Parties will have an equal opportunity to provide evidence and to identify witnesses, including fact and expert witnesses. Parties are encouraged to provide, as soon as possible, any evidence that the Party believes to be relevant and wants the investigator to consider. If at all possible, all evidence should be provided in time for the investigator to make it available for inspection and review;

- c. Although the Parties are encouraged to provide TCAT Livingston with information and evidence related to the allegations, TCAT Livingston is ultimately responsible for gathering evidence sufficient to reach a Determination regarding responsibility;
- d. TCAT Livingston will not restrict the Parties from discussing the allegations under investigation or from gathering and presenting relevant evidence. Any restrictions on the ability of the Parties to discuss matters related to the proceeding but which are not under investigation will be explained in the Notice of Allegations;
- e. Each Party will have the opportunity to obtain and to be accompanied to a meeting or proceeding by an advisor of their choice, who may, but is not required to be, an attorney, in accordance with Section IV.H. below;
- f. When a Party is invited or expected to participate in a meeting, TCAT Livingston will provide written notice of the date, time, location, participants, and purpose of the meeting, interview, or hearing, with sufficient time for the Party to prepare to participate;
- g. Both Parties will have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a Formal Complaint, including evidence that is directly related to the allegations but upon which TCAT Livingston does not intend to rely in reaching a Determination regarding responsibility. TCAT Livingston will include both evidence that tends to prove and disprove the allegations, whether obtained from a Party or other source, so that each Party can meaningfully respond to the evidence prior to the conclusion of the investigation;
- h. Prior to the completion of an investigative report, TCAT Livingston will send to each Party the evidence subject to inspection and review. Unless a Party requests that TCAT Livingston not do so, TCAT Livingston will also send the evidence to each advisor who has been identified. TCAT Livingston may decide to provide access to evidence through electronic means that is not available for download. In such case, the Parties and their advisors are prohibited from, directly or indirectly, photographing or reproducing such evidence (unless the Party has independent access to the evidence independent of the portal, e.g., documents submitted by the Party or publicly available information); and
- i. TCAT Livingston will provide at least ten (10) calendar days for the Parties to respond to the evidence provided for inspection and review. The investigator will share any written response with the other Party and will consider any written response prior to completing the investigative report.

G. Investigation Report

1. At the conclusion of the investigation, the investigator will prepare written report. The report shall:
 - a. identify the allegations;
 - b. identify relevant policies, guidelines, and other standards;
 - c. explain the procedural steps taken between receipt of the Formal Complaint and the conclusion of the investigation, including all notifications to the Parties, interviews with the Parties, interviews with other witnesses, dates of all interviews, any site visits, and the methods used to gather evidence; and
 - d. fairly summarize the relevant evidence.
2. The written report shall not make findings of fact or conclusions regarding the application of facts to this policy.
3. At least (ten) 10 calendar days prior to a hearing, the investigator will send to each Party the investigation report in either electronic or hard copy, for their review and written response. Unless a Party requests that TCAT Livingston not do so, TCAT Livingston will also send the investigation report to an advisor whom the Party has been identified.
4. The Parties should provide any written response as soon as possible, as the investigator may issue an amended investigation report if the investigator deems appropriate and if a Party provides comments in sufficient time for the investigator to do so. The Parties' written responses and any amended investigation report will be sent to the decision-maker.

H. Advisors

1. Both the Complainant and the Respondent will be permitted to have an advisor of their choosing present during meetings where their attendance is permitted or expected. Nothing in this policy shall be read to require that TCAT Livingston allow a Party to attend an interview of the other Party or of a witness.
2. The advisor may accompany and confer privately with a Party, but the advisor may not interrupt, speak on behalf of a Party, or otherwise actively participate in any meeting, except for conducting cross-examination at a live hearing.
3. An advisor's failure to comply with these guidelines may result in the termination of the meeting or the advisor no longer being permitted to be present.
4. TBR and TCAT Livingston personnel employed in the offices responsible for the disciplinary proceedings described in this policy, along with those in the chain of command, personnel employed by OGC, and others whose participation could create a conflict of interest with their duties are not eligible to serve as advisors. TCAT Livingston shall not otherwise limit the choice of an advisor.
5. If there is a question or concern about a possible advisor, the Title IX Coordinator should be consulted. A Party choosing to have an attorney present as an advisor must provide advance

notice so that a member of OGC can attend any meeting at which an attorney will be present.

I. Recordings

1. Parties are not permitted to record any meeting conducted pursuant to this policy.
2. When a live hearing is conducted, TCAT Livingston will create an audio recording, audiovisual recording, or transcript and make it available to the Parties for inspection and review.

J. Past Relationships and Conduct

1. Previous sexual relationships of the Complainant and Respondent with third parties generally are irrelevant.
2. A past sexual relationship between the Complainant and Respondent may or may not be relevant. For example, past sexual encounters may provide insight on communication patterns for purposes of determining whether consent was present.
3. Questions and evidence about a Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to Respondent and are offered to prove consent.

K. Standard of Evidence

1. TCAT Livingston use the preponderance of the evidence standard of evidence in evaluating whether Sexual Misconduct occurred. This standard looks at whether it is "more likely than not" that this policy was violated.
2. The burden of proof will remain with TCAT Livingston through the Determination.

L. Timeline

1. Formal Complaints typically will be resolved (exclusive of any appeals) within 90 calendar days of filing.
2. Appeals will be resolved within fifteen (15) calendar days of the filing of an appeal.
3. Given the many variables and factors that may arise in such cases, additional time may be needed in some cases. Any departure from these frames will be for good cause and communicated in writing or by email to both the Complainant and the Respondent simultaneously, along with a new timeline and explanation of the reasons. Good cause to extent the deadlines includes, but is not limited to, the absence of a Party, a Party's advisor, or witness; concurrent law enforcement activity; or the need for language assistance or the accommodation of disabilities.
4. Incompletion of the process within such time frames is not cause for dismissal of a Formal Complaint.

M. Parallel Investigations with Law Enforcement

1. The filing of a police report or the pendency of civil or criminal proceedings does not preclude TCAT Livingston from proceeding with its investigation and Determination.
2. The investigation and Determination may be delayed until law enforcement has finished gathering evidence and indicated that TCAT Livingston may proceed with an investigation, but TCAT Livingston generally will not wait for the conclusion of any criminal proceeding.
3. Civil or criminal proceedings are separate and distinct from internal TCAT Livingston proceedings, and they may or may not run parallel to one another. However, TCAT Livingston may be required by law to provide information in civil or criminal proceedings.
4. TCAT Livingston policies shall set forth parameters and clarify what information may and may not be shared during a parallel investigation with law enforcement (e.g., via a memorandum of understanding with local law enforcement).

N. Live Hearings

1. TCAT Livingston will conduct a live hearing of Formal Complaints not dismissed pursuant to this policy in order to make a Determination whether this policy has been violated. The decision-maker appointed by the Title IX Coordinator has the authority to maintain order at the hearing and make all decisions necessary for the fair, orderly, and expeditious conduct of the hearing. The decision-maker shall be the final decider concerning all aspects of the hearing, including prehearing matters and at the hearing, how evidence is examined and the order of witnesses.
2. At the request of either Party, TCAT Livingston will provide for the live hearing to be conducted with the Parties located in separate rooms with technology enabling the decision-maker and Parties to simultaneously see and hear the Party or the witness answering questions.
3. In cases involving more than one Respondent, any Party may request separate hearings by submitting a request at least five (5) business days before the hearing. The Title IX Coordinator will decide whether to grant the request.
4. Live hearings may be conducted with all Parties physically present in the same geographic location or, at TCAT Livingston's discretion, any or all Parties, witnesses and other participants may appear at the live hearing virtually, with technology enabling participants simultaneously to see and hear each other.
5. At least ten (10) business days prior to a live hearing, TCAT Livingston will provide both Parties with written notice of the following:
 - a. The time, place, date of the hearing, and electronic access information, if applicable;
 - b. The name of each witness TCAT Livingston expects to present or be present at the hearing and those TCAT Livingston may present if the need arises;

- c. The right to request a copy of the investigative file (other than portions that are protected by law or privilege), which includes all of the evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint;
 - d. The right to request copies of all documents, copies of electronically stored information, and access to tangible evidence that TCAT Livingston has in its possession, custody, or control and may use to support claims or defenses;
 - e. The right to have an advisor of the Party's choice, who may be, but is not required to be an attorney, and that if the Party does not have an advisor present at the hearing, TCAT Livingston will provide an advisor of TCAT Livingston's choice, without fee or charge, to ask the other Party and any witnesses all relevant questions and follow-up questions on behalf of that Party;
 - f. Any Party in need of a TCAT Livingston -provided advisor must inform the Title IX Coordinator at least five (5) business days before the hearing;
 - g. Any cross-examination of any other Party or witness must be conducted by the advisor; and
 - h. Other information may be included in the notice of hearing.
- 6. When notice is sent by U.S. mail or courier service, the notice is effective on the date the notice is mailed or delivered to the courier service. When notice is hand delivered by TCAT Livingston, notice is effective on the date that the notice is delivered to the Parties. When notice is sent by email, the notice is effective on the date that the email is sent to the Parties' TCAT Livingston -provided email account.
 - 7. The decision-maker may conduct a pre-hearing meeting or conference with the Parties and their advisors to discuss pre-hearing issues, including any technology to be used at the hearing and the general rules governing the hearing.
 - 8. The decision-maker may allow a temporary delay of the process or the limited extension of time frames for good cause with written notice to the Parties of the delay or extension and the reasons for the action. Good cause may include, but is not limited to, considerations such as the absence of a Party, a Party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
 - 9. If a Party fails to attend a hearing, the decision-maker may proceed without that Party's participation.
 - 10. During the hearing, the decision-maker will make evidence subject to review and inspection during the investigation phase available to give each Party equal opportunity to refer to that evidence, including for purposes of cross-examination.
 - 11. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's

prior sexual behavior are offered to provide that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

12. Only relevant cross-examination questions may be asked of a Party or witness. Before a Complainant, Respondent, or witness answers a cross-examination or question from someone other than the decision-maker, the decision-maker will first determine whether the question is relevant and explain any decision to exclude a question as not relevant.
13. The decision-maker will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding the privilege has waived the privilege.
14. The decision-maker will permit each Party's advisor to ask the other Party and any witnesses all relevant questions and follow-up questions, including that challenging credibility. Such cross-examination at the live hearing will be conducted directly, orally, and in real time by the Party's advisor and never by a Party personally. Conducting cross-examination will be the advisor's only opportunity to speak. Advisors will not engage in other presentation of arguments or evidence, including opening statements, closing arguments, or direct examinations.
15. If a Party does not have an advisor at the live hearing, TCAT Livingston will provide without fee or charge to that Party an advisor. TCAT Livingston will choose the advisor.
16. If a Party or witness does not submit to cross-examination at the live hearing, the decision-maker will not rely on any statement of that Party or witness in reaching a Determination regarding responsibility; provided however, that the decision-maker cannot draw an inference about the Determination regarding responsibility based solely on a Party's or witness's absence from the live hearing or refusal to answer cross examination or other questions.
17. For good cause shown, a decision-maker may permit the participation of witnesses who were not identified by the Party to the investigator, or the inclusion of evidence not provided by the Party to the investigator.
18. TCAT Livingston will create an audio or audiovisual recording, or transcript, of a live hearing and make it available to the Parties for inspection and review.
19. The decision-maker may dismiss the Formal Complaint or any allegations therein, if at any time during the hearing a Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw a Formal Complaint or any allegations therein, the Respondent is no longer enrolled or employed by TCAT Livingston, or specific circumstances prevent TCAT Livingston from gathering evidence sufficient to reach a Determination as to the Formal Complaint or allegations therein.

20. If the decision maker dismisses the Formal Complaint during the grievance process, the decision-maker will promptly notify the Title IX Coordinator, who will promptly send written notice of the dismissal and reasons therefor simultaneously to the Parties.
- O. Written Determination
1. Within fifteen (15) business days of the hearing, the decision-maker will issue a written Determination, based on a preponderance of the evidence standard, which will be provided to the Parties simultaneously.
 2. The Determination becomes final either on the date that TCAT Livingston provides the Parties with a written result of an appeal, or if an appeal is available but not filed, the day after the deadline to appeal.
 3. The Determination will include:
 - a. Identification of the allegations potentially constituting Sexual Misconduct, as well as identification of any additional allegations that are being resolved but which do not constitute Sexual Misconduct;
 - b. A description of the procedural steps taken between receipt of the Formal Complaint and the Determination, including all notifications to the Parties, interviews with Parties and witnesses, site visits, methods used to gather other evidence, and any hearings held;
 - c. Findings of fact supporting the Determination;
 - d. Conclusions regarding the application of this policy, as well as any other relevant policy, guidelines, or code, to the facts;
 - e. A statement of, and rationale for, the result as to each allegation before the decision-maker, including a Determination regarding responsibility;
 - f. Any disciplinary action that the decision-maker imposes on the Respondent, including referral to another process, such as tenure termination proceedings;
 - g. Any remedies that TCAT Livingston will provide designed to restore or preserve equal access to the Complainant; and
 - h. The permissible bases and procedures, including timelines, for appeals by the Parties.
- P. Remedies and Disciplinary Action Following Determinations of Violations
1. TCAT Livingston will provide remedies where a Determination of responsibility for Sexual Misconduct has been made. TCAT Livingston will follow this policy before the imposition of any disciplinary sanctions for Sexual Misconduct that are not supportive/interim measures.
 2. Remedies will be designed to restore or preserve equal access to education programs and activities and will include discipline under the applicable policies and procedures. Remedies may include verbal warnings, written warnings, final written warnings, suspension, termination of employment, non-renewal of appointment, or dismissal from TCAT

Livingston. Faculty may be subject to proceedings under TBR Policies 5.02.03.10 and 5.02.03.30.

3. Remedies should also consider improvements to the campus-wide environment. It is the intent of TBR that TCAT Livingston consider the impact of an incident of Sexual Misconduct on the campus as a whole or specific groups or areas of campus. For example, specific training may be needed for a student group.
4. The Title IX Coordinator is responsible for ensuring effective implementation of the remedies.

Q. Appeals/Post-Determination Procedures

1. Parties are permitted to appeal to the TCAT Livingston's President (or other person appointed by the Title IX Coordinator) from a Determination regarding responsibility (or no responsibility) and from a dismissal of a Formal Complaint or of any allegations in a Formal Complaint on the basis of:
 - a. procedural irregularity that affected the outcome of the matter;
 - b. new evidence that was not reasonably available at the time the Determination or dismissal was made, but only if that new evidence could affect the outcome of the matter;
 - c. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome.
2. A Party wishing to appeal a Determination regarding responsibility or the dismissal of a Formal Complaint or any allegations therein must file a written appeal with the Title IX Coordinator within seven (7) business days of the date of the Determination or the dismissal. The written appeal must identify the reasons for the appeal.
3. As to all appeals, the Title IX Coordinator will:
 - a. Notify the other Party in writing when an appeal is filed;
 - b. Implement appeal procedures equally for both Parties;
 - c. Ensure that the decision-maker(s) for the appeal is not the same person as the investigator, the decision-maker, or Title IX Coordinator;
 - d. Provide each Party five (5) business days to provide a written statement in support of, or challenging, the Determination.
4. The decider of the appeal will issue a written decision describing the result of the appeal and the rationale for the result, and will provide the written decision simultaneously to the Parties.

V. Victim Services

- A. The resources listed below are not exhaustive or limited to victims who wish to make an official report or participate in an institutional hearing, police investigation or criminal

prosecution. However, in cases where a victim wishes to maintain complete confidentiality, the victim should carefully review Section II above related to the limits on the College's ability to maintain confidentiality.

1. On Campus Resources

Office of the Title IX Coordinator	740 Hi Tech Dr, Livingston TN 38570	Stacy Johnson, Stacy.Johnson@tcatlivingston.edu 931-403-3137
Student Services Coordinator	740 Hi Tech Dr, Livingston TN 38570	Stacy Johnson, Stacy.Johnson@tcatlivingston.edu 931-403-3137

2. On-line Resources:

<http://tncoalition.org/> - State Coalition Against Rape

(use this link <https://www.tncoalition.org/help-in-your-area> to also provide information specific to your area)

<http://tncoalition.org/> - State Coalition Against Domestic Violence

<http://www.thehotline.org/> - Website for LGBTQ survivors of sexual or domestic violence and minority women survivors of sexual or domestic violence

<http://www.pandys.org/> Website providing information, support and resources to survivors of rape and sexual abuse

<http://www.rainn.org> - Rape, Abuse, and Incest National Network

<http://www.justice.gov/ovw> - Department of Justice

<https://www2.ed.gov/about/offices/list/ocr/index.html> - Department of Education Office for Civil Rights

Please list additional agencies, either local, state or national as pertinent.

VI. Victim Services Policy

A. The following individuals may be able to assist in the event of an emergency

1. On Campus

a. List on campus security and contact information.

b. Stacy Johnson, Stacy.Johnson@tcatlivingston.edu, 931-403-3137

2. Off Campus

a. Livingston Police, 900 N Church St, Livingston TN 38570, (931) 823-6496

B. The following health care options are available to seek treatment for injuries, preventative treatment for sexually transmitted diseases, and where and how to get a rape kit or find a Sexual Assault Nurse Examiner (SANE);

1. Livingston Regional Hospital/Cookeville Regional Hospital

2. List where and how to get a rape kit and location of a SANE link to list (https://f62034bb-6cd2-4e27-a3c9-125b86bc97ef.filesusr.com/ugd/40dfdf_a13931824aba475b983e7cacbcd51c3.pdf)

C. It is very important for the Complainant to seek medical attention immediately so that the Complainant can be screened for sexually transmitted diseases/pregnancy/drugs that may have been used to incapacitate, obtain emergency contraception, and receive treatment for any injuries. Valuable physical evidence can be obtained from the Complainant and the Complainant's clothing.

Even those who are unsure whether to make a police report or take action may wish to have a forensic examination, which will facilitate the identification and preservation of physical evidence;

1. To help preserve evidence in the event of a sexual assault, it is important for the Complainant not to change clothes or bedding and not take a shower, douche, use the toilet, brush their teeth, or clean up until police have had a chance to gather evidence. However, if a Complainant has already changed clothes or cleaned up/showered, evidence may still be collected. The Complainant should leave any clothes or bedding unfolded and undisturbed, if possible. If clothing or bedding must be moved, items should be kept separate to prevent transfer of body fluids or other trace evidence. Parties should not delete or destroy any text messages, social media, emails, voicemails, written notes, or any other documents that may be relevant.
2. The following sources are available to accompany a victim to the hospital or health provider;
These services are available for victims of Sexual Misconduct whether or not a victim chooses to make an official report or participate in the institutional disciplinary or criminal process.

VII. Education, Training, and Awareness

- A. TCAT Livingston offers educational programming and training to their students, faculty, and staff that are intended to end Sexual Misconduct.
- B. TCAT Livingston utilizes the student handbook to provide user friendly materials to explain the policy and how victims can get help, and provides these online and through other strategies appropriate for the campus . TCAT Livingston provides online training for sexual assault and misconduct prevention education to incoming students to promote awareness of rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking. This education also includes information on how to prevent sexual assault, such as information on bystander intervention, as well as how to recognize abusive behavior and avoid potential abusive relationships. Within this training, students are given information the procedures for filing a report, as well as procedures for institutional disciplinary action in cases of alleged sexual violence. The training also informs students of the sanctions and protective measures that the institution may impose once a report of sexual violence has been made.

VIII. Effective Date

- A. This policy is effective August 14, 2020.
- B. If any provision of the Title IX regulations on which this policy is based is enjoined or held invalid as it applies to the TBR institution or the Title IX regulations' application to any person, act, or practice is enjoined or held invalid as it applies to the TBR institution, the remainder of this policy or the application of its provisions to any person, act, or practice shall not be affected thereby.
- C. For conduct that occurs across multiple versions of this policy, complaints of Sexual Misconduct will be addressed utilizing the procedures outlined in the version of this policy in effect as of the date of

the Notice of Allegations. The “Definitions” and “Clarifications” sections of the policy in effect as of the date of the alleged incident will be used. Complaints and reports of conduct spanning more than one version of the policy will be addressed using the “Definitions” and “Clarifications” sections in the version of the policy in effect at the time of the most recent alleged incident.

IX. Clarifications

A. Consent

1. Consent means an active agreement to participate in sexual activity. An active agreement is words and/or conduct that communicate a person’s willingness to participate. The following individuals cannot give valid Consent:
 - a. A person who is Incapacitated, if either the person claiming to have obtained Consent knows that the other person is Incapacitated or a reasonable person would know that the other person is Incapacitated;
 - b. A person who is Forced; or
 - c. A person who is under the age of eighteen (18), unless the person giving Consent is at least the age of thirteen (13) and the other person is less than four (4) years older than the person giving Consent.
2. During a sexual encounter, each person has responsibility for obtaining Consent from the other person. During an investigation, the institution has the burden of obtaining evidence whether Sexual Misconduct occurred without Consent. During any hearing, the institution has the burden of proving that Sexual Misconduct occurred without Consent. (In other words, it is not a Respondent’s burden to prove Consent during an investigation or hearing). Whether a person has communicated Consent generally is evaluated from the perspective of what a reasonable person who perceived the individual’s words and/or nonverbal conduct would have understood; however, in the context of a relationship that has involved sexual activity and a pattern of communicating Consent, whether Consent has been communicated may be evaluated based on a subjective standard (i.e., what did the specific person who initiated the sexual activity conclude based on the pattern of communication?).
3. A verbal “no” (or words equivalent to “no”) or the nonverbal communication of “no,” even if it sounds or appears insincere or indecisive, means that Consent has not been communicated, or if previously communicated, has been withdrawn. The absence of a verbal “no” or the absence of a nonverbal communication of “no” does not necessarily mean that Consent has been communicated.
4. Consent must exist from the beginning to the end of each sexual encounter and for each sexual act that occurs during a sexual encounter. A person has a right to change their mind; thus, Consent may be withdrawn at any time. A withdrawal of Consent is communicated through clear words and/or conduct that indicate that a person no longer agrees to participate in sexual activity. Once a person’s withdrawal of Consent has been

communicated, the other person must cease the sexual act for which Consent was withdrawn and must obtain Consent before reinitiating that sexual act. Consent is automatically withdrawn when a person becomes incapacitated or is forced to participate in sexual activity.

5. Consent to one type of sexual activity (e.g., oral sex) does not constitute or imply Consent for another type of sexual activity (e.g., vaginal intercourse), whether during a sexual encounter or based on a previous sexual encounter.
6. The following do not communicate a person's willingness to participate in sexual activity:
 - a. Silence, unless accompanied by non-verbal conduct conveying a willingness to participate in sexual activity;
 - b. Consent communicated by the person on a previous occasion;
 - c. Consent communicated to a third person;
 - d. The person's failure to resist physical force (however, for purposes of the Policy, the person's resistance to physical force will be viewed as a clear demonstration that the person has not communicated Consent);
 - e. A current or previous dating, romantic, intimate, or sexual relationship with the other person;
 - f. Currently or previously cohabitating with the other person;
 - g. The person's attire, reputation, giving or acceptance of gifts, sexual arousal, or extension or acceptance of an invitation to go to a private residence, room, or other location.
 - h. One's own use of alcohol, drugs, or other substances does not diminish one's responsibility to obtain Consent from the other person. Another person's use of alcohol, drugs, or other substances does not diminish one's responsibility to obtain Consent from that person.

B. Force

1. Force includes physical force (such as pushing, hitting, pinning down), threats (direct or indirect expressions of intent to inflict harm to self or others), intimidation (implied or indirect threats), and/or other forms of coercion. To coerce is to attempt to cause another person to act or think in a certain way by use of force, pressure, threats, or intimidation; to compel is to coerce.

C. Incapacitation

1. A person violates this policy when they engage in sexual activity with another person who is incapacitated under circumstances in which a reasonable person would have known the other person to be Incapacitated. For evaluating Incapacitation, a "reasonable person"

means a sober, objectively reasonable person in the same situation, with ordinary sensitivities, and with similar identities as the Respondent.

2. Incapacitation can be voluntary or involuntary. Signs of Incapacitation may include, without limitation: sleep; total or intermittent unconsciousness; lack of control over physical movements (e.g., inability to dress/undress without assistance; inability to walk without assistance); lack of awareness of circumstances or surroundings; emotional volatility; combativeness; vomiting; incontinence; unresponsiveness; and inability to communicate coherently. Incapacitation is an individualized determination based on the totality of the circumstances.
3. Blacking out is an amnesia-like state that may be brought on by drugs, heavy drinking, or intoxication; blacking out is not necessarily incompatible with the ability to engage in simple or even complex behavior. After blacking out, a person has no recollection of all or part of the events that occurred during the blackout. There is a distinction between passing out (falling asleep or becoming unconscious) due to drug or alcohol use and blacking out in that a person in a blackout remains conscious and operative.
4. Incapacitation or Incapacitated means a person's inability, temporarily or permanently, to communicate a willingness to participate in an activity (e.g., sexual activity) because of mental or physical helplessness, sleep, unconsciousness, or other lack of awareness that the activity is taking place. Incapacitation can be voluntary or involuntary. Signs of Incapacitation may include, without limitation: sleep; total or intermittent unconsciousness; lack of control over physical movements (e.g., inability to dress/undress without assistance; inability to walk without assistance); lack of awareness of circumstances or surroundings; emotional volatility; combativeness; vomiting; incontinence; unresponsiveness; and inability to communicate coherently. Incapacitation is an individualized determination based on the totality of the circumstances. Alcohol and drugs (including "date rape" drugs) are common causes of Incapacitation. When alcohol or drugs are involved, Incapacitation is a state beyond mere drunkenness or intoxication.

D. Severe and Pervasive

1. Severe and Pervasive. Severe means behavior that is more than antagonistic, non-consensual, and crass, even where the behavior is based on differences in sex or gender. Pervasive means systemic or widespread, and it necessarily involves more than one incident of sexual harassment.

Visitors on Campus

While visitors and guests are welcome on campus, the welfare and safety of the entire student body and the maintenance of its academic programs MUST be placed above all else. All visitors and guests should report directly to main lobby to sign in and receive a visitor's badge which is always to be worn while on campus. Tennessee

College of Applied Technology – Livingston faculty and staff are aware that many of its students are both students and parents and that there are often complicating factors that impact these two roles. However, TCAT Livingston does not permit children who are minors to be on the campus without notice to, and permission from, the TCAT Administration. A child is anyone who is birth to 17 years of age. Any visitor, who brings or invites children to campus MUST maintain custody of the children while on campus and is responsible for the behavior and safety of the children while at TCAT Livingston. All visitors will be provided safety glasses when visiting a shop area.

When a violation of this policy is observed, the Student Services Office should be contacted. It is the responsibility of this office to assess the situation and, with the assistance of security, take appropriate action, which may include escorting the student, employee or guest and children off campus.

ACADEMIC SUPPORT

Instructor Qualifications

Instructors at the Tennessee College of Applied Technology – Livingston meet a minimum requirement of at least three years of experience and formal training in the area in which they instruct. In addition, each instructor that has prior experience and training are involved in continuing education to ensure that they are knowledgeable in the latest technology relevant to their prospective programs.

Preparatory Programs

All preparatory programs are designed to prepare persons for employment in specific or closely related occupations. Full-time continuing programs are offered on a thirty-hour per week basis. The part-time continuing programs are offered on a less than full-time basis. Instructional units are designed as a guide to assist the instructor in developing an individualized program for each student. The instructor will adjust the number of hours that a student spends working in the instructional units according to the student's ability.

Non-preparatory Supplemental Programs

All non-preparatory supplemental programs are designed to assist employed workers to improve or upgrade skills and increase technical knowledge necessary to present employment or to acquire new skills and knowledge for a higher level of employment. Special interest courses may be offered as demands warrant by the public.

Special Industry Training Programs

Special industrial programs are offered to business and industry upon their request. These classes are conducted by instructors at the school or at the place of the enrollees' employment. When the need arises, specialized and intensified courses may be developed to meet specific requirements of industry. School administration may be contacted for more information. These courses do not qualify for Title IV financial aid.

Notice of Disclaimer

The Tennessee College of Applied Technology – Livingston provides the opportunity for students to increase their knowledge by providing programs through faculty who, in the opinion of TCAT Livingston, are trained and qualified for teaching at the post-secondary level. However, the acquisition of the knowledge by any student is contingent upon the student's desire to learn and his/her application of appropriate study techniques to any course program. As a result, TCAT Livingston does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific knowledge or skills or will be able to successfully pass or complete a specific examination for any course, degree or license.

Cooperative Education

Cooperative Education (Co-op) is an educational program that combines classroom instruction with practical work experiences directly related to the student’s curriculum. This combined classroom study and work experience is a meaningful way for students to learn and to assist in making informed career choices while earning credit. Students interested in Cooperative Education should meet with their instructor to discuss co-op opportunities. The instructor must submit a co-op request form to the President for approval. The student, instructor, employer, and President must sign the formal co-op agreement.

Library / Media Services

Each program has a resource library and media collection located in each classroom.

CONSUMER INFORMATION

As a participant in federal Title IV financial aid programs, TCAT Livingston is required to make certain information available to students and the public. In fulfillment of that requirement, the following Consumer Information about TCAT Livingston, its Extension Campuses and Instructional Service Centers is available for review in the Student Handbook, on the College website (www.tcatlivingston.edu/current-students/student-cataloghandbook) or from the Student Services office, as indicated. Information is also available to current or prospective students and employees upon request. An outline of available information is distributed to all students each year in the Fall term.

General Information (Student Handbook)

- Accrediting Agency
- Cost of Attending School
- Facilities & Services for Disabled Students
- Withdrawal Process & Refund Policy
- Statement of Non-discrimination
- Training Programs
- Services for Limited English Proficiency (LEP)
- Physical Resources
- Faculty & Staff Directory

Financial Aid (Student Handbook):

- Federal Financial Aid
- State, Local, & Private Financial Aid
- How to Apply for Financial Aid
- Terms & Conditions (Work-study)
- Student Rights & Responsibilities
- Distribution of Financial Aid
- Eligibility Requirements
- Satisfactory Attendance & Progress

Drug & Alcohol Abuse Prevention (Student Handbook)

- Preventing Drug & Alcohol Abuse
- Local, State & Federal Sanctions
- Student Conduct
- Institutional Policy on Violations
- Counseling, Treatment, Rehab Programs
- Health Risks

Campus Security (Student Services)

- Annual Safety & Security Report (This report is available to current students annually by October 1.)

Student Right-to-Know Information (Student Services & Student Handbook)

- Completion and Graduation Rates

Miscellaneous

- Voter Registration Information
- Peer-to-Peer File Sharing
- Service Member Re-admission
- Program Improvement Plans

Students Right-To-Know Graduation Rate

The graduation rate for the Tennessee College of Applied Technology – Livingston for the 2019-2020 academic year was 75%; the placement rate was 87%; and, the licensure rate was 97%.

Voter Registration

In accordance with the Higher Education Act Campus Voter Registration Section in 34 CFR Part 668.14, TCAT Livingston encourages all students to register to vote. A link to a voter registration form is located on the institutional website at www.tcatlivingston.edu or forms may be obtained in the Student Services Office. The State of Tennessee voter registration form is available at <http://sos-tn-gov-files.s3.amazonaws.com/forms/ss-3010.pdf>

Integrated Postsecondary Data

Institution Name: Tennessee College of Applied Technology-Livingston	Institution Type: College	
Address: 740 Hi Tech Dr Livingston, TN 38570	General information: (931)823-5525 Financial aid office: https://www.tcatlivingston.edu Admissions office: https://www.tcatlivingston.edu	IPEDS ID: 005353

Description: Public, 2-year

Certificates offered: Less-than one year, One but less than two years, Two but less than four years

Total enrollment: _____
Undergraduate enrollment: _____

Percent of Undergraduate enrollment by gender

Men: _____
Women: _____

by race/ethnicity

American Indian or Alaskan Native: _____
Asian: _____
Black or African American: _____
Hispanic/Latino: _____
Native Hawaiian or Pacific Islander: _____
White: _____
Two or more races: _____
Race/ethnicity unknown: _____
Non-resident alien: _____

(Enrollment data ____ 20__)

Program prices for full-time students

	2019-20	2018-19	2017-18
Tuition & fees	_____	_____	_____
Books and supplies	_____	_____	_____
Off-campus			
Room and board	_____	_____	_____

Other expenses _____
Off-campus with family
 Other expenses _____
 (Source: IPEDS College data 20__-20__)

National Center for Education Statistics
 Institute of Education Sciences

Federal Pell Grant Recipients totaled ____ as reported for the academic year 20__-__.

TESTING CENTER

The Tennessee College of Applied Technology – Livingston has partnered with a variety of companies to establish testing and training solutions that utilize state-of-the-art, web-based curriculum and assessments.

Testing opportunities available at the TCAT Livingston may include, but are not limited to the following:

- HESI (Nursing & Dental Entrance Exam)
- IC3 Certification (Certiport)
- Medical Billing and Coding Certification Exams (NHA/ATI)
- MOS – Microsoft Office Specialist (Certiport)
- NIMS (National Institute for Metalworking Skills)
- PearsonVue
- QuickBooks (Certiport)
- NOCTI

PROGRAMS AT A GLANCE

Program	Hours	Final Award Type
Administrative Office Technology	1296	Diploma
Automotive Technology	2592	Diploma
Building Construction Technology	2160	Diploma
Building and Electrical Technology	1296	Diploma
Collision Repair Technology	1728	Diploma
Cosmetology	1500	Diploma
Cosmetology Instructor Training	300	Certificate
Diesel Technology	1728	Diploma
Emergency Medical Technology	744	Certificate
Heating, Ventilation, Air Conditioning, and Refrigeration	1728	Diploma
Industrial Maintenance	2160	Diploma
Information Technology	2160	Diploma

Machine Tool Technology	1728	Diploma
Manicuring	600	Certificate
Nursing Aide	120	Certificate
Patient Care Technology/Medical Assisting	1296	Diploma
Pharmacy Technology	1296	Diploma
Power Line Construction and Maintenance Technology	648	Certificate
Practical Nursing	1296	Diploma
Transportation, Warehousing, Distribution and Logistics	1296	Diploma
Welding Technology	1296	Diploma

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

PREPARATORY PROGRAM CATALOG

Campus Training

Training at Tennessee College of Applied Technology- Livingston allows the student to have the ability to network, make professional contacts, and communicate with classmates, instructors, and faculty and staff.

The educational programs offered at TCAT Livingston are competency based and most are open entry/exit. Instruction is individualized, and learning is self-paced.

Program offerings are listed alphabetically, with a brief description of program content, training schedule and award levels. For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.TCATLIVINGSTON.edu.

Advisory Committees

Advisory Committees serve as a liaison between the school, business, and industry. Each full-time preparatory program offered by the institution has an advisory committee. Decisions on curriculum, equipment, instructional methods, and technology are made after considering the advice and recommendations made by advisory committee members.

General Advisory Committee

Tennessee College of Applied Technology –Livingston utilizes a General Advisory Committee to advise the campus as a whole and is comprised of representatives from the following:

Chamber/ Business Member
Community Member
County Mayor

K-12 Member
Public Member

Alphabetical Program Listing

Administrative Office Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission The mission of the Administrative Office Technology program at the Tennessee College of Applied Technology - Livingston is to meet the occupational and technical training needs of citizens and residents of the College's service area including employees of existing and/or prospective industries and businesses of the state. The basic philosophy of the Administrative Office Technology program is that every citizen should have the privilege and opportunity to reach as high a station in life as he/she is capable of reaching or desires to reach.

The Administrative Office Technology program also strives — • To provide competency-based training through superior quality, traditional and distance learning instruction methods that qualify completers for employment and job advancement; • To contribute to the economic and community development of the communities served by training and retraining employed workers; • To ensure that programs and services are economical and accessible to all residents of the Upper Cumberland and Tennessee; and • To build relationships of trust with community, business, and industry leaders to supply highly skilled workers in areas of need.

The Administrative Office Technology Program offers training in several areas. Because every successful office worker needs a strong background in basic office skills, these courses are required by all students: • Computer Essentials • Technology Foundations • Keyboarding/Data Entry • Employability Skills

Depending on the student's area of interest, a technical track is chosen. In addition to the above courses, students complete the courses relative to the chosen technical area. Depending on the student's area of interest, a technical track is chosen after the second trimester.

In addition to the above courses, students complete the courses relative to the chosen technical area. The Administrative Office Technology program competencies are aligned to prepare students for several certification exams, depending on the area of study to include: MOS Core Certification in Word and Excel NACPB Bookkeeper Certification Exam NACPB Payroll Certification Exam NACPB Quickbooks Certification Exam Intuit Quickbooks Certified (IQCUC) Exam Medicare Administrative Assistant Certification Billing Coding Specialist Certification (BCSC) Certified Billing and Coding Specialist (CBCS)

Program Awards and Lengths

CERTIFICATES/DIPLOMAS:

Accounting Assistant Diploma

General Office Assistant Certificate 432 Hours

Administrative Support Certificate 864 Hours

Accounting Diploma 1296 Hours

Administrative Assistant Diploma

General Office Assistant Certificate 432 Hours
Administrative Support Certificate 864 Hours
Administrative Assistant Diploma 1296 Hours

Legal Administrative Assistant Diploma

General Office Assistant Certificate 432 Hours
Administrative Support Certificate 864 Hours
Legal Administrative Assistant Diploma 1296 Hours

Medical Administrative Assistant Diploma

General Office Assistant Certificate 432 Hours
Administrative Support Certificate 864 Hours
Medical Administrative Assistant Diploma 1296 Hours

Medical Coding Specialist

General Office Assistant Certificate 432 Hours
Medical Coding Specialist Diploma 1296 Hours

Automotive Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Automotive Technology program is to provide training in the diagnosis and repair of automobiles to meet the occupational and technical needs of citizens of the College's service area who have an interest in this type of employment. Program Goals · Train students for entry into the automotive repair field. · Prepare students to take the ASE certification exams. · Encourage professional and ethical behavior to ensure success in a wide range of endeavors.

Course Description

The Automotive Technology course covers engine repair, electrical/electronic suspension, engine performance, brakes, suspension and steering, manual drive train and axles, climate control, automotive transmissions/transaxles, light duty diesel, safety and orientation.

Overview

The Automotive Technology program provides automotive training to meet the occupational and technical needs of citizens of the College's service area who have an interest in this type of employment. Students are trained to diagnose and repair today's high tech automotive systems using the latest diagnostic procedures. A thorough understanding of all automotive systems with special emphasis placed on the vehicles electrical and computer systems is provided. Automotive Technology is a certified Master Automotive Service Technician Program by the National Automotive Technicians Education Foundation (NATEF), an affiliate of the National Institute for Automotive Service Excellence (ASE). NATEF certification signifies that the program meets uniform national standards for instructional facilities, equipment, staff credentials, and curriculum. Training in each area includes classroom instruction and hands-on experience diagnosing and repairing "live" vehicles. Students receive instruction on the latest technological advances, such as hybrids, alternate fuel systems, collision avoidance, GPS and communication systems, just to name a few. The training progresses in stages beginning with basic systems and operation before moving on to advanced diagnostics and repair. Once an instructional area is mastered, students advance to the next area until all eight areas are complete, or the student has attained enough knowledge and skill to gain employment. As part of the training students will be prepared to take the national technician certification exams offered by ASE.

Job Opportunities

Automotive Service Technicians repair and service automobiles and light trucks with gasoline engines. The technician will use diagnostic equipment to determine problems and make necessary repairs or adjustments. The technician will troubleshoot problems in vehicle engines, electrical systems, steering, brakes and suspension. Technicians help establish and follow schedules of maintenance of vehicles and keep records of repairs and parts used. Demand: Employment of automotive technicians is expected to increase through the year 2018. The growing complexity of automotive technology, such as the use of electronic and emissions control equipment, increasingly necessitates that cars be serviced by skilled workers, contributing to the growth in demand for highly trained technicians.

This program is a Master ASE Certified Automotive Technician program in eight areas:

- Engine Repair • Automatic Transmission/Transaxle. • Manual Drive Train & Axles • Suspension & Steering • Brakes • Electrical/Electronic Systems • Heating & Air Conditioning • Engine Performance

Program Awards and Lengths

CERTIFICATES:

Brakes and Chassis Technician 432 hours
Automotive Technician Apprentice 864 hours
Automotive Service Technician 1728 hours

DIPLOMAS:

Automotive Technician 2160 hours
Automotive & Light Vehicle Diesel Technician 2592 hours

Mission

The mission of the Building Construction Technology program is to provide training in the construction trades in order to meet the occupational and technical needs of citizens of the College's service area who have an interest in this type of employment.

Course Description

The Building Construction Technology program provides the student with the fundamentals of carpentry, residential electrical wiring, residential plumbing, and block and brick laying. Instruction methods include classroom lecture, audio-visuals, and extensive live work projects on actual construction projects.

Overview

The Building Construction Technology student who completes the requirements for a diploma should be able to excel in all aspects of light frame construction. This would include abilities in site clearing, site layout, developing foundations, framing, sheathing, roofing, installing windows and doors, completing exterior finish, and interior walls, floors, and ceiling finish. They should also have a knowledge of the use of modern tools, material, prefabricated components, sizes and grades of building materials, and the proper use of these materials. The construction and/or remodeling of stairs, chimneys, fireplaces and cabinets are also skills that should be exhibited by the graduate of the Building Construction Technology program. In addition to the construction skill, the graduate will have developed abilities in the field of electrical wiring and plumbing. In the electrical phase of the course, the student is given the opportunity to learn the electrical codes in depth. The graduate will also have a full knowledge of the details of the many and varied real-life wiring situations that confront electricians when wiring a typical home. Modern plumbing skills are included in the training. Upon completion of the program, the graduate will have acquired the ability to accomplish the necessary plumbing jobs that would be required in the construction of the residential dwelling. The graduate will have a basic knowledge of the tools, materials, equipment, process, and career opportunities in the plumbing field. This would include the latest installation techniques in addition to recent development in materials, fixtures, and appliances.

Job Opportunities

Carpenters make up the largest group of the Building Trades workers. Carpenters are employed throughout the country in almost every community. They build, repair, and maintain buildings. Other job opportunities may include framers, dry wall installers, residential plumbers, and cabinet makers. Carpenters may advance to carpentry supervisors or general construction supervisors. Carpenters usually have greater opportunities than most construction workers to become general construction supervisors because they are exposed to the entire construction process. Some carpenters become independent contractors. To advance, carpenters should be able to estimate the nature and quantity of materials needed to properly complete a job. They also must be able to estimate with accuracy how long a job should take to complete and its cost.

Demand

Employment of construction laborers and helpers is projected to grow 13 percent from 2014 to 2024, faster than the average for all occupations. Laborers and helpers work in all fields of construction, and demand for these workers will mirror the level of overall construction activity.

Program Awards and Lengths

CERTIFICATES:

Electrician Helper 432 HRS
Carpenter Helper 432 HRS
Plumber Helper 432 HRS

DIPLOMAS:

Carpenter 1296 HRS
General Construction 2160 HRS

Collision Repair Technology
Location(s): Main Campus

Mission

The mission of the Collision Repair Technology program is to provide training in the repair and painting of automobile bodies to meet the occupational and technical needs of citizens of the College's service area who have an interest in this type of employment.

Course Description

The Collision Repair Technician program is designed to provide the student with a thorough understanding of the materials, methods, and refinishing techniques used in the repair and restoration of a damaged automobile body. Through class study, audiovisual presentations, and actual "hands-on" performance tasks the student will learn the procedures necessary for the proper repair and refinishing of metal, fiberglass, and plastic components used in both unibody and conventional automobile construction.

Overview

The entire automobile industry is changing faster than ever before. This is especially true of the collision repair and refinishing occupation. The role of the technician and refinisher has changed greatly in the past few years. The reason for this is the major shift by vehicle owners to unibody construction and the development for new materials. Virtually, all cars manufactured today in the foreseeable future will be unibody vehicles. This change in vehicle preference has had a major impact on the duties, knowledge, procedure, and responsibilities of the body technicians. With these things in mind, the training procedures at TCAT - Livingston are dedicated to exposing the student to all the newest techniques of body repair, as well as, the traditional methods for repairing conventional automobile bodies. There are two basic work areas in the body shop: (1) metal working and (2) painting. In repairing any type of collision damage, the body technician must first study and diagnose the damage that has occurred. Once the damage has been evaluated, the body repairer must determine whether it will be cheaper to straighten and repair the damage section or replace it. The work then progresses through the necessary steps. The metal working body repairer must be able to correct minor defects such as scratches, chips, dents, surface rust, and rust outs. In addition, the repairer must be capable of repairing major auto body collision damage. Auto refinishing or painting is a very important part of the auto repair business. Not only do major collisions and minor damage have to be painted, but also many automobiles are repainted to enhance their appearance. The Collision Repair program provides complete training in all aspects of auto painting including making-ready, spraying, drying, and final cleaning. The skills of masking, sanding, painting, and cleaning are an important part of the training for the Collision Repair Technician. In addition to being able to prepare the automobile for painting and doing the actual job, the Collision Repair/Refinishing Technician must have knowledge about the paint products and how to mix and match them.

Job Opportunities

The Collision Repair Technicians are needed in privately owned body shops, dealerships, and the military. Technicians restore damaged automobiles to original conditions. They use special equipment to straighten frames and body structure to their original shape and location. Collision Repair Technicians work with fiberglass, plastics, and sheet metals. Technicians refinish repairs to match the original color of the automobile. Body Repair work has a variety and challenge — damaged vehicle presents a different problem. Repairers must develop appropriate methods for each job, using their broad knowledge of automotive construction and repair techniques. Technicians generally work 40 hours a week. Overtime is common during peak periods. They usually work alone with only general directions from supervisors. In some shops, they may be assisted by helpers or apprentices.

Demand

Employment of automotive body and glass repairers is projected to grow 9 percent from 2014 to 2024, faster than the average for all occupations. Job opportunities should be very good for jobseekers with industry certification and formal training in automotive body and glass repair.

Program Awards and Lengths

CERTIFICATES:

Non Structural Assistant 432 hrs

Non Structural/Structural Assistant 864 hrs

DIPLOMAS:

Collision Repair Technician 1,296 hrs

Automotive Refinishing Technician 1,296 hrs

Collision Repair/Refinishing Technician 1,728 hrs

Cosmetology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Cosmetology program is to provide training in the methods and materials of cosmetology in order to meet the occupational needs of citizens of the College's service area who have an interest in this type of employment.

Course Description

Classroom and practical learning experiences are concerned with a variety of beauty treatments which may include the care and beautification of the hair, complexion, and hands. The basic instruction includes training in giving shampoos, rinses, and scalp treatments; hair styling, setting, cutting, tinting, lightening and permanent waving; facials; manicures; and hand and arm massages. The entire program is geared toward preparing students to receive a diploma from the College, to pass the Tennessee Board of Cosmetology Licensing Examination, and to go to work as a Cosmetologist.

Overview

A licensed cosmetologist may be known by several names. Some of these names include hairdresser, hairstylist, operator, and cosmetologist. This person must have passed an examination required by the state to receive a license. After completing the College's requirements and getting a license, a cosmetologist may be employed in a salon performing paid services for the public. They develop a clientele that makes appointments with them for the services they perform. Most cosmetologists have a goal of owning their own shop. While this is a worthwhile goal, the risks involved must be understood. If managed properly, a salon can be a very rewarding experience.

During training, a student will be exposed to all aspects of cosmetology including:

Ethics: The student is informed about the ethical procedures of the profession and of dealing with patrons, co-workers, employers, and employees.

Bacteriology, Sterilization, and Sanitation: The understanding of causes of and spreading of disease. Also included in Chemistry, Anatomy, and Physiology as they pertain to Cosmetology.

The Nail: The study of the composition, disorders, and cosmetics of the nail (manicuring).

The Hair: The study of the purpose, the composition, growth, life cycle, and abnormalities of the human hair. The chemical and physical actions of shampoos, the shaping of hair, the principles of hairstyling, thermal waving and curling, and permanent waving are a large part of the program. The skill of hair coloring, hair lightening, and hair removal are included.

The Skin: The functions, diseases, and the disorders and conditions of the skin are studied. Also included in this portion of the program is facial treatments, skin care, and facial makeup.

Much time is spent in the salon (lab) training area. Patrons from outside the class come into the salon to take advantage of the services of the program that are needed to make the training most effective.

Job Opportunities

Cosmetologists provide a variety of beauty services to patrons, including shampoos, cuts, styles, perms, coloring, manicure, and facial treatments. The cosmetologist may also act as a beauty consultant and guide for hair styles and make-up analysis. Many cosmetologists make appointments and keep their books regarding their business. They may also keep records of their patrons likes and dislikes of hair color, perms, styles, etc. The Cosmetologist usually works in beauty salons, but may also work in hotels, department stores, nursing homes, and hospitals. Many cosmetologists operate their own business.

Demand

Employment of cosmetologists is expected to grow as fast as the average for all other occupations in response to population growth, higher incomes, the rising number of working women, and expansion of the beauty salon industry.

Licensure

This program is designed to prepare students to take and pass the Tennessee Board of Cosmetology Licensing Examination.

Enrollment

Applicants must have a high school diploma or equivalent. For more information on enrollment, contact the school.

Program Awards and Lengths

Diploma:

Cosmetologist Diploma 1500 hours

Diesel Technology

Location(s): Instructional Service Center Tennessee College of Applied Technology – Livingston at Fitzgerald Collision and Repair Rickman

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Diesel Technology program is to provide training in the repair and maintenance of diesel engines and trucks to meet the occupational and technical needs of citizens of the College's service area who have an interest in this type of employment.

Course Description

The Diesel Technology program provides practical experience in the repair and maintenance of diesel-powered equipment. Students receive instruction in troubleshooting, engine analysis, disassembling engines replacing defective parts, reassembling, etc., to enable students to enter employment in truck, construction, agricultural equipment, and other related fields as technicians. Students admitted to the Diesel Technology program must have a valid driver's license prior to admission.

The Diesel Technology training program at Tennessee College of Applied Technology-Livingston will provide instruction in the following areas: Diesel Engines, Brakes, Electrical/Electronics, Suspension and Steering, Drive Trains, Preventive Maintenance, and Heating Ventilation and Air Conditioning.

Overview

Basic practical experience is gained by shop practice, student projects, and certain repair work. Oral, written, and performance tests are given to measure the student's proficiencies. Most instruction is given on an individual basis, thus allowing the student to progress at his/her own pace. Diesel service technicians and mechanics typically do the following: " Consult with customers, read work orders, and determine work required " Plan work procedures, using technical charts and manuals " Inspect brake systems, steering mechanisms, transmissions, engines, and other parts of vehicles " Follow checklists to ensure that all critical parts are examined " Read and interpret diagnostic test results to identify mechanical problems " Repair or replace malfunctioning components, parts, and other mechanical or electrical equipment

Job Opportunities

Workers who have completed postsecondary education should have the best job opportunities, followed by graduates of accredited high school automotive programs. Workers without postsecondary education often require more supervision and on-the-job instruction than others. These untrained workers will face stronger competition for jobs because training is an expensive and time-consuming process for employers. (www.bls.gov)

Demand

Employment of diesel service technicians and mechanics is projected to grow 10 percent from 2016 to 2026, faster than the average for all occupations. As more freight is shipped across the country, additional diesel-powered trucks will be needed to carry freight wherever trains and pipelines are not available or economical. In addition, diesel cars and light trucks are becoming more popular, and more diesel technicians will be needed to maintain and repair these vehicles.

Program Awards and Lengths

Certificates:

Diesel Technician Assistant 864 hours

Diesel Technician 1296 hours

Diplomas:

Master Diesel Technician 1728 hours

This program is offered at Instructional Service Center Tennessee College of Applied Technology – Livingston at Fitzgerald Collision and Repair Rickman. 310 Oak Hill Road Livingston, TN 38570

Emergency Medical Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Emergency Medical Technician Program is to provide EMS education that prepares graduates to take the examinations leading to national registry and state certification as an Emergency Medical Technician.

Course Description

The Emergency Medical Technician course will be divided into two courses, EMT and Advanced EMT. The Advanced EMT course is a new course based on the National EMS Standards adopted by the State of TN. The primary focus of the advanced course is to train the EMT in providing basic and limited advanced medical care for critical and emergent patients who access the emergency medical system. The Advanced course adds to the knowledge learned in the EMT course and includes IV administration, and other advanced skills the EMT cannot perform. The Advanced course is necessary if you desire to seek employment with an Ambulance service within the state of Tennessee

Overview The EMT course will allow you to work for departments other than an Ambulance service such as fire, Emergency Management, or Rescue squads that do not transport patients. The Advanced course cannot be taken unless the EMT course has been successfully completed and the student has passed the National Registry online exam for EMT. There cannot be more than 120 day's lapse between the EMT course and the Advanced EMT course unless the student holds an EMT license issued by the State of Tennessee.

Job Opportunities

Emergency medical technicians (EMTs) and paramedics care for the sick or injured in emergency medical settings. People's lives often depend on the quick reaction and competent care provided by these workers. EMTs and paramedics respond to emergency calls, performing medical services and transporting patients to medical facilities. Most EMTs and paramedics work full time. Their work is physically strenuous and can be stressful, sometimes involving life-or-death situations.

Demand

Employment of emergency medical technicians (EMTs) and paramedics is projected to grow 24 percent from 2014 to 2024, much faster than the average for all occupations. Emergencies, such as car crashes, natural disasters, and acts of violence, will continue to create demand for EMTs and paramedics.

Program Awards and Lengths

Certificates:

Basic EMT 432 hours
Advanced EMT 744 hours

The EMT program is 744 Hours and prepares the graduate to sit for the Tennessee Initial EMT Licensing Examination.

Heating, Ventilation, Air Conditioning, and Refrigeration

Location(s): Tennessee College of Applied Technology - Livingston - Jackson County Instructional Service Center

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

About:

Classroom and shop learning experiences include theory, application, and service of air conditioning and refrigeration equipment. Included are print reading, basic electronics, pneumatics, math, programmable controllers, refrigerant containment certification (EPA certification), and heat pump technology. Upon completion, students are prepared to enter jobs as service technicians in a variety of domestic, industrial, and commercial settings

Job Opportunities

Heating, air conditioning, and refrigeration mechanics and installers typically do the following:

- Install, clean, and maintain HVACR systems
- Install electrical components and wiring
- Inspect and test HVACR systems and components
- Discuss system malfunctions with customers
- Repair or replace worn or defective parts
- Recommend maintenance to improve system performance
- Keep records of work performed

Heating and air conditioning systems control the temperature, humidity, and overall air quality in homes, businesses, and other buildings. By providing a climate-controlled environment, refrigeration systems make it possible to store and transport food, medicine, and other perishable items.

Demand

Employment of heating, air conditioning, and refrigeration mechanics and installers is projected to grow 13 percent from 2018 to 2028, much faster than the average for all occupations. Commercial and residential building construction is expected to drive employment growth, and job opportunities for HVACR technicians are expected to be good.

Program Awards and Lengths

Certificates:

HVAC Mechanic Assistant 432 hours

Domestic Unit Repair 864 hours

Diplomas:

Heating, Ventilation, and Air Conditioning Technician 1296 hours

Heating, Ventilation, Air Conditioning, and Refrigeration Technician 1728 hours

Industrial Maintenance

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Industrial Maintenance program is to give training to students in all aspects of Industrial Maintenance that will meet industrial employers' needs.

Course Description

The Industrial Maintenance program will educate and train students in all key areas in the field of Industrial Maintenance. The students in this program will acquire proficiencies in set up, programming, troubleshooting, and repair of industrial equipment. The program offers the student an E-Learn curriculum with a majority of hands on training that will evolve to keep pace with the rapid growth of technology in the field of Industrial Maintenance. This program has two certificate exit points, and three diploma exit points that the student can utilize depending on the path he or she would like to take in this field. Students will have the opportunities after completion of qualifying areas of the curriculum to take the Certified Production Technician exam, Siemens level 1 Certification exam..

Overview

Industrial Maintenance students will acquire the ability to work in a number of capacities with the goal of keeping the majority of industrial machinery in operation. The general characteristics of the industrial maintenance mechanic are good eye-hand coordination, good manual and finger dexterity, be able to read and understand written instructions and able to lift heavy weight occasionally. It is essential that the prospective student have a high degree of mechanical aptitude since a major portion of the program is dealing with very sophisticated and in some cases complicated equipment.

Job Opportunities

Industrial Maintenance Mechanics work in almost every industry. They are employed by manufacturing industries, service industries, govt. agencies, educational institutions, real estate firms, and individuals who operate office and residential buildings. Industrial Maintenance Mechanics repair and maintain machines, mechanical equipment, and buildings; and work with plumbing, electrical, air conditioning, and heating systems. They inspect and diagnose problems and plan how work will be done, often checking blueprints, repair manuals, and parts catalogs. They also do routine preventive maintenance to correct defects before breakdowns occur. Industrial Maintenance Mechanics often do a variety of tasks in a single day, generally at a number of different locations.

Demand

Employment of industrial maintenance technician, and preventative maintenance technicians is projected to grow 16 percent from 2016 to 2026, much faster than the average for all occupations. The need to keep increasingly sophisticated machinery functioning and efficient will drive demand for these workers. Job prospects for qualified applicants are highly available.

Program Awards and Lengths

Certificates:

Preventative Maintenance Certificate - 432 hours

Mechanical Maintenance Certificate - 864 hours

Diplomas:

Industrial Maintenance Technician Diploma - 1296 hours

Industrial Mechanical Maintenance Technician Diploma 1728 hours

Industrial Automation Maintenance Technician Diploma 2160 hours

This program is offered at the Main Campus and the TCAT Livingston extension campus located in Cookeville.

Tennessee College of Applied Technology – Livingston at Cookeville Higher Education Campus. 1000 Neal Street Cookeville, TN 38501

Information Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Information Technology program is to provide the necessary technical instruction and skill development for the student to become knowledgeable in all areas of network and computer support. This program teaches the skills needed to design, build, manage and maintain computer networks including small computer support, server administration, switching, routing and network security.

Course Description

The Information Technology Program (ITP) at the Tennessee College of Applied Technology - Livingston, will provide the training necessary for a graduate to work on computer networks and devices used to support industry and business. In order to be competitive in this dynamic career field students will receive in-depth training in the following competencies: Students will be prepared to be certified in various industry certifications depending on their specific areas of interest and personal goals for employment. Certifications include but are not limited to:

• Microsoft Technology Associate (MTA) • Microsoft Certified Solutions Associate (MCSA) • Compia A+ • Comptia Network+ • Comptia Security+ • Cisco Certified Entry Networking Technician CCENT • Cisco Certified Network Associate CNursing Aide - Routing and Switching Certification.

In addition to classroom instruction our students have 24/7 access to cloud-based training with PowerPoint presentations, video and CBT's. We keep you connected so you can progress at your own pace. In the field of Information Technology changes are introduced at an incredible pace. A technician that expects to remain relevant must be able to adapt quickly to the implementation of ever emerging technology.

Overview

The IT program at TCAT-Livingston is built around this idea. The curriculum is constantly evaluated and updated to keep pace with business and industry so that our graduates are ready to go to workday one. Every student has their own real lab made up of real hardware comprised of servers, workstations, switches and routers. While we also utilize virtualization technology for more intricate labs, there is no substitute for hands-on learning. Students are able to push ahead at a pace that matches their learning potential. Areas of study that an individual has already mastered may be tested out of in order to move ahead. This model allows an individual to go beyond the minimal required studies and venture deeper into specific areas of interest related to the program of study. We utilize the Microsoft Technical Associate MTA program which means every student has the opportunity to earn 4 industry certifications from Microsoft which certifies every one of our students as a Microsoft Certified Professional.

We use Cisco Certified materials to teach switching and routing which prepares a student to take both the CCENT and CNursing Aide certification exams. At TCAT-Livingston we are committed to individual accomplishment and success and we will work with each student from registration through graduation to help them achieve their personal goals.

Job Opportunities

Computer support specialists provide help and advice to people and organizations using computer software or equipment. Some, called computer network support specialists, support information technology (IT) employees within their organization. Others, called computer user support specialists, assist non-IT users who are having computer problems.

Demand

Employment of computer support specialists is projected to grow 12 percent from 2014 to 2024, faster than the average for all occupations. More support services will be needed as organizations upgrade their computer equipment and software.

Program Awards and Lengths

Certificates:

Desktop Professional 432 HRS

Computer Support Specialist 864 HRS

Diplomas:

Web Support Technician 1296 HRS

Server Support Technician 1296 HRS

Network Support Specialist 1296 HRS

Cybersecurity Specialist 1296 HRS

Information Systems & Cybersecurity Professional 2160 HRS

Machine Tool Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Machine Tool Technology program is to provide training in all phases of machine shop procedures, practices, and use of machining equipment in order to meet the occupational and technical needs of citizens of the College's service area who have an interest in employment in this type of occupation.

Course Description

The Machine Tool Technology course is designed to give students experience on a variety of machine tools similar to those with which they will work after graduation. Instruction is given in related mathematics and blueprint reading, precision measuring and basic metallurgy, such as the properties of metal, their workable characteristics, heat treatment of metals, and the relative hardness of metals. The skills of operating drill presses, milling machines, etc. is stressed. Computer aided manufacturing and CNC machining are vital parts of the training.

Overview

Almost all products used by people, whether in farming, mining, manufacturing, construction, transportation, communication, or other professions, are dependent on machine tool for their manufacture. Constant improvement to and efficient use of machine tools affect the standard of living of any nation. The machine tool technology student should have good eye hand coordination, good manual and finger dexterity, be able to stand for long periods of time, and have a high degree of mechanical aptitude. They should also have the ability to lift heavy objects as well as being able to visualize objects from drawing that will be the result of machining. The graduate, as a result of their training, should be able to analyze a variety of specifications, understand and read blueprints, sketches, or descriptions of a project, layout the metal stock, and set up and operate the machine necessary to complete the project. They should be able to complete a project by using a model as a

guide. Graduates should be knowledgeable of a variety of machines including: metal lathes, milling machines, shapers, grinders, and metal saws. They should be able to set up and operate each of these machines to a major degree of accuracy. The machinist fits and assembles parts to make and repair metal working dies, cutting tools, jigs, fixtures, gauges, and machinists' hand tools. They should be able to apply their knowledge of tool and die design and construction, shop mathematics, and properties of metal and machine operation to make them successful in the field. A machinist may be required to verify dimensions, alignments, and clearance using various measuring instruments such as dial indicators, gauge blocks, thickness gauges, and micrometers. Using a surface plate and height gauge, the machinist measures, marks, and scribes metal stock for machining. The machinist may use hand tools, such as scrapers and abrasive stones, and power grinders to smooth flat and contoured surfaces, and fits and assembles parts into assemblies of mechanisms. In many cases, they are called upon to heat treat tools or parts. CNC (Computer Numerical control) machining and computer aided manufacturing are the high-tech modern day methods of machining. The machine tool technology student at TCAT - Livingston is taught the skill of using these types of machines. Most jobs in the machine tool technology field now require a working knowledge of computer operated machines.

Job Opportunities

Machinist work from blueprints to select, set-up, and operate production metal machines to machine metals parts. Using their skills with machining tools and their knowledge of metals, machinists plan and carry out the operation needed to make machined products that meet precise specifications. Besides creating new parts, some machinists do maintenance work — repairing and making new parts for existing machinery. Most machinist work in small machining shops, tool and die shops, or in manufacturing firms that produce durable goods such as metal working and industrial machinery. Maintenance machinist are employed in many industries that sue production machinery.

Demand

Job opportunities will be good, as employers continue to have difficulties in attracting workers to machining and tool programming occupations. Many job openings will arise each year from the need to replace experience machinists and programmers who transfer to other occupations or retire.

Program Awards and Lengths

Certificates:

Production Machine Tender 432 HRS
Machine Set-Up Operator 864 HRS

Diplomas:

General Machinist 1296 HRS
Machinist 1 1728 HRS

Manicuring

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Manicuring program is to provide training in the methods and materials of manicurist in order to meet the occupational needs of citizens of the College's service area who have an interest in this type of employment.

Course Description

The manicurist program specializes in the care, grooming and enhancement of the nails. It is designed to teach students the basic skills required for licensures from the Tennessee Board of Cosmetology. During the course students will be provided with knowledge in the sanitation of salons and equipment, anatomy, diseases and disorders of the nails and skin, manicuring and pedicuring procedures, nail artistry and artificial nail enhancements.

Overview

Manicurists and pedicurists typically do the following:

- Discuss nail treatments and services available
- Remove nail polish
- Clean, trim, and file nails
- Reduce calluses and rough skin
- Massage and moisturize hands (for a manicure) and feet (for a pedicure)
- Polish or buff nails
- Advise clients about nail and skin care for hands and feet
- Promote and sell nail and skin care products
- Clean and disinfect their work area and tools

Manicurists and pedicurists work exclusively on the hands and feet, providing treatments to groom fingernails and toenails. A typical treatment involves soaking the clients' hands or feet to soften the skin in order to remove dead skin cells. Manicurists and pedicurists apply lotion to the hands and feet to moisturize the skin. They also may shape and apply polish to artificial fingernails.

Job Opportunities

Employment of manicurists and pedicurists is projected to grow 13 percent from 2016 to 2026, faster than the average for all occupations.

Licensure

This program is designed to prepare students to take and pass the Tennessee Board of Cosmetology Licensing Examination for Manicuring.

Enrollment

Applicants must have a high school diploma or equivalent. For more information on enrollment, contact the school.

Program Awards and Lengths

Certificates:

Manicurist Certificate 600 HRS

Nursing Aide

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Nursing Aide course is to provide trainees with the classroom theory and clinical skills essential in assisting the nurses in administering the bedside care of patients and preparing the student to sit for the licensing exam. This program may also provide supplemental training for persons previously or currently employed in this occupation. This program offers a broad foundation of knowledge and skills expanding the traditional role of the nursing assistant. Successful completion of the course qualifies the student to sit for the State of Tennessee's Nursing Aide Exam.

Course Description

A 120-hour training program designed to provide basic training for a Nursing Aide to function in a nursing home or health care facility, improve the quality of care, and to increase the positive perception of the nursing assistant. Working closely with patients, you are responsible for basic care services such as bathing, grooming and feeding patients, assisting nurses with medical equipment, and checking patient vital signs. Nursing Aides give patients important social and emotional support and also provide vital information on patient conditions to nurses. It is the intention of this program to motivate learning, encourage career development, and provide necessary skills for job opportunities. The conceptual framework of the Nursing Aide Program is centered on the federal and state regulations mandated by the Tennessee Department of Health. This program provides both clinical and classroom hours and prepares the student to sit for state certification testing.

Overview

Nursing Aides (Nursing Aides) provide intimate, hands-on healthcare to patients in medical settings, helping with bathing, dressing and the basic activities of life. A day in the life of a

Nursing Aide might also include:

- Turning or repositioning bedridden patients
- Taking patients' temperature, blood pressure and other vital signs
- Answering patient calls
- Documenting patients' health issues and report to nurses
- Feeding patients, measuring and recording their food and liquid intake
- Cleaning rooms and bed linens
- Helping with medical procedures
- Dressing wounds

Job Opportunities

- Assisted Living

- Home Health
- Long-Term Care Facilities
- Hospital
- Hospice

Program Awards and Lengths

Certificates:

Nursing Assistant Certificate 120 hours

This program is offered at the Main Campus and the TCAT Livingston extension campus located in Cookeville.

Tennessee College of Applied Technology – Livingston at Cookeville Higher Education Campus. 1000 Neal Street Cookeville, TN 38501

Patient Care/Medical Assisting

Location(s): Cookeville Higher Education Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Patient Care Technology/Medical Assisting program is to provide training, knowledge, and skills needed to create compassionate and equipped Patient Care Technicians that can gain certification and employment in the medical field.

Course Description

The Patient Care Technology/Medical Assisting program is designed to provide the student with a thorough understanding of providing basic care, including providing direct bedside care to patients in a variety of settings. The PCT/MA is a multi-disciplinary technical assistive healthcare personnel. PCT's/MA's are educated to provide basic patient/resident care under the supervision or direction of a Physician, Advanced Practice Nurse, Registered Nurse, or Licensed Practical Nurse. The education shall be in an organized program with planned learning experiences in a logical sequence, including both theory and clinical. Patient Care Technicians tend to ill and injured individuals under the supervision of doctors, nurses and medical professionals. Their duties include taking vital signs, collecting specimens, performing catheterization and assisting patients with eating, personal hygiene and grooming.

Overview

The Patient Care Technology program focuses on educating students in the following precepts*: • Appropriate knowledge, understanding and skills to provide safe and competent practice in the delivery of healthcare utilizing classroom, lab and clinical experience. • Principles of the patient care technician process in meeting specific patient needs in diversified healthcare settings. • Accurate documentation • Effective communication skills with patients, family, significant others and members of the healthcare team. • Commitment to ethical/legal principles • Accountability for actions • Collecting blood specimens • Assisting with daily activities like helping a patient bathe, dress, eat, walk, and get in and out of bed • Skills to perform electrocardiograms • Trained to provide care in a hospital as a Patient Care Technician or a long term care facility as a Certified Nursing Aid • Ability to work efficiently in the clerical or clinical setting, as a medical assistant

Job Opportunities

According to the U.S. Bureau of Labor Statistics, employment of healthcare occupations is projected to grow 18 percent from 2016 to 2026, much faster than the average for all occupations, adding about 2.4 million new jobs. Healthcare occupations are projected to add more jobs than any of the other occupational groups. This projected growth is mainly due to an aging population, leading to greater demand for healthcare services.

Program Awards and Lengths

Certificates:

Phlebotomy 186 hours
Nurse Aid 432 hours
Electrocardiogram 864 hours

Diplomas:

Patient Care Technician 864 hours
Medical Assistant Diploma 1296 hours

This program is offered at the TCAT Livingston extension campus located in Cookeville.

Tennessee College of Applied Technology – Livingston at Cookeville Higher Education
Campus. 1000 Neal Street Cookeville, TN 38501

Pharmacy Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Pharmacy Technology program is to prepare students to assist pharmacists in preparing and dispensing medication. Students will gain experience in prescription entry, IV preparation, sterile technique, inventory control duties, and customer service. Training also includes processing and maintenance of records, prescription filling, label generation, and other aspects of patient care. Clinical training is provided in various Pharmacy settings. Upon completion of training, students will be prepared to take the Pharmacy Technician Certification Exam (PTCE).

Course Description

This 12-month program is designed to provide training in the competencies required of a Pharmacy Technician. A Pharmacy Technician assists and supports licensed pharmacist in providing healthcare and medication to patients. Technicians must have a broad knowledge of pharmacy practice, skills, and techniques. Often, technicians are the first and last person a patient will interact with within the pharmacy. Because of this, communication skills and customer service are an integral part of training.

Overview

Pharmacy Technicians work under the supervision of a pharmacist. Due to the fast-paced nature of pharmacy, technicians must be able to multitask, delegate, prioritize, and work independently without constant direction. Technicians must also be very flexible and have a desire to learn. New medications are released at a constant rate and information is always changing. Likewise, a technician's duties may change on a daily basis. Pharmacy is constantly evolving to meet patient needs and the staff must be prepared to evolve with it. Students will become knowledgeable in the practice of retail, hospital, and long-term care facilities.

Pharmacy Technicians may fill many positions such as: Retail Technician, Nuclear Pharmacy Technician, IV Technician, Clinical Technician, Supervisory Technician, Insurance Billing Technician, Computer Support Technicians, and Instructors. Work setting include: Retail Pharmacies, Hospitals, Distribution Centers, Drug Wholesalers, Medical Insurance Companies, Drug Manufacturing Companies, and many more.

Job Opportunities

The job outlook for pharmacy technicians is superb. At present, the job is being redefined, moving away from lay clerical status to paraprofessional status involving education beyond high school, and in many cases, professional registration and certification. The estimated number of technicians is expected to grow significantly. Wages are also expected to increase. Hospitals and chain store pharmacies tend to have excellent benefit packages, including medical and dental plans, retirement plans, etc.

Demand

The estimated number of technicians is expected to grow significantly.

Enrollment

Applicants must have a high school diploma or equivalent. For more information on enrollment, contact the school.

Clinical affiliates of the Tennessee College of Applied Technology - Livingston require drug testing of each student enrolled in the Pharmacy Technology program before participating in training at clinical sites.

The State Board of Pharmacy requires background checks of all students before participating in clinical

Program Awards and Lengths

Diplomas:

Pharmacy Technician Diploma 1296 Hours

Practical Nursing

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Practical Nursing program is to provide quality education in a positive learning environment which allows the student to acquire the basic skills needed to obtain licensure as a practical nurse and gain employment in the field.

Course Description

This Practical Nursing Program is designed to provide training in the competencies required of a Licensed Practical Nurse (LPN). All instructional units must be successfully completed for progression in the course. The course is 1296 hours and is 12 months in length with a diploma awarded after successful completion.

Careful consideration is given to the standards set by the Tennessee State Board of Nursing* in the development and upgrading of this program.

This program is designed to meet the needs of nurses employed in hospitals, nursing homes, home healthcare, etc. Applications are given to students after successful completion of the Compass exam. Classes are held at the TCAT -Livingston, with clinical sites designed to meet program requirements.

Preparation for licensure by the State Board of Nursing begins with the student's application process and continues throughout the year-long program.

Overview

The Practical Nursing program focuses on educating students in the following precepts*:

- Appropriate knowledge, understanding and skills to provide safe and competent nursing practice in the delivery of healthcare utilizing classroom, lab and clinical experience.
- Principles of the nursing process in meeting specific patient needs in diversified healthcare settings.
- Accurate documentation

- Effective communication skills with patients, family, significant others and members of the healthcare team.
- Commitment to ethical/legal principles
- Accountability for nursing actions
- Identification of emotional, cultural religious and spiritual influences on health.
- Adapted from the National Association for Practical Nurse Education and Service Website, “Standards of Practice and Educational Competencies of Graduates of Licensed/Vocational Nurses”

Job Opportunities

- Hospitals
- Long Term Care
- Home Health Agency
- School Nurse
- Physician’s Office
- Dentist Office
- Industrial Nurse
- Private Duty
- (As well as other healthcare opportunities)

Demand

Employment of licensed practical and licensed vocational nurses is projected to grow 16 percent from 2014 to 2024, much faster than the average for all occupations. As the baby-boom population ages, the overall need for healthcare services is expected to increase. LPNs and LVNs will be needed in residential care facilities and in home health environments to care for older patients.

Enrollment

Applicants must be at least 18 years of age or older, have a high school diploma or equivalent, and pass the Compass exam. For more information on enrollment, contact the school.

Program Awards and Lengths

Diplomas:

Practical Nurse Diploma 1296 Hours

* The Tennessee State Board of Nursing reserves the right to deny licensure to anyone convicted of a crime within the last five years. Effective June 1, 2006, applicants requesting licensure in TN must obtain criminal background check and fingerprinting.

This program is offered at the Main Campus and the TCAT Livingston extension campus located in Cookeville.

Transportation, Distribution, Warehousing, and Logistics

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Transportation, Distribution, Warehousing and Logistics (TDWL) program is to give competency-based training to individuals in all aspects of TDWL that meet the occupational knowledge and skills for today's employment and job advancement.

Overview

The Transportation, Distribution, Warehousing, and Logistics (TDWL) program will educate and train students in key areas in the field of TDWL. The students in this program will acquire knowledge and proficiencies necessary to succeed in the field of TDWL. The program offers the student traditional and E-Learn curriculum along with hands on training that is necessary to keep pace with the rapid growth of technology in the field of TDWL. This program has three certificate exit points. With the completion of the three certificates a student can earn their TDWL diploma. This enables the student the flexibility to choose the path study he or she would like to take in this field. Students will have the opportunity after completion of a qualifying area of the curriculum to take the Manufacturing Skill Standards Council (MSSC) Certifications: Certified Logistics Associate (CLA), MSSC Certified Logistics Technician (CLT), MSSC Certified Forklift Technician (CFT) exams, Microsoft Office Specialist (Excel, Access and Outlook), Man-Lift and Reach Truck Certified, and become certified in warehouse and distribution center material handling equipment.

Program Awards and Lengths

Certificates:

Inventory and Order Fulfillment Associate 432 Hours

Logistics and Distribution Specialist 864 Hours

Diplomas:

Transportation and Supply Chain 1296 Hours

Welding Technology

Location(s): Main Campus

For information about graduation rates, placement rates and other important information, please visit our website at www.tcatlivingston.edu/programs

Mission

The mission of the Welding Technology program is to provide students with the fundamentals for success in the ever-changing welding industry. Providing access to the equipment, materials, metallurgical theory and sound hands-on instruction needed for entry-level employment in the welding field and its numerous facets.

Course Description

The Welding Technology program is designed to give the students the necessary classroom instruction, hands on training and practical application needed for entry-level job performance. Knowledge of fundamental welding techniques and industry proven skills are gained by shop practice, student projects, and hands-on implementation. Oral instructions, written, and performance tests are given to measure the student's proficiencies.

Most instruction is given on an individual basis, thus allowing the student to progress at his/her own pace. Welding is a multi-faceted craft, and each area of the state has specific processes and skills needed for their industry base. Instructors concentrate on specific area needs and prepare students with the skills and knowledge necessary to succeed in any area of welding. American Welding Society (AWS) Certification testing is available for those that wish to pursue that option.

Overview

Based on a completion average of 12 months, students will receive training in SMAW (Stick) GTAW (TIG), FCAW (Flux Core Wire) processes and GMAW in both Short-Arc and Spray-Arc transfer modes.

Training will include 1F (Flat), 2F (Horizontal), 3F (Vertical Uphill), and 4F (Overhead) welding positions. Groove welds for heavy plate in the 1G (Flat) and 3G (Vertical) positions. Pipe welding using SMAW and GTAW in the 2G (Horizontal) and 6G (45 degree from Horizon) positions.

Training in flame cutting, plasma cutting (handheld), measurement tools (calipers/rulers) and competency training employing the use of a turntable welding positioner like those used in the pressure vessel industry.

Job Opportunities

Welders are employed in many industries such as construction, automotive, industrial automation, bridge building/infrastructure, ship building, aerospace industries, nuclear energy, manufacturing, public utilities, and the petroleum industry.

Demand

With an expected shortage of qualified personnel worldwide, the individuals with the skills and knowledge necessary can expect a secure future and financial security.

Program Awards and Lengths

Certificates:

Shielded Metal Arc Welder 432 hours
Gas Metal Arc Welder 864 hours
Gas Tungsten Arc Welder 1296 hours

Diplomas:

Combination Welder 1296 hours

This program is offered at the Main Campus and the TCAT Livingston extension campus located in Cookeville.

Tennessee College of Applied Technology – Livingston at Cookeville Higher Education Campus. 1000 Neal Street Cookeville, TN 38501

Program Break/Lunch Schedules

Program	Morning Break	Lunch
Administrative Office Technology	9:20 – 9:30	11:30 – 12:15
Automotive Technology	9:50 – 10:00	11:30 – 12:15
Building Construction Technology	9:30 – 9:40	11:30 – 12:15
Collision Repair Technology	9:15 – 9:25	11:30 – 12:15
Cosmetology	9:30 – 9:40	11:30 – 12:15
Diesel Technology	9:00 – 9:10	11:30 – 12:15
Industrial Maintenance	9:05 – 9:15	11:30 – 12:15
Information Technology	9:20 – 9:30	11:30 – 12:15
Machine Tool Technology	9:10 – 9:20	11:30 – 12:15
Manicuring	9:30 – 9:40	11:30 – 12:15
Pharmacy Technology	9:20 – 9:30	11:30 – 12:15
Practical Nursing	9:15 – 9:25	11:30 – 12:15
Welding Technology	9:30 – 9:40	11:30 – 12:15

*Allied Health program schedules may vary given the clinical assignments.

Classes begin daily at 7:45 a.m. and are dismissed at 2:30 p.m. Classes begin and end promptly at the designated time. Break and lunch times will be observed strictly as shown in this schedule unless otherwise directed by your instructor as they may be adjusted to meet individual program needs or clinical schedules.

LIVE WORK AND REPAIR SERVICES

delete if not relevant

Live Work is done by students as part of their training program. Such work can be done in school or on a job site and includes service, repair, or production jobs. All projects must be selected with the approval of the instructor and must fit into the training program. Work can only be accepted if it can be completed within a reasonable timeframe and projects cannot be allowed to remain in Tennessee College of Applied Technology – Livingston possession if not being actively worked on. Live Work projects will be assessed for timely completion.

Live Work Fee & Cost of Service Fees

Live work project owners must pay for all expenses related to the project. Off-campus live work projects, an instructor must always be present with students. All projects are to be completed under instructor supervision and released only after a thorough final inspection. The fee schedule shall be made available to project owners prior to completion of the project agreement form. Payment of the live work fee of \$5.00 will be paid once the agreement form is signed. The fee for cost of services received is due upon completion of the project.

Relationship to Training

Live work projects performed by students enhances the technical training of students. The Tennessee Board of Regents Guideline TCAT-010, Instructional Projects at Colleges of Applied Technology, is the basis for all live work projects performed at TCAT Livingston. Live work will be conducted when training programs require such projects for the acquisition of occupational skills leading to employment. Live work will be assigned to individual students by their instructor as part of the student's training program. All services are to be performed only by students with the instructional assistance of their instructor.

Live Work Projects

Many of the training programs at Tennessee College of Applied Technology – Livingston provide repair services and/or live work. The scope and extent of each project will be well defined before acceptance. Eligible persons may request appropriate training programs to perform needed repairs or services. An instructor shall be responsible for selecting and scheduling individual projects, which may be selected only from authorized categories. No work may be performed from a category that has not been authorized. An instructor may give priority to a project belonging to a student, provided it meets established training objectives.

The sources of individual projects may include those offered by:

- a. Students
- b. TCAT Livingston employees and their immediate families
- c. Members of the school's advisory committees
- d. Personnel and institutions of the Tennessee Board of Regents System
- e. TCAT Livingston Retirees
- f. Civic Groups
- g. Governmental agencies, and
- h. Non-profit organizations.

Live work is not to be performed for the public unless it is a much-needed source for skill training. The College President may authorize individual projects offered from individuals and groups not listed above in the event appropriate projects are not available from the above sources.

Administration of Live Work

Administration and control of live work projects are the responsibility of the instructor. All work performed must be approved in accordance with the President and TBR Guideline TCAT-010. Persons requesting repair service from various training departments at Tennessee College of Applied Technology – Livingston must first be authorized.

Upon approval of need to perform the service at hand, and verification of project ownership, by the instructor of the training program, the instructor will complete a “Live Work and/or Service Agreement” form. This form will be submitted to the President or their designee for approval and signature. Upon administrative approval, the form will be submitted to the Student Services Office, where it will be logged and identified with a work order number. A copy will be provided to the instructor to post in the program lab where work is to be performed, and a copy of the form will be provided to the individual or group for whom the work is being performed. The owner of the project shall be responsible for providing the parts, supplies, and materials for individual projects. All live work is to be completed under the instructor’s supervision and may be released only after a thorough final inspection.

Customer Obligations

The person, program, institution, or organization for which live work is done shall:

1. Sign a Live Work Agreement form in advance of any work or inspection.
2. Assume all responsibility for the results of the work being done by students.
3. Bear all actual cost of material and parts involved.
4. Pay a service charge according to schedule as prescribed by the section on service charges and established by the institution’s administration to cover indirect expenses.
5. Tipping of students is not permitted.

STAFF DIRECTORY

Administration Office

Dr. Myra West – President
Education Credentials and Schools

Business Office/Human Resources Office

Stacy McFall - Coordinator of Finance and Human Resources

Heather White – Financial Support Associate

Kristi Moore – Administrative Support Associate

Facilities Maintenance

Ronnie Smith - Maintenance Supervisor

Mike Barlow - Maintenance

Student Services Office

Stacy Johnson - Student Services Coordinator

Teresa Johnson – Financial Aid Coordinator

Sydney Walker – Student Services Counselor

Morgan Kennedy – Student Services Counselor

Teresa Jones - Academic Support Associate III

Full-Time Faculty

Carrie Johnson, Administrative Office Technology
Bachelor of Science, Business Management, Tennessee Technological University CPC-A, COC-A

Terry Sparks, Automotive Technology
Bachelor of Science, Tennessee Technological University Associate Applied Science, Volunteer State Community College ASE Master Technician

Jack Dale, Building Construction Technology

Jonathan Beaty, Collision Repair Technology
1200 hours, Autobody Repair, Tennessee Technology Center at Livingston ASE Certified I-CAR Platinum Educator

Laura Meadows, Cosmetology
Cosmetology License 65+ CEU Hours

Mandi Hill, Cosmetology
Cosmetology License

Jason Franklin, Diesel Technology Diploma
Automotive Technology, Tennessee Technology Center at Livingston ASE Master Truck & Automotive Technician

James Cantrell, Industrial Maintenance Diploma
Industrial Maintenance Technician, Tennessee Technology Center at Livingston, Manufacturing Skill Standards Council, Certified Production Technician

Andy Beechboard, Industrial Maintenance Diploma
Industrial Maintenance Technician, Tennessee Technology Center at Livingston Manufacturing Skill Standards Council, Certified Production Technician

Derek Raines, Information Technology
Information Systems Professional Diploma, Tennessee Technology Center at Livingston

Sara Norris-Robbins, Nursing Aide, Health Science – Secondary/Coordinator Jackson Co. Instructional Service Center Diploma, Practical Nursing, Tennessee Technology Center at Livingston

Jennifer Coffey, Pharmacy Technology
ED.S, Curriculum and Instruction, Tennessee Technological University Master of Science, Curriculum and Instruction, Tennessee Technological University Bachelor of Science, Microbiology, Tennessee Technological University

Hansel Cooper, Practical Nursing
Associate of Nursing, Indian Hills Community College

Marsha Hedgecough, Practical Nursing
Associate degree in Nursing, Roane State Community College

Caleb Rich, Welding Technology
Bachelor of Science, Agricultural Engineering Technology, Tennessee Technological University Welder Certificate, Tennessee College of Applied Technology

Jason Wilborn, Welding Technology
1200 hours, Welding, Tennessee Technology Center at Livingston

Part-Time Faculty

Rick Mase, Building Construction Technology, Secondary

Chris Massiongale, Emergency Medical Technology

Emergency Medical Technician Diploma, Tennessee Technology Center at Livingston Associate Applied Science, Volunteer State Community College Paramedic Program, Tennessee Technological University

Scott Stephens, Emergency Medical Technology
Emergency Medical Technician Bachelor of Science, Political Science, Tennessee Technological University AAS, Applied Electronics, CCUSAF

Stacie Franklin, Health Science, Secondary Diploma, Practical Nursing, Tennessee College of Applied Technology – Livingston

Amy Davis Health Science, Secondary

Kelli Worley, Health Science, Secondary

Emily Morgan, Health Science, Secondary, Diploma, Practical Nursing, Tennessee College of Applied Technology – Livingston

Ashley Phillips, Health Science, Secondary

Dawn Voss, Health Science, Secondary Diploma, Practical Nursing, Tennessee College of Applied Technology - Livingston

Blake Keylon, Industrial Maintenance, Secondary Diploma, Industrial Automation Maintenance Technician, Tennessee College of Applied Technology – Livingston

Brandon Watts, Industrial Maintenance, Secondary Diploma, Industrial Maintenance, Tennessee College of Applied Technology - Livingston

Todd Beaty, Advanced Manufacturing, Secondary Diploma, Industrial Maintenance Technician, Tennessee College of Applied Technology – Livingston

Scott Waites, Information Technology, Secondary

Chase Price, Welding Technology Certification, AWS Level II Combo Welder, Tennessee Technology Center at Crossville Diploma, Machinist I, Tennessee Technology Center at McMinnville

Marshall Burch, Welding Technology, Secondary

Josh Sewell, Welding Technology, Secondary

FINANCIAL AID HANDBOOK

The purpose of financial aid is to help students who, without such aid, would find it difficult or impossible to attend the College. The College adheres to a nationally established policy and philosophy of financial aid for education. The basis of this policy is that students and parents have the primary responsibility for financing an education. Students with questions may contact TCAT Livingston's financial aid offices at the Main Campus (931)823-5525.

Financial aid programs are intended to supplement the efforts of the student and/or the student's family to self-finance the desired program of training/education. To demonstrate financial need, students must file the Free Application for Federal Student Aid (FAFSA). The information reported on the FAFSA is used in a formula, established by the federal government, to calculate a student's Expected Family Contribution (EFC). The EFC is an amount of money the student and student's family are expected to pay toward the student's education. The EFC is used by the Financial Aid Office to determine a student's financial need.

Financial Aid Awards are calculated on an academic year basis. An academic year is for a 12-month period beginning each July 1 and ending each June 30. Renewal of financial aid is not automatic; students must file a new FAFSA each year.

All interested students are encouraged to apply for financial aid. To qualify, the individual must meet the eligibility requirements specified by the training program in which the student is enrolled. In general, a student is eligible for Federal and/or State aid if you meet the following requirements:

1. You are enrolled as a regular student in an eligible program.
2. You are a U.S. citizen/national or an eligible non-citizen.
3. You are making satisfactory academic progress in your course of study and meeting attendance standards.
4. You are not in default on a Federal Perkins/ National Direct Student Loan, Federal Family Education Loan, Federal Plus Loan, Federal Direct Student Loan, Income Contingent Loan or a Consolidation Loan, and you do not owe a refund or repayment on a Pell Grant, Supplemental Educational Opportunity Grant, Tennessee Student Assistance Award, Wilder-Naifeh Technical Skills Grant and/or a Byrd Scholarship or have documented satisfactory repayment arrangements if in default or owe a refund/repayment.
5. You are registered with the Selective Service if you are required to register.
6. Have not been convicted of any offense involving possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid, unless successfully completed an approved drug rehab program or completed the time of ineligibility.
7. Have a signed statement of educational purpose saying that the student will use the money only for expenses related to attending the College (usually collected on the FAFSA).
8. Have a high school diploma or equivalent or be able to benefit from education according to guidelines established by the Department of Education.
9. Complete a Free Application for Federal Student Aid (FAFSA) and the financial aid office must have received a valid record for the student from the U.S. Department of Education. Submit signed copies of all required documents to the financial aid office if selected for verification by the U.S. Department of Education and have a completed financial aid file, as verified by the financial aid office.

Applying for Assistance

General Procedures for applying

- Complete and submit the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) to determine eligibility for financial assistance. Students should complete the FAFSA via the internet at **www.fafsa.ed.gov**. You will need to include our **Federal School Code #005353** on the FAFSA. If you do not have access to the Internet, you can call the US Department of Education at 1-800-433-3243 and

request that a paper application be mailed to you; or you may come to the Student Services Office for access and assistance in completing application on-line.

- Be accepted for admission to TCAT Livingston.

Application Deadlines

Students are encouraged to complete the FAFSA application as soon after **October 1st** as possible.

Pell Grant- The FAFSA must be received by the processor no earlier than October 1st and no later than June 30th of the following year. All required forms must be received by the Financial Aid Office by June 30th or your last day of enrollment, whichever comes first.

Tennessee Promise-Before November 1 for new applicants (Fall before the graduating high school senior graduates) and before **February 1** of each year after.

Tennessee Reconnect-Same deadlines as Wilder Naifeh Technical Skills Grant listed below.

Wilder Naifeh Technical Skills Grant- Students must have a processed FAFSA on or before the following deadline dates to be eligible for the award. Students whose applications are processed after the deadline date may be eligible for the WNTSG for subsequent terms.

Fall term deadline-November 1st/Spring term deadline – March 1st/Summer term deadline- July 1st

Tennessee Student Assistant Award- Due to funding limitations, the TSAA is awarded on a first-come, first-serve basis and is based on the FAFSA completion date. Therefore, students are encouraged to complete the FAFSA as early as possible. Prior-year recipients (renewals) will receive the award if they meet all eligibility requirements and complete the FAFSA on or before February 1. After February 1, remaining funds will be awarded to the neediest applicants who apply by February 1 based on the availability of funds. Awards are made until funds are depleted.

Additional Rules and Requirements for the Wilder-Naifeh Technical Skills Grant

Eligibility: To be eligible to receive funds from the Wilder-Naifeh Technical Skills Grant (WNTSG) a student must meet the following eligibility requirements in addition to those listed above.

- Apply by completing the Free Application for Federal Student Aid (FAFSA), available at www.fafsa.gov. Applications must be received by July 1 for the Summer trimester, November 1 for the Fall trimester, and March 1 for the Winter/Spring trimester. Early application is recommended
- Must not be incarcerated
- Must meet the enrollment requirements for both the school and the program (Do not have to have a high school diploma or GED if not required for enrollment in the school or program. Also, a student that possesses a bachelor's degree or higher may be eligible for the WNTSG)
- As of Fall 2015, prior Tennessee HOPE Scholarship recipients may qualify
- Cannot be a prior recipient of the Wilder-Naifeh Technical Skills Grant
- Available to all students enrolled at a Tennessee College of Applied Technology who are TN residents for one (1) year prior to enrollment. State residency is determined using TBR Rule 02402-2 <https://publications.tnsosfiles.com/rules/0240/0240.htm>
- Must never have completed a previous certificate or diploma program with Wilder-Naifeh Technical Skills Grant funding or had a break in enrollment while receiving the Wilder-Naifeh Technical Skills Grant.

Note: Students may enroll as full-time or part-time. There is no income limit for eligibility. Students may receive the WNTSG for all coursework required for completion of the certificate or diploma.

Calculation of WNTSG Award: The maximum WNTSG award may vary from year to year. This amount is subject to availability of funds from the Tennessee Education Lottery Scholarship program. The WNTSG funds will be paid each term in the academic year. The amount of the award will be prorated based on the number of scheduled hours for each term. The amount of the award will be rounded to the nearest whole dollar.

Receipt of student financial aid from other sources will not reduce the WNTSG award if the student's total aid does not exceed the total cost of attendance. If a student's total aid exceeds the cost of attendance, the school shall, to the extent it does not violate applicable federal regulations, reduce the excess by reducing the student's WNTSG.

Retention of WNTSG Award: To continue to be eligible for WNTSG funds a student must meet the following requirements:

- Continue to meet all eligibility requirements as stated above
- Reapply each year using the FAFSA by the application deadline date
- Maintain continuous enrollment (unless a leave of absence or military mobilization leave is granted for the WNTSG)
- Maintain enrollment status during the term (unless a change in status is granted)
- Maintain satisfactory progress according to standards used for financial aid purposes. Students must meet grade and attendance requirements as well as the 150% timeframe requirement.

Note: Once the student becomes ineligible for WNTSG for any reason, the student shall not be eligible to regain the WNTSG.

Types of Financial Aid

Federal Pell Grant

A Federal Pell Grant is an award to help undergraduates pay for their education after high school. For the Federal Pell Grant Program, an undergraduate is one who has not earned a bachelor's or professional degree. The amount of Pell Grant received is calculated based on the student's expected family contribution.

Federal Supplemental Educational Opportunity Grant (FSEOG)

A Federal Supplemental Opportunity Grant is for undergraduates with exceptional financial need, as determined by the College. Priority is given to Federal Pell Grant recipients with a zero EFC. The amount of the FSEOG award is \$200.00 per pay period. Students with a 4-year degree are not eligible.

Federal Work-Study Program (FWS)

The FWS program provides part-time jobs for students who have financial need. Students will generally work on-campus after class in staff support jobs. Funds and job availability are limited.

TCAT Reconnect Scholarship

The TCAT Reconnect scholarship is available to students with a FAFSA status of independent. Students must enroll in a full-time program at a TN College of Applied Technology in order to be eligible.

Eligibility requirements include:

- Tennessee resident and U.S. citizen or eligible non-citizen
- Have a FAFSA dependency status of "independent"
- Enroll in a certificate or diploma program at a Tennessee College of Applied Technology and maintain satisfactory academic progress and continuous enrollment
- Available to students enrolled at a Tennessee College of Applied Technology who are TN residents for one (1) year prior to enrollment

Tennessee Promise Scholarship

Tennessee resident/U.S. citizen/eligible non-citizen/students who graduate from an eligible high School, homeschool, or earn a GED/HISET (prior to 19th birthday) can receive an award at an eligible postsecondary institution toward tuition and mandatory fees after all other gift aid has been first applied. Students must attend mandatory meetings and participate in a mentoring program. Students must be enrolled in a full-time program, continue to participate in the mentoring program, and perform 8 hours of community service prior to each term the award is received.

Tennessee Student Assistance Award (TSAA)

The Tennessee Student Assistance Award is a state grant program that awards students based on the cost of tuition and the need of the student.

Wilder-Naifeh Technical Skills Grant (WNTSG)

The Wilder-Naifeh Technical Skills Grant is a part of the Tennessee Education Lottery Scholarship Program. The WNTSG is a grant that is available only to Tennessee residents that attend a Tennessee College of Applied Technology.

Appeals Process and Guidelines

Appeal and Exception Process for Wilder-Naifeh Technical Skills Grant: The Institutional Review Panel (IRP) is established for the purpose of hearing appeals from decisions denying or revoking an applicant's WNTSG award. The following items can be appealed to the IRP:

1. Denial of a Change in Status request
2. Denial of a Leave of Absence request
3. Denial of Reinstatement of eligibility after a change in grade
4. Denial of Reinstatement of eligibility after the grade for an incomplete course is reported.

The IRP members will be designated by the school President and may be composed of, but not limited to, the following: two faculty members, one student, one administrator and one support staff. An alternate will be designated for an IRP member who is personally involved in a case or is otherwise unable to attend. No school official rendering a decision to deny or revoke a WNTSG award shall participate in the appeal process.

IRP Appeals Process and Timeline: Any student wishing to appeal to the IRP must provide a written appeal within five (5) calendar days of notification of denial. The IRP may review the student's appeal with or without a hearing and shall decide no later than the end of the term after the student properly files an appeal. The IRP shall render a written decision no later than seven (7) calendar days after considering an appeal, except for exigent circumstances.

Appeals of IRP Decisions: A student seeking an appeal of a decision rendered by the IRP shall submit a request in writing outlining the basis for the appeal with the Tennessee Student Assistance Corporation TELS Award Appeals Panel within fourteen (14) calendar days from the date the decision was delivered to the student. The submission should be sent to:

Tennessee Student Assistance Corporation
TELS Award Panel
404 James Robertson Parkway
Suite 1510
Nashville, Tennessee 37243

Benefit Programs

TCAT Livingston is approved to provide training to students who have been determined eligible for the following benefit programs: Veterans Administration programs, Veteran Readiness and Employment Benefits, the Workforce Investment Act (WIA) WIOA program, and others. Eligibility determination must be established by agencies outside the College. Eligible students are normally referred to the College by the appropriate program agency.

Veterans Assistance

This program assists eligible veterans and dependents of veterans by providing educational benefits through the Veterans Administration. Appropriate forms to be completed should be obtained from the Financial Aid Office/VA Certifying Official prior to enrollment. Veterans must submit transcripts/certificates of previous education/training from Colleges, technical or vocational schools, military, etc., to apply for benefits. Upon enrollment, veterans should present their DD214 form and/or their Notice of Eligibility, to the Financial Aid Office/VA Certifying Official where paperwork will be processed and forwarded to the Veterans Administration. Veterans will receive their benefit checks directly from the Veterans Administration approximately six to eight weeks from their enrollment date.

If you are receiving benefits based on your status as a service person, veteran, or reservist you must verify your enrollment at the end of each month to receive benefits. Benefits are paid after each month of school is completed. Verification can be done beginning the last day of the month by using the Web Automated Verification of Enrollment (WAVE) at <https://www.gibill.va.gov/wave> or by calling toll free at 1-877-823-2378 and using your touch tone phone. Both systems are available 7 days a week, 24 hours a day. If you are receiving VEAP or Dependents Educational Assistance (Chapter 35), or Post-9/11 GI Bill (Chapter 33), benefits are sent automatically each month.

Service-members, veterans, and dependents of veterans who are eligible beneficiaries of U.S. Department of Veterans Affairs education benefits or other governmentally funded educational assistance, subject to the conditions and guidelines set forth in the Tennessee Code Annotated 49-7-104 as amended, may elect, upon formal application, to defer payment of required tuition and fees until the final day of the term for which the deferment has been requested. Application for the deferment must be made no later than 7 days before the beginning of the term, and the amount of the deferment shall not exceed the total monetary benefits to be received for the term. Students who have been granted deferments are expected to make timely payments on their outstanding tuition and fees balance once education benefits are being delivered, and eligibility for such deferment shall terminate if the student fails to abide by any applicable rule or regulation, or to act in good faith in making timely payments.

This notice is published pursuant to T.C.A. §49-7-104.

Veterans Benefits and Transition Act of 2018

Public Law 115-407

The TCAT adheres to Public Law 115-407 and does not have any active policies inconsistent with section 103 of the law. The college ensures efficient processing of benefits and successful transition for our veterans and family members in the following ways:

1. Upon submission of a Certificate of Eligibility (COE) or VA Form 28-1905, VA Certifying Official processes a student's certification. Any additional documentation required for processing must be submitted.
2. Students receiving VA educational benefits or VA Veteran Readiness and Employment Benefits as well as financial aid are permitted to purchase necessary books and supplies prior to aid receipt.
3. In the event a student is eligible and certified for payment, but DVA's payment is significantly delayed, Accounts Receivable will remove a balance due hold to allow registration for subsequent semesters.
4. No penalty is imposed on a student whose disbursement of benefits is delayed.

Vocational Rehabilitation Department of Human Services

The Tennessee Department of Vocational Rehabilitation provides funds for students who are physically or mentally impaired and can demonstrate that they may benefit from training. Eligibility should be established prior to enrollment.

Workforce Investment Act (WIOA)

Eligible students may receive federal assistance for books and supplies, transportation, and day care services. Students should be assessed and certified by the WIOA office prior to their enrollment.

Financial Aid Disbursement

In keeping with federal grant regulations, TCAT Livingston pays federal grant funds in increments called payment periods. Payment periods are defined by regulation and are determined by your program length and academic year. TCAT Livingston will apply a portion of each payment period's grant funds to pay estimated direct school costs (tuition/fees/books) for the payment period. If there are funds remaining after those costs are paid, you will receive a residual check for the unused portion, which can be used to pay indirect school costs. Since tuition/fee costs are assessed by academic term (trimester) and payment periods may span more than one academic term, tuition/fee costs are estimated on the front-end. Grant funds will be credited to a student's account or disbursed by check to the student approximately one month after the beginning of the term for students who enroll at the beginning of the term. For students who enroll later in the term, residual checks will be disbursed no later than the end of the term. Students may pick up their residual check at the TCAT Livingston Business Office by showing their student I.D. badge. Checks may also be mailed directly to students.

All disbursements represent payment made in advance of training. Students must successfully complete the hours and weeks in the payment period before they can receive disbursement for subsequent payment periods. In addition, if you withdraw before completing the hours you have been paid for you are at risk for overpayment with the Department of Education and may owe money to the school.

Satisfactory Progress for Financial Aid

A. To make satisfactory progress a student must:

1. Complete 67% of cumulative scheduled hours (pace of completion). All periods of enrollment for a student's program will be included in determining the cumulative scheduled hours used for SAP, regardless of receipt of Title IV aid for the prior enrollments.
2. Must maintain a minimum cumulative passing grade of "C" or higher if specified by the program and as published by the institution. (34 CFR §668.34.)

B. Satisfactory progress will be evaluated at the expected end of a student's payment period. If the student fails to make satisfactory progress, the student will be placed on financial aid warning for the next payment period. If the student fails to make satisfactory progress for the next payment period, financial aid will be suspended. There is no appeal process for financial aid satisfactory progress. To reestablish financial aid, a student must make satisfactory academic progress at the next evaluation date.

C. Remedial Courses – Any courses considered 'remedial' are included in the student's normal program of study and are included in the students SAP calculation.

D. Program Changes - Changes in program will not affect SAP because a student will then have a new program length and new payment periods.

E. Transfer Credit – Students who receive credit for hours completed for previous education (other institutions, life experience, work credit, dual enrollment, etc.) will have their program length reduced. A student that receives transfer credit will have a maximum timeframe calculated based on the reduced program length.

F. Repeats

Program Repeats – Any student who completes an entire clock hour program and later re-enrolls to take that same program again or to take another program may be paid for repeating coursework regardless of the amount of time between completion of the first program and beginning the same program or another program.

Course Repeats - The repeated course grade will be counted along with the previously assigned grade. Repeated course hours will count toward total cumulative hours (pace of progression).

G. Withdrawals will not impact a student's satisfactory academic progress unless they return within 180 days.

Reentry within 180 days – A student who withdraws from a clock hour or credit hour non-term program and reenters within 180 days is considered to remain in the same payment period when he/she returns and, subject to conditions imposed by ED, is eligible to receive FSA funds for which he/she was eligible prior to withdrawal, including funds that were returned under R2T4 rules. The repeated course grade will be counted along with the previously assigned grade. Repeated course hours will count toward total cumulative hours (pace of progression).

Reentry after 180 days and transfer students – Generally, you must calculate new payment periods for a clock hour or credit hour non-term program for:

1. A student who withdraws and then reenters the same program at the same institution after 180 days: *the repeated course grade will be counted along with the previously assigned grade. Repeated course hours will count toward total cumulative hours (pace of progression), or*
2. A student who withdraws from a program and then enrolls in a new program at the same institution, or at another institution *within any time period*. The student establishes a new maximum timeframe based on the new program length. Hours and grades from the previous program are not included when evaluating SAP for the new program.

** Note: SAP Must be evaluated at the point of reentry regardless of the length of time between enrollments. If the student's previous hours + the number of hours required to complete the program is greater than the maximum number of hours, then the student is not eligible for Title IV aid. For example – A student enrolls in Welding (1296-hour program) and completes 700 hours. Student returns 2 years later. Instructor requires student to retake entire program. Student could not complete the program in 150% (1944 hours) as $1296 + 700 = 1996$ hours. Therefore, this student would not be eligible for Title IV aid upon re-entry.*

H. Maximum Time Frame (this is for maximum timeframe only, cannot pay more than 100% of student's program length). Students may continue to receive State Aid at the pace of 67% or greater until they have been enrolled 150% of their scheduled hours.

1. A student may receive aid while enrolled in this program, up to the point you determine the student cannot complete the program within 150% (our maximum timeframe for SAP). The student fails SAP for maximum timeframe at the evaluation point where they can no longer graduate within the maximum timeframe - not at the point where they actually hit the number of hours or weeks that make up the maximum timeframe (this point is actually earlier than the actual maximum timeframe).
2. If the student's previous hours + the number of hours required to complete the program is greater than the maximum number of hours, then the student is not eligible for Title IV aid. For example – A student enrolls in Welding (1296-hour program) and completes 700 hours. The student returns two

(2) years later, and the instructor requires the student to retake the entire program. The student could not complete the program in 150% (1944 hours) as $1296 + 700 = 1996$ hours. Therefore, this student would not be eligible for Title IV aid upon re-entry.

I. Notification

Students will be notified of any evaluations that impact eligibility of Title IV aid.

Note: Students receiving the Tennessee State Aid may not appeal unsatisfactory progress.

Leave of Absence (LOA)

A student may request a leave of absence (LOA) to continue eligibility for Wilder-Naifeh Technical Skills Grant, TN Reconnect Grant, or TN Promise Scholarship. An LOA may be approved for documented medical or personal reasons, such as serious extended illness of the student, serious or extended illness or death of an immediate family member, extreme financial hardship of the student or the student's immediate family, or other extraordinary circumstances that are beyond the student's control where continued enrollment creates a substantial hardship. A student must submit a written request in advance for a leave of absence unless an unforeseen circumstance prevents the student from doing so. The student's signed and dated request must include the reason for the request, beginning and ending dates for the leave and supporting documentation. The student will be readmitted as space is available upon completion of the LOA.

An approved LOA will be treated as a withdrawal for all financial aid programs other than the WNTSG/TNPromise/TNReconnect. This may cause other awards to be recalculated and a Return of Title IV funds calculation must be done. If the student's request for a leave of absence is denied, the student may appeal the decision to the Institutional Review Panel (IRP).

Military Mobilization of Eligible Students

Members of the United States Armed Services, National Guard, or Armed Forces Reserves receiving a Wilder-Naifeh Technical Skills Grant/TN Reconnect who are mobilized for active duty during a term that is already in progress shall be granted a personal leave of absence and shall not have their eligibility negatively impacted. A student whose spouse, child, or parent is mobilized for active duty may also request a personal leave of absence. The student must provide the Student Services Office a copy of their military orders and complete a Leave of Absence request form.

The hours attempted during the term will not be taken into consideration for purposes of determining future eligibility. The student's Wilder-Naifeh Technical Skills Grant/TN Reconnect eligibility will resume as if no break in enrollment has occurred if the student re-enrolls within one year following their return from the mobilization.

For all other financial aid programs, including Title IV and Veteran's Education Benefits, the LOA will be treated as a withdrawal. Accordingly, awards will be recalculated and in some cases a Return of Title IV funds calculation may be necessary.

Refunds and Financial Aid

Financial aid is used first for direct education costs, tuition, and fees. Therefore, if a student withdraws and is scheduled to receive a refund of fees, all or part of this refund will be used to reimburse the financial aid programs from which the student received funds. Any student receiving financial aid will not receive a cash refund until all financial aid funds disbursed have been applied back to the respective accounts from which they were issued.

Return of Title IV Funds

Return of Title IV Funds calculations apply for any student who:

- Withdraws before the point when 60% of the hours for the payment period are scheduled to be completed
- Received or could have received a disbursement of Title IV Funds (Pell grants or SEOG)

If both above conditions apply to the student, the institution will perform a Return of Title IV funds calculation in addition to the TBR Refund of Maintenance Fee calculation.

The grant funds returned by the student are applied to the following sources, in order, up to the total amount disbursed from that grant program, after subtracting the amount the school will return. *

1. Pell Grant
2. FSEOG

Student Repayment of Title IV Funds to the Dept. of Education

Within 45 days of notice, the student must make full payment of the amount owed back to the federal government because of over payment or returns due to withdrawal or dismissal from the College. During this initial 45 days, the student must make payment to the school. If the student does not make payment in the full during the 45-day period, the student will lose eligibility for additional Title IV funds at any school.

After the 45-day period, the Tennessee College of Applied Technology – Livingston will report the amount owed to the Department of Education and the student will be required to make payment arrangements with the Department of Education before being eligible to receive future Title IV assistance at any school.

Note that the student is not responsible for returning funds to any grant program to which the student owes \$50.00 or less.

Applying the Return of Title IV Funds Policy and TBR Refund of Maintenance Fee Policy

In most instances when a student has charged their tuition, fees, and books to their Pell grant and withdraws prior to completing 60% of their scheduled hours for the payment period, the student will owe payment to the school. This will occur when the TBR policy determines that the student owes more than what he or she is eligible to keep in Title IV funds, as a result of the Return of Title IV calculation.

In these instances, the school will require payment of the difference from the student. A “HOLD” will be placed on the student’s account until full payment is made to the school. The student will not be allowed to apply for re-admission, register for class, or receive official copies of transcripts until the outstanding balance on their account is paid.

Student Rights and Responsibilities

Student Rights. Students have the right to find out from the College the following:

- (a) What financial assistance is available, including information on all federal, state, local, private, and institutional financial aid programs. Students also have the right to know how the College selects financial aid recipients.
- (b) What the procedures and deadlines are for submitting applications for each available financial aid program.
- (c) How the College determined financial need. This process includes how costs for tuition and fees, room and board, travel, books and supplies, and personal and miscellaneous expenses are considered in the cost

of education. It also includes the resources considered in calculating need (such as parental contribution, other financial aid, and assets). Students also have the right to know how much financial need has been met and how and when aid will be received.

(d) How the College determines each type and amount of assistance in the financial aid package.

(e) How the College determines whether students are making satisfactory academic progress, and what happens if not. Whether students continue to receive federal financial aid depends, in part, on whether satisfactory progress is being made.

(f) If a federal work-study job is offered, what kind of job it is, what hours must be worked, what the duties will be, what the rate of pay will be, and how and when payment will be made.

(g) Who the College's financial aid personnel are, where the office is located, how to contact the office for information.

(h) Students have the right to know the College's refund policy.

Students Responsibilities:

(a) Review and consider all information about the College's programs before enrolling.

(b) Pay special attention to the application for student financial aid, complete it accurately and submit it on time to the financial aid office.

(c) Know and comply with any deadlines for applying or reapplying for aid.

(d) Provide all additional documentation, verification, corrections, and/or new information requested.

(e) Notify the College of changes including name, address, telephone number, or e-mail address.

(f) Read, understand, and keep copies of all forms requiring a signature.

(g) Repay any overpayment discovered.

TENNESSEE BOARD OF REGENTS POLICIES (TBR) AND GUIDELINES FOR TCAT'S

Select Tennessee Board of Regents policies are located here for convenience; however, a complete listing of policies and guidelines may be found at <http://www.tbr.edu/policies/default.aspx?id=1166>.

Add additional policy titles/ links as desired.

Instructional Projects: TBR Guideline TCAT 010 <https://policies.tbr.edu/guidelines/instructional-projects-colleges-applied-technology>

See also: TCAT-D Policy: SS-103 [link](#)

Procedures for Grievances by Students: TBR Guideline TCAT 023 <https://policies.tbr.edu/guidelines/uniform-procedures-grievances-students-tcats>

See also: TCAT-D Policy AA-115 [link](#)

Academic Retention and Readmission at the Tennessee Colleges of Applied Technology: TBR Policy 2:03:01:05 <https://policies.tbr.edu/policies/academic-retention-and-readmission-tennessee-colleges-applied-technology>

See also: TCAT-D Policy AA-103

General Policy on Student Conduct & Disciplinary Sanctions: TBR Policy 3:02:00:01 <https://policies.tbr.edu/policies/general-policy-student-conduct-disciplinary-sanctions>

See also: TCAT- D Policy SS-120

Student Due Process Procedure: TBR Policy 3:02:01:00 <https://policies.tbr.edu/policies/student-due-process-procedure>

The purpose of this policy is to establish student due process procedures for Tennessee Board of Regents

See also: TCAT-D Policy AA-104

Sex Discrimination and Sexual Harassment: TBR Policy 6:02:00:00

It is the intent of the Tennessee Board of Regents that the institutions under its jurisdiction shall fully comply with Title IX of the Education Amendments of 1972, Sections 799A and 845 of the Public Health Service Act and Regulations issued pursuant thereto (45 C.F.R. Parts 83 and 86). This policy and procedure is adopted by the Board to assist the institutions in such compliance.

See also: TBR Policies 6:01:00:00 & 6:03:00:00 (recited above in this Handbook).
TBR Guideline P-080, Complaint & Investigation Procedure.

<https://policies.tbr.edu/guidelines/discrimination-harassment-complaint-investigation-procedure>

TCAT-D Policy AA-108

Freedom of Speech and Expression: TBR Policy 1:03:02:60 <https://policies.tbr.edu/policies/freedom-speech-and-expression>

This policy reflects the commitment of the Board of Regents and the institutions it governs to freedom of speech and expression for all students and all faculty.

Fees and Refunds: TBR Guideline TCAT-080 <https://policies.tbr.edu/guidelines/fees-and-refunds>

This guideline compliments and implements provisions of Guideline B-060 (Fees, Charges and Refunds), relative to the TCATs. All provisions of B-060 shall otherwise remain in effect for the TCATs. The purpose of this Guideline is to ensure uniform administration of fees and refunds at the TCATs, and to establish related procedures between the TCATs and Lead Institutions.

Student Scholarships, Grants, Loans & Financial Aid Programs: TBR Policy 3:04:01:01
<https://policies.tbr.edu/policies/student-scholarships-grants-loans-financial-aid-programs-tennessee-colleges-applied>

This policy covers the establishment of and participation in student scholarship and financial aid programs by Tennessee Colleges of Applied Technology.

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